

# **Annual Implementation Plan - 2018**

## **FISO Improvement Initiatives and Key Improvement Strategies**

Lilydale Heights College (7219)



**LILYDALE HEIGHTS**  

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**COLLEGE**

Submitted for review by Rosina Fotia (School Principal) on 04 December, 2017 at 04:54 PM

Awaiting endorsement by Senior Education Improvement Leader

Awaiting endorsement by School Council President

# Annual Implementation Plan - 2018

## FISO Improvement Initiatives and Key Improvement Strategies

Lilydale Heights College (7219)

Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative															
To improve Literacy and Numeracy outcomes for all students	<ul style="list-style-type: none"><li>One year growth for one year of school for students deemed capable ( based on teacher judgements)</li><li>NAPLAN high growth 7-9 to be <math>\Rightarrow 25</math> in all domains</li><li>NAPLAN low growth7-9 to be <math>\Rightarrow 25</math> in all domains</li><li>VCE mean all studies score <math>\Rightarrow 27</math></li><li>VCE mean English score <math>\Rightarrow 27</math></li><li>0% students with study <math>&lt; 20</math></li><li>Staff Opinion Survey – Collective Efficacy to achieve a Principal/Teacher endorsement of 60% or above</li><li>Staff Opinion Survey – Guaranteed and viable curriculum to achieve a Principal/Teacher endorsement of 60% or above</li><li>Staff Opinion Survey- Academic Emphasis to achieve a Principal/Teacher endorsement of 60% or more</li></ul>	Yes	One year growth for one year of school for students deemed capable ( based on teacher judgements)  NAPLAN high growth 7-9 to be $\Rightarrow 25$ in all domains  NAPLAN low growth7-9 to be $\Rightarrow 25$ in all domains  VCE mean all	Building practice excellence															
	<table><tr><th colspan="3">Staff Opinion Survey</th></tr><tr><th>FACTOR</th><th>2016</th><th>2017 Target</th></tr><tr><td>Collective Efficacy</td><td>44%</td><td><math>&gt;60\%</math></td></tr><tr><td>Guaranteed and Viable Curriculum</td><td>45%</td><td><math>&gt;60\%</math></td></tr><tr><td>Academic Emphasis</td><td>38%</td><td><math>&gt;60\%</math></td></tr></table>				Staff Opinion Survey			FACTOR	2016	2017 Target	Collective Efficacy	44%	$>60\%$	Guaranteed and Viable Curriculum	45%	$>60\%$	Academic Emphasis	38%	$>60\%$
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					2016	2017													
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<b>All studies</b>	25.33	>27	
<b>NAPLAN Growth Data 7-9 2016</b>			
<b>Domain/Growth</b>	<b>Low</b>	<b>Medium</b>	<b>High</b>
<b>Reading</b>	35	38	27
<b>Writing</b>	18	46	36
<b>Spelling</b>	28	59	13
<b>Grammar and Punctuation</b>	23	51	26
<b>Numeracy</b>	24	45	31

studies score  
=>27

VCE mean  
English score =>  
27

0% students  
with study < 20

Staff Opinion  
Survey –  
Collective  
Efficacy to  
achieve a  
Principal/Teacher  
endorsement of  
60% or above

Staff Opinion  
Survey –  
Guaranteed and  
viable curriculum  
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To increase every students level of active engagement in learning	<ul style="list-style-type: none"><li>Student attendance rates to be at or better than state average in all year levels</li><li>Increase by 0.1 the mean score for classroom behaviour, learner confidence, school connectedness on SATTS</li><li>Increase the mean score for School Connectedness on Parent Opinion Survey to &gt; 65%</li></ul> <table><tr><th>Year Level</th><th>Days absent 2016</th><th>Days absent target 2017</th></tr><tr><td>7</td><td>19.4</td><td>15</td></tr><tr><td>8</td><td>26.5</td><td>19</td></tr><tr><td>9</td><td>25</td><td>20</td></tr><tr><td>10</td><td>26.2</td><td>19</td></tr><tr><td>11</td><td>15.4</td><td>17</td></tr><tr><td>12</td><td>10.4</td><td>15</td></tr></table> <table><tr><th colspan="3">Student Attitudes to School Survey Mean score 7-12</th></tr><tr><th>Factor/Year</th><th>2016</th><th>2017 Target</th></tr><tr><td>Classroom Behaviour</td><td>2.87</td><td>2.97</td></tr><tr><td>Learning Confidence</td><td>3.65</td><td>3.75</td></tr><tr><td>School Connectedness</td><td>3.53</td><td>3.63</td></tr></table> <table><tr><th colspan="3">Parent Opinion Survey Percentile values</th></tr><tr><th>Factor/Year</th><th>2016</th><th>2017 Target</th></tr><tr><td>School Connectedness</td><td>61.1</td><td>65</td></tr></table>	Year Level	Days absent 2016	Days absent target 2017	7	19.4	15	8	26.5	19	9	25	20	10	26.2	19	11	15.4	17	12	10.4	15	Student Attitudes to School Survey Mean score 7-12			Factor/Year	2016	2017 Target	Classroom Behaviour	2.87	2.97	Learning Confidence	3.65	3.75	School Connectedness	3.53	3.63	Parent Opinion Survey Percentile values			Factor/Year	2016	2017 Target	School Connectedness	61.1	65	Yes	<p>Student attendance rates to be at or better than state average in all year levels</p> <p>Increase by 0.1 the mean score for classroom behaviour, learner confidence, school connectedness on SATTS</p> <p>Increase the mean score for School Connectedness on Parent Opinion Survey to &gt; 65%</p>	Setting expectations and promoting inclusion
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To improve curriculum and assessment practices	<ul style="list-style-type: none"> <li>• Staff Opinion Survey – Guaranteed and viable curriculum to achieve a Principal/Teacher endorsement of 60% or above</li> <li>• Staff Opinion Survey- Academic Emphasis to achieve a Principal/Teacher endorsement of 60% or more</li> <li>• Staff Opinion Survey – Collective Efficacy to achieve a Principal/Teacher endorsement of 60% or above</li> <li>•</li> <li>•</li> </ul>	Yes	<p>One year growth for one year of school for students deemed capable ( based on teacher judgements)</p> <p>NAPLAN high growth 7-9 to be =&gt;25 in all domains</p> <p>NAPLAN low growth7-9 to be =&lt;25 in all domains</p> <p>VCE mean all studies score =&gt;27</p> <p>VCE mean English score =&gt; 27</p> <p>0% students with study &lt; 20</p> <p>Staff Opinion Survey – Collective Efficacy to</p>	Curriculum planning and assessment

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Improvement Initiatives Rationale	
<p>Build teacher capacity in Literacy and numeracy within all learning areas.          Consolidate use of a curriculum design template which incorporates student voice.          Increase focus of SSG's as support and mutually beneficial student learning meetings          Further embed SELF program across all year levels</p>	

<b>Goal 1</b>	To improve Literacy and Numeracy outcomes for all students
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<b>12 month target 1.1</b>	<p>One year growth for one year of school for students deemed capable ( based on teacher judgements)</p> <p>NAPLAN high growth 7-9 to be =&gt;25 in all domains</p> <p>NAPLAN low growth7-9 to be =&lt;25 in all domains</p> <p>VCE mean all studies score =&gt;27</p> <p>VCE mean English score =&gt; 27</p> <p>0% students with study &lt; 20</p> <p>Staff Opinion Survey – Collective Efficacy to achieve a Principal/Teacher endorsement of 60% or above</p> <p>Staff Opinion Survey – Guaranteed and viable curriculum to achieve a Principal/Teacher endorsement of 60% or above</p> <p>Staff Opinion Survey- Academic Emphasis to achieve a Principal/Teacher endorsement of 60% or more</p>
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	Build teacher capacity in Literacy and numeracy within all learning areas.

<b>Goal 2</b>	To increase every students level of active engagement in learning
<b>12 month target 2.1</b>	<p>Student attendance rates to be at or better than state average in all year levels</p> <p>Increase by 0.1 the mean score for classroom behaviour, learner confidence, school connectedness on SATTS</p> <p>Increase the mean score for School Connectedness on Parent Opinion Survey to &gt; 65%</p>
<b>FISO Initiative</b>	Setting expectations and promoting inclusion

<b>Key Improvement Strategies</b>	
KIS 1	Increase focus of SSG's as support and mutually beneficial student learning meetings

<b>Goal 3</b>	To build student capacity to become more resilient, self-reflective learners and productive global citizens
<b>12 month target 3.1</b>	Increase by 0.1 the mean score for student motivation and teacher effectiveness on SATTs
<b>FISO Initiative</b>	Building communities
<b>Key Improvement Strategies</b>	
KIS 1	Further embed SELF program across all year levels

<b>Goal 4</b>	To improve curriculum and assessment practices
<b>12 month target 4.1</b>	<p>One year growth for one year of school for students deemed capable ( based on teacher judgements)</p> <p>NAPLAN high growth 7-9 to be =&gt;25 in all domains</p> <p>NAPLAN low growth 7-9 to be =&lt;25 in all domains</p> <p>VCE mean all studies score =&gt;27</p> <p>VCE mean English score =&gt; 27</p> <p>0% students with study &lt; 20</p> <p>Staff Opinion Survey – Collective Efficacy to achieve a Principal/Teacher endorsement of 60% or above</p> <p>Staff Opinion Survey – Guaranteed and viable curriculum to achieve a Principal/Teacher endorsement of 60% or above</p>



	Staff Opinion Survey- Academic Emphasis to achieve a Principal/Teacher endorsement of 60% or more
<b>FISO Initiative</b>	Curriculum planning and assessment
<b>Key Improvement Strategies</b>	
KIS 1	Consolidate use of a curriculum design template which incorporates student voice.