Lilydale Heights College

Parent Payment Arrangements 2025



Dear Families,

Lilydale Heights College is looking forward to another great year of teaching and learning and would like to advise you of the College's voluntary financial contributions in 2025.

Schools provide students with free instruction to fulfil the standard Victorian Curriculum, and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. Contributions from families make a huge difference to our school and the programs we can offer.

Within our school this support has allowed us to offer a wider range of subjects and special curriculum experiences, as well as enhanced digital learning opportunities through upgrades to our Apple iMac computer labs, and faster WiFi and internet.

Payment Methods

Lilydale Heights College offers various payment methods:

- 1. Compass Billing payment in full or instalment options available (preferred option)
- 2. Eftpos (over the phone or in person in the General Office, or via credit card slip on page 3)
- 3. Cash or direct deposit
- 4. Centrepay deductions

Financial Support for Families

Lilydale Heights College understands that some families may experience financial difficulty and offers a range of support options, including:

- The Camps, Sports, and Excursions Fund (CSEF)
- State Schools Relief support for uniform and textbooks
- Local community supports

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact Tim Chapman on 9735 1133 or by email <u>timothy.chapman@education.vic.gov.au</u>

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payments Policy and Guidance, Financial Help for Families Policy, and any other relevant information.

Yours sincerely,

Shane Kruger Principal



Paul Koenig School Council President



Instructions:

- 1. Highlight the amount for each item you wish to pay in the column to the right
- 2. Enter your total contribution at the bottom of the page
- 3. On the next page, tick your preferred payment option

Please return both pages to the General Office or via email to <u>lilydale.heights.co@education.vic.gov.au</u> when completed (*this is not required if paying by Compass – see payment options on next page*).

Student Name:	Student Code:

Curriculum Contributions	
Items that students use or own / activities that students participate in to access the curriculum	
Year 11/12 student ID card and student planner	\$30
Provision and maintenance of ICT services (internet, helpdesk, etc.) Purchase and photocopying of VCE-VM specific classroom materials and equipment Online subscriptions: Compass	\$160
Total	\$190

Other Contributions	
Non-curriculum items and activities	
School Magazine – celebration of 2025	\$25
Student printing credit (for use in all classes)	\$20
School Sports Victoria Membership	\$10
First Aid equipment and staffing	\$20
School grounds maintenance and improvements	\$25
General contribution (to fund items including music and sports equipment and student loan laptops)	\$150
School padlock for locker (new students only)	\$20
Total	

Tax-Deductible Contributions	
Building Fund – A tax deductible contribution to support maintenance, renovations, and upgrades to school buildings and grounds that improve the learning environment for students	\$100

Total Contribution

Curriculum contributionsAmount\$190Other contributionsAmount\$_____Tax deductible contributionsAmount\$_____Total \$

Lilydale Heights College Payment Options 2025



The Lilydale Heights College School Council is mindful of the cost to parents of educating children and makes every endeavour to keep Curriculum Contributions to a minimum.

Name/s of student/s	Year Level	Amount \$
	11/12 VCE-VM	

Payment Options (Please indicate by ticking the appropriate box)

Option 1Compass (preferred option)
Log in to your home page and navigate to the Payment Centre to pay in full or in
instalments – see instructions on the following pages. You do not need to return this sheet if paying
through Compass.

Option 2Pay via credit card authorisationComplete the credit card authorisation form below and return it to the General Office

Credit Card Authorisation	
Name of Cardholder:	Contact Phone Number:
Card Number	
Expiry Date /	3 Digit Verification number (CVV)
Signature:	Date:

Option 3	Pay over the phone or in person	
	Contact the General Office on 9735 1133 or attend in person between 8:15am-4:15pm to	
	pay via Eftpos or cash.	

Option 4Pay by direct depositPayments can be made directly into our bank account using the details below.

Direct Deposit	details	
Bank: CBA	BSB: 063-093	Account No: 100 005 89
•		me or student code in the payment description and email <u>vic.gov.au</u> to inform the College that the payment has been made.

Option 5 Pay via Centrepay

Authorise to have deductions taken from Centrelink (minimum \$25 fortnightly): please complete an Authorisation Form available from the General Office.

O Compass School Fees & Contributions Parent Guide

A step by step guide to take you through paying your school contributions through the Compass Portal.

Web Browser

Click the 'Payment Centre' Banner from your Home Page to access your Contributions.

Compass App

Select Payments Centre from your Home Page.





1. Description, Agreements & Questions

The first thing you'll see is your school's customised description, detailing information about contributions.

Clicking through, you may be prompted to fill out any Agreements & Questions that are relevant to your student

and their enrolment.

	2022 School Contributions		\times	
2022 School Contributions				Additional questions
	STEP 1	STEP 2	STEP 3	
Dear Parents and Carers,	Agreements	Questions	Payment	
Our School is proud to offer a range of exemplary curricular and co-curricular programs to students across the school. While				Do you speak another language at home? - Phoebe ARNOLD
the Victorian Government supplies most of the school's funding, this is not sufficient to meet all the costs of the school's programs. All schools are dependent on locally raised funds to supplement government funding for curriculum programs,	ICT Policy			Description
programs an activity of the experiment of new programs in the provision of additional equipment.				
Parent Payment Policy	This is the ICT Policy. Please agree to prevent cyberbullying, etc	-		
The Department of Education and Training (DET) Parent Payment Policy provides advice on the different types of payments	Find out more here.	an a		Do you speak another language at home? - James ARNOLD
that schools may request from parents and outlines the procedures and protocols to which schools must adhere. The High				Description
School Council is responsible for developing and approving a school-level parent payment arrangement that is compliant with the Department's policy. The ED policy is available here https://wwwZ.education.vic.gov.au/pal/parent-payment/policy or a hard copy is available on request from the general office.	Parent agreement - Ms Terri TOWEL	*		
The Principal and the Business Manager are available if you wish to discuss any matters concerning payment. The High	I have read and accept the agr	eement above		
School Council relies upon and thanks you for your continued support.				Does your student have an allergy? - Phoebe ARNOLD
Yours sincerely, Principal				
r in ropes	Previous	Agreement 1 of 2	Save & close Continue >	
Save & close Continue >				Does your student have an allergy? - James ARNOLD

2. Paying your Contributions

Next, you'll see the contributions your school has posted against your student/s.

From here, you may have a few different items to choose from, broken down by student and fee type. As each item is voluntary, you can choose the amount you'd like to pay today. Next time you access your Contributions, the amounts available to pay will have decreased.

STEP 1 Agreements	STEP 2 STEP 3 Questions Payment			2:12 <	Contributions	. 46 💻	
wilding Fund - James ARNOLD wilding Fund		\$ 200	\$200.00	STEP 1	STEP 2	STEP 3	Da
ear 9 Biology - Subject Contribution - James ARNOLD ab coats, Pracs		\$ 50	\$50.00	Agreements	Questions	Payment	Pa
ear 9 Contributions - James ARNOLD his includes art kit, ID card, locker items, printing and photocop ro-rated)	ying, organiser (This fee has been	\$ 200	\$200.00	Building Fund -	\$ 200	\$200.00	1. Cred
brary Fund - Phoebe ARNOLD lease contribution a donation to support fund our lbrary. Contribution / Donation		\$ 0	\$50.00	Building Fund	\$ 200	\$200.00	Just like
syment Method	Payment			Year 9 Biology - Subject Contribution - Iames ARNOLD	\$ 50	\$50.00	2. Payr
New credit card	Amount to pay Pay in full now Pay using unallocated funds (Pay in contributions Option 2 - 4 payments Your card will be billed on these of the set of the se		\$450.00	Lab coats, Pracs Year 9 Contributions - James ARNOLD This includes art kit, ID card, locker	\$ 200	\$200.00	Choose option: 3. Cred
Card number	Due on 30 May 2022 Due on 22 June 2022 Due on 10 August 2022		\$225.00 \$112.50 \$112.50	items, printing and photocopying, organiser (This fee has been pro-rated)			If you s
MM/YY CVC	We use CompassPay.com as our paym "Confirm and Pay' button to the right. CompassPay.com on behalf of your 26 be the "Total Due" or announ indicates will be made to your Compass Balance payment and use of this website is in a terms and conditions of use available a	ent processing gateway. In click you agree for your credit card to nool. You understand that the a I to the right. Refunds for cancel regardless of original method c lignment with the Compass Sch	be charged by mount charged will led online orders f payment. This tool Manager	Library Fund - Phoebe ARNOLD Please contribution a donation to support fund our library. Contribution / Donation	\$ 0	\$50.00	The an will nee

nent Options

rd/Saved Card

Event, pay the chosen amount

Plan

m your school's preset etup a direct debit.

Inallocated Funds

nis option, your school has edit against your account.

t you're choosing to pay here equal the credit amount.

🖸 Compass

3. Accessing your Payment History

Each time you make a payment through Compass, you'll receive a receipt straight to your email address.

Within the portal, you can also access your Payment History through Payments Centre.

To generate a **Statement of Account PDF**, simply navigate to your parent account via your initials in the top right,

and select the Contributions tab. From here, generate your SoA.

Compass 😤	iii ∕ == x →	Action Centr	e	Events	٧	oluntee	ring	Payn	nents	
Compass 😤	iii ≠ # # #									
Compass 🏦	🖮 🖉 🎟 🛤 🖌						1			
-		t .				•				
								y .		
Parent: Ms Terri	TOWEL				Active					
Dashboard Learning Tasks	Insights Conferences Contribut	tions Fees in Advance Pa	yments Comn	nunications						
Transactions: Terri TOWEL		/							-	
Balance: \$450.00 Fees In Ad	vance: \$100.00 📃 Generate SoA	G		PDF(s) 🧼 Make a Pa	iyment 🍸 Advan	ced Filter				
Reference Sum	imary	Amount (GST Debit	Inclusive) Credit	Unpaid Amount	Entry Date					
INV_1739391 Build	ding Fund	\$200.00		\$200.00	30/05/2022					
INV_1739383 Year	9 Contributions (Pro-rated)	\$200.00		\$200.00	30/05/2022					
INV_1739382 Libra	ary Fund	\$50.00		\$50.00	30/05/2022					
INV_1739371 Year	9 Biology - Subject Contribution	\$50.00		\$50.00	30/05/2022					
REC_1739392 202	1 Credit		\$100.00	-	30/05/2022					
		\$500.00	\$100.00	\$500.00						

Handy Tips & Tricks

Chip away at your Contributions as you please!
You can access your Compass App at anytime to see what's been paid, and choose to pay more if required.

Keep all your Events and Contributions in one spot. No need to jump between multiple programs and paper forms - it's all in Compass!

Manage your own Payment History in-app, without having to call up the Admin Office! Automated emails and downloadable statements make it even easier to know what's been paid.