

POLICY - August 2018



LILYDALE HEIGHTS
COLLEGE

Language - Faculty

Review: 2021

Child Safe Standards

Victorian government schools are child safe environments. Lilydale Heights College actively promote the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations including child safe standards. All schools have a Child Safety Code of Conduct consistent with the Department's exemplar available at <http://www.education.vic.gov.au/about/programs/health/protect/Pages/childsafestandards.aspx>

Rationale:

- The Languages policy, sets student learning goals and curriculum development goals in place for the next three years.
- Learning another language has significant educational and social advantages.
- Apart from being directly relevant to the development of communication skills and literacy, it promotes cognitive growth and divergent thinking.
- There are individual benefits to be gained from exploring a wider social and intellectual environment and encountering different ways of looking at the world.

Aims:

The Language Faculty has a commitment to the following general and specific goals.

General

1. To support and implement DET initiatives, especially in the areas of:
 - The Victorian F-10 Curriculum
 - Assessment and Reporting
 - The VCE , VCAL and VET
 - Information and Learning Technologies
2. To support and incorporate school based initiatives, especially College Strategic Plan Goals and Priorities with specific focus on:
 - Literacy and Numeracy
 - Student Engagement and Learning
 - Improve VCE outcomes

Specific

- 3 The Language policy covers the following studies within the Language Faculty at Lilydale Heights College:
 - **Japanese**
4. To develop students' understanding and tolerance of and engagement with other cultures.
5. To provide students with access to the power of communication in a multicultural society and a multicultural world.

6. To offer students the opportunity to participate in overseas programs and sister school programs.
7. To encourage excellence in student work.

Implementation:

1. The Victorian F_10 Curriculum and VCAA documentation is the basis for the documented LANGUAGE Curriculum in the College. The Faculty Leader will be responsible for ensuring the LANGUAGE curriculum is documented, and delivered within the Victorian F-10 Curriculum guidelines, incorporating Literacy and Numeracy.
Assessment and reporting procedures and formats for learning outcomes within the Victorian F-10 Curriculum and VCE/ VET, 11 -12, will be reviewed periodically.
VCE units in the LANGUAGE Faculty area will be supported and encouraged by the College.
Learning Technologies will be progressively incorporated into teaching and learning in the LANGUAGE Faculty Area.
2. The LANGUAGE curriculum will incorporate a focus on literacy and numeracy and actively work toward College goals in engagement, attendance and retention.
3. Studies in a LANGUAGE subject will be compulsory for Years 7 and 8.
Elective units will be offered from Years 9 to 12, years 9 and 10 being incorporated in the vertical curriculum.
4. Students will experience cultural activities related to LANGUAGE encouraging awareness and understanding.
5. Assessment tasks and work requirements will be consistent across each LANGUAGE unit and will reflect and assess the skills developed in listening, speaking, reading and writing.
6. In-country cultural and language tours will be organised by LANGUAGE faculty and other interested parties, in consultation with the College Council
7. Different learning styles of students will be catered for within the LANGUAGE chosen, through differentiation including enrichment, extension and acceleration programs. The LANGUAGE faculty will consistently support and encourage the highest possible individual student outcomes.

Resources:

- Victorian F-10 Curriculum documents
- VCE Study Designs
- College Strategic Plan
- DET guidelines and material on assessment and reporting
- VCAA material
- Suitably qualified and enthusiastic staff to work as a team and deliver the documented curriculum
- Appropriate buildings, facilities and equipment and materials including learning technologies that are maintained in working order
- Appropriate budgets that are prepared by program coordinators and endorsed by College Finance Committee
- A documented LANGUAGE Curriculum

Evaluation:

This policy will be reviewed as part of the College's three-year review cycle or before at the request of the Curriculum Committee as appropriate.

Endorsement:

Policy & Planning **May 2018**

College Council **June 2018**