

**Principal: Shane Kruger**

**Asst. Principals: Isabella Phillips/Tim Wright**

**Issue: 9 Volume: 22**

**Date: October 2022**

## COLLEGE CALENDAR 2022 – NOVEMBER

Tuesday 1 <sup>st</sup>	Cup Day Holiday
Wednesday 2 <sup>nd</sup> – Friday 4 <sup>th</sup>	Year 11 Exams
Monday 7 <sup>th</sup> – Wednesday 16 <sup>th</sup>	Year 12 2023 Orientation
Thursday 17 <sup>th</sup> & Friday 18 <sup>th</sup>	Year 12 2023 IEPS
Monday 21 <sup>st</sup> – Friday 25 <sup>th</sup>	Middle School Assessment Week
Monday 28 <sup>th</sup> – Wednesday 30 <sup>th</sup>	Year 11 2023 Orientation
Monday 28 <sup>th</sup> – Thursday 1 <sup>st</sup> Dec.	Year 9 Camp
Thursday 1 <sup>st</sup> & Friday 2 <sup>nd</sup> Dec.	Year 11 2023 IEPS

**Please Note: all dates and times are subject to change**

## PRINCIPAL'S REPORT

### Farewell Class of 2022

We have recently farewelled our Year 12 students as they completed their final classes at Lilydale Heights College. It was a moment of celebration and excitement, as well as some sadness as our students came to the end of 13 years of schooling. We all celebrated in style, with some fun pranks, a great breakfast, a farewell assembly, costumes, morning tea, awards and plenty of photos. Our Year 12 students were exceptional on their final day, demonstrating to our whole community how to have fun and be respectful and thankful at the same time.

This remarkable group of young people have been through an experience unlike many other students. I would like to congratulate them on their resilience that they have shown during the last three years. They have faced some unprecedented times and should all be proud of what they have achieved. At our final assembly, I thanked our Year 12's for the respect that they have shown to themselves and others, for their commitment to excellence, for the support that they have shown each other, for their positivity and care, for their leadership and for making the most of their time at the College.

It is important to recognise and acknowledge that our Year 12 students did not get to this point on their own. Thank you to all of our parents, carers and families whose ongoing love, patience and support has helped our students get to this moment. Thank you to all of the staff at Lilydale Heights College who have been with these students from Year 7, watching them grow into young adults, seeing them through the fun times and the challenging times and have dedicated themselves to supporting our students learning and growth. I would also like to thank Ms Steeper and Mr McGown for their ongoing support and commitment to our Year 12 students. I see on a regular basis the positive relationships that have formed between our senior leaders and our Year 12's, and how they go above and beyond to make sure that our students have a positive learning experience at the College.

**Absence Hotline: 9735 7040**

**Email: [lilydale.heights.co@education.vic.gov.au](mailto:lilydale.heights.co@education.vic.gov.au)**

**Visit: [www.lilydaleheights.vic.edu.au](http://www.lilydaleheights.vic.edu.au)**

## *Principal's Report (continued)....*

Over the next few weeks, I encourage our Year 12's to continue to stay focused on their learning and prepare for their exams. Seek help and advice if you need it. Continue to be resilient and strive for excellence by doing the very best that you can.

I hope that our Year 12's have some very fond memories of the College and the staff, and that the friendships that they have formed continue into the future. I wish the Class of 2022 all the best for their exams and the next steps in their journey.

### **Events**

So far this term, we have been fortunate to have a range of exciting events that showcase the wonderful talents of our students. This began with the **Year 12 Theatre Studies Performance** where our students presented their monologue performance in preparation for their exam. This task required students to select a prescribed script and develop an interpretation, either through acting and directing or design, for an external panel of assessors. Sitting in the audience, I was very impressed by the talent and achievements of this class.

On Monday Oct 17 I, along with students, families and staff, attended the **End of Year Music Showcase**. Our various bands performed a variety of songs to highlight their musical talents and to entertain the audience. It was fantastic to be able to experience live concerts once again and to see our students perform. I look forward to seeing many more in the future.

Our **Art and Design Expo** took place in our new E-Wing and displayed a range of art works from different art and design subjects. I was blown away by both the artistic talent of our students and the deep thinking that went into the planning and design of the pieces.

Congratulations to all our students and staff on these wonderful events.

### **School Review**

Lilydale Heights College is currently in the process of conducting our School Review. This is a very thorough process, with the school review panel completing learning walks, visiting classes, hosting multiple student focus groups, staff focus groups, parent focus groups and looking at data. This has been a wonderful opportunity for us all to collectively celebrate the highlights of the previous four years and to plan for the next steps in our improvement journey. At the completion of the review, we will have a new strategic plan which will set the school direction for the next five years.

### **Building Works**

It has been fantastic to see students and staff move into our new, modern E-Wing which opened for teaching and learning at the beginning of this term. With E-Wing opening, we have moved onto our next building project – B-Wing. B-Wing has been cleared out and closed, with the demolition of the building starting this week. Having multiple building projects happening whilst a school is in operation presents its challenges, however, we have a great team at the school who are constantly working together and communicating to ensure that this process is as smooth as possible. I would particularly like to thank Tim Wright, Tracey Green, Doug Standen and Serena van den Brink for all of the work that they have done recently in moving from B-Wing to E-Wing in such a short time frame. We look forward to watching the progress of our new B-Wing over the coming months.

**Shane Kruger, Principal**



## BUILDING REPORT

### E-Wing Opens

On Monday 10<sup>th</sup> October, the new E-Wing was opened for classes and as a space for the Senior School Students to call home. The new E-Wing will be fully operational when the Technology classes move back into the building at the beginning of the 2023 school year.

It continues to be exciting to see our students in outstanding facilities for them to learn in. The hard work of students and staff can be supported by the buildings that they are working in.

### B-Wing Closes

Our Stage 3 builders, FIMA, have fenced off and are starting the demolition of B-Wing. The work on B-Wing is scheduled for 12 months and will see amazing new Science rooms, Foods rooms and The Valleydale Café. During this time, parking at the General Office will be impacted by the Building Works. All visitors are encouraged to enter through Gate 4, park outside the Stadium and walk up to the General Office.

Tim Wright – Assistant Principal.





*Building Report (continued)...*





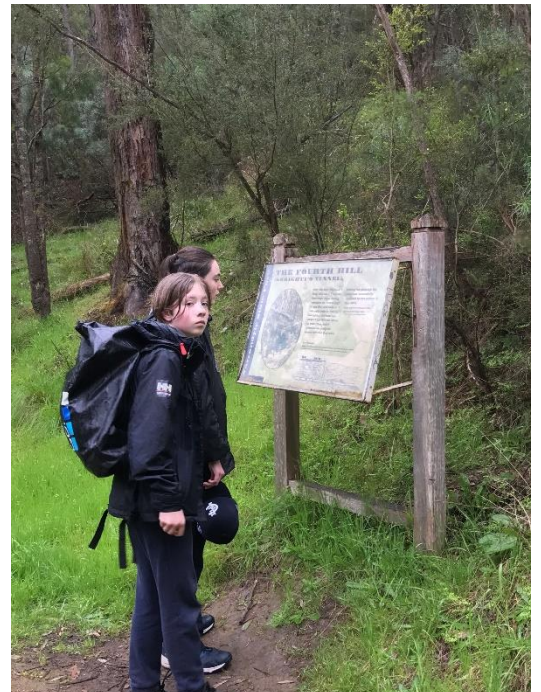
## COMPASS LEVEL 3 AWARD EXPLORATION

Well done to our Level 3 Compass Award group, who completed their exploration through parts of Warrandyte State Park on Wednesday 5<sup>th</sup> October. Students had to be self-sufficient and navigate themselves around their course. They had to put up tents and cook their lunches on the Trangia stove around parts of the route.

The students were excellent throughout the whole day. Their walking was full of energy and they coped very well with the hilly terrain. There were certainly no complaints about anything! All members of the group were constantly looking at the route on the map, taking an interest in their surroundings and wanting to learn about the history of the park; in particular the mine shafts.

It was great to get the students out into the natural environments, working together as a team and overcoming challenges; all integral parts of this Award Program. The cooking of lunches also was also completed without any issues; I was so impressed as their assessor. Thank you for a great day Level 3 Award group!!!

Clare Rayner – Compass & Duke of Ed. Co-ordinator.





## Compass Award Exploration (continued)...





*Compass Award Exploration (continued)...*





## TERM 4 INTER-SCHOOL SPORTS

All Yarra Group Interschool Sports are completed by the start of Term 4, with all sports being played in Terms 1, 2 and 3. During Term 4, the Eastern Metropolitan Region events are held. Competing in these are the winning teams from the Junior and Intermediate Yarra Group events that were held earlier in the year. Lilydale Heights is involved in seven of these events, including Basketball, Softball, Baseball, Table Tennis and Basketball.

The College also sent a number of students to participate in the Yarra District Athletics Carnival. A special mention to Jake Angus who got a Bronze in the High Jump!

At this time of the year, we would like to say a big “Thank You” to our Year 12 House Captains who did a marvellous job during the Carnivals and who were once again able to participate and assist in Inter-school Sport during the year. Wishing you all the very best with your future endeavours and thank you for being House Captains this year and for most, being Vice-Captains in 2021, during such a tumultuous time.

Castella: Sarah Rice, Mera El-Aridi and Hayley Burgess  
Melba: Amelia Carrigan and Tom Duff-Rankine  
Olinda: Sara Greenhalgh and Kaity Watson  
Yarra: Olivia Ray, Ben Whittle and Franc D’Couto

A big congratulations to Yarra House for winning all three of the Carnivals and becoming the House Champions for 2022.

Sonya Tamos – Inter-School Sports Co-ordinator.





*Term 4 Inter-School Sports (continued)...*



**The Lilydale Heights College SIRC would like to thank Bakers Delight  
Chirnside Park for their support and sponsorship of  
Breakfast Club on Tuesday and Thursday mornings**

*Bakers Delight*  
We're for real.



## EASTERN METROPOLITAN REGION ATHLETICS

On Monday 10<sup>th</sup> October we had a stunning day to head to Eastern Metropolitan Region Athletics. The students were fantastic and represented the College in spectacular fashion.

Congratulations to Acacia Anderson-Bonsor, Charlie Angus, Jake Angus, Sara Longo and Harry Whittle for advancing through to this level and competing to their utmost. A special congratulations to Jake Angus for achieving a podium position in the Boys Under 15 High Jump, jumping 160 cm to bring home the bronze medal.

Erin Doughty – Sports Teacher.





*Eastern Metropolitan Region Athletics (continued)...*





## YEAR 8 GIRLS TABLE-TENNIS

After advancing through the Yarra Group competition, our Year 8 Girls Table Tennis team went to the Eastern Metropolitan Region competition on Wednesday 19th October.

We ended up in an extremely difficult pool, coming up against Balwyn, Glen Waverley and East Doncaster. Ivy Connor, Imogen Mason, LiAnke Booyens and Michaela Blake were extremely competitive, taking away games from each of the teams but not enough for overall wins on the day. A massive congratulations to the team; I was extremely impressed with their “never say die” attitude and positive outlook throughout the day. Well done, you should all be very proud.

Erin Rackham – Sports Teacher.





## PRIDE AWARENESS EVENT

Year 11 students have been working solidly for the last few weeks, using the design process to cater for a Pride Awareness event. We catered for two main events: the provision of lunch boxes for staff and the selling of food to students; both of which were overwhelmingly supported. Thank you so, so much to all the staff and students who were instrumental in the success of the events; your support is really appreciated. Thanks to the Year 11's who worked really hard and were so enthusiastic and, as always, thanks to Anne for her assistance.

Sharon Francis – Foods Department.





Pride Awareness Event (continued)...





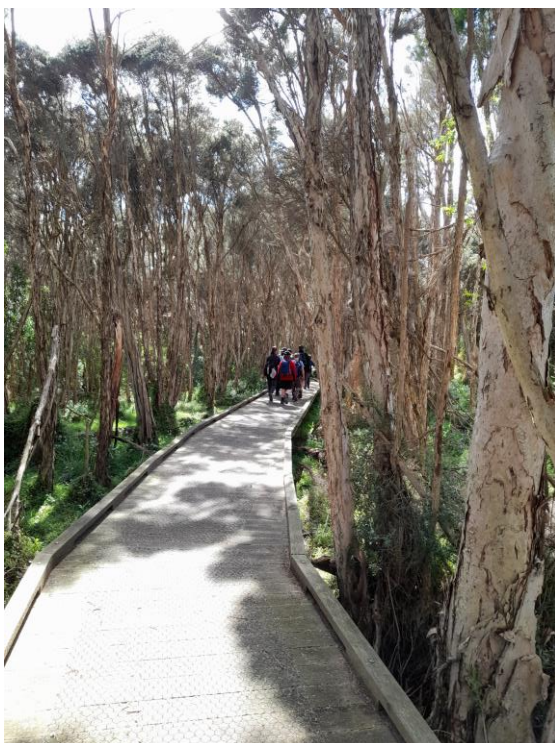
## COMPASS AND DUKE AWARD EXPLORATIONS

A big congratulations goes out to our Level 4 Compass Award students for completing their final exploration in order to qualify for their Award. Our Bronze students also completed an amazing journey for their practice exploration.

All students were great throughout the whole weekend, trekking around the Nature Park at Phillip Island. On the Saturday they ventured from the Nobbies section to and around Cape Woolamai, and then on the Sunday they navigated their way from Smith's Beach through the wetlands and inlet walks to Rhyll Fisherman's Jetty. I could clearly see that the learning from all the students' training had had a brilliant affect. They were increasing in their confidence and resilience as well as their skills. After a short burst of rain and hail as the students walked onto the Island over the bridge, the weather turned it on and they were able to see beautiful views, take photos and reap the rewards from their walking efforts. I was also impressed that the students' support of each other continues to grow when making decisions about map reading, when needing to take rests and with other activities around camp. It is a pleasure to take the awardees on activities like this and especially to see young leaders/explorers develop!

All Award levels are almost finished; the Compass students have completed their final exploration, whilst Bronze and Silver have their final assessed explorations coming up. They all need to make their final hard pushes to complete their hours in the other three areas of the Award, as well as their reflections. Remember to contact me if you have any questions or if you are interested in starting the Award next year.

Clare Rayner – Compass & Duke of Ed. Co-ordinator.





## Compass and Duke Award Explorations (continued)...





*Compass and Duke Award Explorations (continued)...*









## MIDDLE SCHOOL AUSLAN

During Term 4, students have been building on their Auslan skills by exchanging information in Auslan, including cooking instructions. During Week 4, we put these skills to use in the kitchen where students instructed their partners on how to make pizza, using only Auslan. The students were greatly up for the challenge and worked hard to repair any communication breakdowns without using their voices! It's also great practice for our excursion to Victorian College for the Deaf, where they will visit the Tradeblock Café and order their lunches in Auslan, allowing them to converse with deaf students who will be working in the café on the day.

Kerrie Taylor – Auslan Teacher.





## HANDS-ON LEARNING PROGRAM UPDATE

Over the last few weeks, students from the Hands-on Learning Program have been working on a garden bed outside the Hands-on Learning Shed. It has been fantastic to see students working together and showing their leadership and teamwork skills. This has involved measuring and cutting sleepers, concreting in corner posts and planting the trees.

Students have also hosted a local Primary School where they worked together to plant some vegies in our unique Kayak Garden Bed! It was lovely to see students teaching and helping younger team members on the day. We can't wait until we can harvest the veggies to make our lunch! Congratulations to all participants for their work this term.

Jason Boyce & Mike Rhodes – Hands-on Learning Teachers.





## OCTOBER eSMART TIP

### Online Scams

Have you spoken with your children about the current scams that they may come across online lately? New scams are constantly appearing, click the link below for more information on the types to watch out for on Facebook.

<https://vpnoverview.com/privacy/social-media/facebook-scams/>

engage.acma.gov.au

## Outsmart the scammers

The impact of phone and email scams can be devastating. Use these tips to help you **SPOT** and **STOP** scams.

### Suspect

Don't accept anything at face value—if it sounds unlikely or too good to be true, it probably is.



### Think

Recognise the signs—if you're being pressured to act, disclose personal details or send money to a stranger, it's almost certainly a scam.



### Report

Act quickly—tell SCAMwatch and stop scammers in their tracks.



### Ignore

Never respond—hang up, or delete the SMS or email after reporting.



Report scams at [www.scamwatch.gov.au](http://www.scamwatch.gov.au) or call 1300 795 995.



*Lilydale Heights College would like to thank Bendigo Bank Mooroolbark Community Branch,  
for their support and sponsorship of the Duke of Edinburgh Program and our  
Automated External Defibrillator Device (AED).*

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with

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**Sunday 27 November**

**2.30 - 4.30pm**

Lilydale Bowls Club  
5 Hardy St, Lilydale

**0418 344 625**



**Rotary**  
Club of Lilydale





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LILYDALE HEIGHTS  
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### JUNIOR BLASTERS - SUMMER 2022/23



1. Go to [www.playcricket.com.au](http://www.playcricket.com.au)
2. Search "CROYDON NORTH CRICKET CLUB"
3. Select "Junior Blasters" cricket program

**JUNIOR BLASTERS (5 – 8 year olds) – Sunday mornings**

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**Kati Wilkins – 0409 411 889 (Junior Co-ordinator)**

**Croydon North Cricket Club – Hughes Park – 435 Maroondah Highway, Croydon North**

**Website: <http://cncc.vic.cricket.com.au/>**



## Feeling Safe: For Secondary School Students

### Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



### What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children – it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

### What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
  - controlling a child through threats
  - exposing a child to sexual material and sexual acts
  - exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central:  
<http://www.youthcentral.vic.gov.au/know-your-rights/sexual-assault>.



### **What should I do if I have been abused or I feel unsafe?**

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

### **What should I do if I think someone I know has been abused or is unsafe?**

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

### **What if my friend doesn't want to tell an adult?**

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.

### **What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?**

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

### **What if I don't feel like I can talk to anyone at my school?**

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

### **There are many people who can support you to feel safe and protected. You can:**

- contact eHeadspace for advice online visit: [www.eheadspace.org.au/](http://www.eheadspace.org.au/)  
**Call 1800 650 890**
- contact KidsHelp Line: <https://kidshelpline.com.au/teens/> (24 hour web chat) **Call 1800 55 1800**
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.

