

Issue: 7 Volume: 22

Date: August 2022

COLLEGE CALENDAR 2022 – SEPTEMBER	
Monday 5 th	Year 7 2023 Welcome BBQ / Information Session
Wednesday 7th	Year 12 GAT
Thursday 15 th	Parent/Student/Teacher Conferences (4pm – 8pm)
Friday 16 th	Parent/Student/Teacher Conferences (10am-1pm)
	No regular classes will run on this day
	End of Term
Please Note: all dates and times are subject to change	

PRINCIPAL'S REPORT

CELEBRATING OUR STUDENTS

Over the past few weeks, I have continued to be impressed by our students and I wanted to share with you some highlights.

<u>Voice of 8</u> – Voice of 8 is a program for our Year 8 students where the students are able to lead the learning for the day. As I walked around the school, I observed all students engaged in their various student led activities which culminated in a presentation at an assembly. I was truly impressed by the confidence in which our students spoke about their experiences and their enjoyment of the program. A huge thank you to all of our Year 8's for their commitment during the day and to the staff that were involved in providing such a wonderful learning opportunity to our students.

<u>SELF</u> – I was in my first Year 12 Boost lesson for SELF recently and I was interested in seeing how our students would use this time. Would they be motivated and dedicated, using their time to revise, consolidate their learning, catch up on work, or would they not use their time wisely? I was, once again, impressed that every student in the class began their self directed learning immediately and used the whole lesson effectively. It was a wonderful to see such a positive, engaged and motivated learning culture within the school.

<u>Good Citizenship</u> – Recently I received a call from a member of the community not connected to the school. They wanted to share with me their experience that morning where their car had broken down on the side of the road. Will, one of our Year 12 students, saw this, stopped and assisted the lady. She said that Will was filthy by the end of it, however, he had made her day. She would have had to wait for several hours for the RACV, however, here was a Lilydale Heights College student going out of his way to assist her. Her comment to me was, "he is a credit to your school and the work that you are doing there. He has restored my faith in young people." Incredible feedback. Thanks for being such a wonderful role model Will.

Absence Hotline: 9735 7040 Email: lilydale.heights.co@education.vic.gov.au Visit: www.lilydaleheights.vic.edu.au



Principal's Report (continued)...

PLANNING FOR 2023 HAS BEGUN

The planning process for 2023 has well and truly begun. Students have been through the subject selection process and undertaken their course counselling. These selections are currently being processed and will form the basis for our 2023 timetable.

We have strong Year 7 enrolments for 2023 and we are looking forward to meeting our new students and their families at the upcoming Year 7 2023 Information Night and BBQ. Some of our wonderful current Year 7 students have volunteered to be part of this evening, welcoming our new students and sharing some of their insights into what it is like to start at high school. We are excited to be welcoming our new families into our Lilydale Heights College community.

PARENT/CAREGIVER/GUARDIAN OPINION SURVEY

WE WANT OUR PARENTS/CAREGIVERS/GUARDIANS TO TELL US WHAT THEY THINK!

Our school is currently conducting a survey to find out what parents / caregivers / guardians think of our school. The *Parent/Caregiver/Guardian Opinion Survey* is an annual survey offered by the Department of Education and Training that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

A random sample of approximately 30 per cent of parents/caregivers/guardians have been selected to participate in this year's survey. These families have been contacted via email with their log-in details. We would encourage all invited families to complete the survey as it provides the school with valuable information and informs our future decision making. The survey will be open until **Friday 16th September.**

PROGRESS REPORTS AND PARENT/STUDENT/TEACHER CONFERENCES

Term 3 Progress Reports have recently been opened to students and families. These reports provide a great opportunity for students, families and staff to reflect upon how students are progressing with their learning and to put plans/strategies in place to continue to support the learning growth of students. To access these reports please click on the "Reports" tab after logging in to Compass. If opening the Compass app on your phone, be sure to select "View in Browser." If you are unsure of how to access or use Compass, please contact the College on 9735 1133 for assistance.

Students and families will be able to discuss their progress reports and learning at the upcoming Parent/Student/Teacher Conferences on September 15 and 16. Further details of the Parent/Student/Teacher Conferences will be released shortly.

BUILDING UPDATES

It is such an exciting time here at Lilydale Heights College as our new facilities become available for student use. Since our last newsletter, C-Wing has opened and it is wonderful to see students and staff using this modern learning space. As you walk the corridor, you can see into each of the classrooms and observe the great learning that is taking place. The space is quiet and you can really observe the positive learning environments that are being created. Families will get to see this amazing space at our upcoming Parent/Student/Teacher Conferences.

Our next building to be opened will be E-Wing. E-Wing is due for completion in the first week of Term 4 and we anticipate classes will begin using the space from Week 3. On top of that, the building works for B-Wing begin two weeks later (Week 5)!

TERM 4 STARTING DATE

Although we still have a few weeks remaining for Term 3, I just wanted to make families aware that the first day of Term 4, Monday October 3, is a Curriculum Day and will be a <u>student free day</u>. Students will begin Term 4 on Tuesday October 4th.

Shane Kruger, Acting Principal



SMS Notification of Your Student's Absence

Starts 1st September 2022

Same-day notification of unexplained student absences via SMS is coming to Lilydale Heights College on Thursday 1st September.

Our school will SMS you at around 10.30 a.m. if your student is not at school and you haven't notified the school as to why. If you are notified by the school that your child is away without a reason, please log into Compass and submit your reason; if you are unable to do this, please call the school and leave a message on the student absentee line – phone 9735 1133 and select Option 1.

Please remember, families are responsible for contacting the College to provide an explanation for their child's absence. Where possible, please inform us in advance of upcoming absences.

You will need your Compass password to enter absences in Compass. It is strongly advised that this password is for yourself only. Please contact the General Office for your password or to reset your password.

To enter your child's absence in the Compass App:

Select which child Go into Approvals Tap and sign in Tap reason Select reason Check dates Tap add attendance note

IMPORTANT PARENT REMINDERS

STUDENTS LEAVING EARLY / BEING COLLECTED FROM SCHOOL DURING THE DAY

A reminder of the early leavers process at the College:

- Parents/guardians who need to collect their child from school early for any reason during the school day are asked to <u>send a written note</u> with their child, to be brought to the school office <u>before school</u> on the day of early departure. The student will be issued with an early leavers pass to show their teacher when it is time for them to leave their class.
- The student will then come to the General Office to meet you at the designated time and sign out before leaving the school premises.

We understand that situations may sometimes arise during the day, and in this instance, *parents are asked to phone the school in advance of the leaving time to arrange this, <u>before</u> <i>coming to pick up their child.* We will then be able to have your child waiting for you when you arrive. It is often not practical or convenient for the office staff to locate a student at short-notice and in a timely manner without first having that prior notification from you.

(Please Note: Where at all possible, it is preferred that any appointments are scheduled outside of school hours).

PAYMENT OF EXCURSIONS/EVENT DEADLINES

It is important to remind parents of the need to adhere to event payment deadlines. These deadlines are key to the smooth organisation of the school and are set so that planning around buses, replacement staff and prior confirmation of numbers with venues can be done in a timely manner.

As such, late payments for events cannot be accepted by the school.



CHILD SAFETY AND WELLBEING AT LILYDALE HEIGHTS COLLEGE -**INFORMATION FOR FAMILIES AND THE SCHOOL COMMUNITY**

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Lilydale Heights College has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the College website.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

As valuable partners in promoting and maintaining child safety and wellbeing at Lilydale Heights College, we welcome and encourage your feedback. If you have any suggestions, comments or questions, please contact Shane Kruger or Isabella Phillips.

The Lilydale Heights College SIRC would like to thank Bakers Delight Chirnside Park for their support and sponsorship of **Breakfast Club on Tuesday and Thursday mornings**



Lilydale Heights College would like to thank Bendigo Bank Mooroolbark Community Branch, for their support and sponsorship of the Duke of Edinburgh Program and our Automated External Defibrillator Device (AED).

Mooroolbark Community Bank® Branch 🛛 💽 Bendigo Bank



TERM 3 INTER-SCHOOL SPORT

Another busy Term of Sports! Basketball and Table Tennis were the sports being competed in this term for the Junior and Middle School students.

Year 9/10 Boys Basketball came first after beating Lilydale High in the final and are now heading to the Eastern Metropolitan Region competition next term. The girls also did well, coming second in their competition. The Year 10 Boys also won the Table Tennis competition and will be competing in the EMR event as well next term.

Year 8 Basketball saw the girls coming second and the boys coming third. Table Tennis saw the girls with a win and also going through to the next round next term.

Year 7 Table Tennis Teams had a great day, although they did not come through with a win. Basketball was also competed in with five teams representing the College. Both the Girls and Boys teams came away with a win! They too will be heading to the next round next term!

Eastern Metropolitan Region competitions were also played this term for the following sports: Senior Girls Badminton, Year 8 Girls Soccer, Year 10 Boys Badminton, Year 7 Girls Soccer, Year 7 Girls and Boys Badminton and Year 8 Girls and Boys Badminton. All teams did exceptionally well considering some of the other schools they competed against and, even though may not be going through to the next level, all did the College and their coaches proud.

Yarra Group Athletics is also to be held at the end of August and we wish the 50+ students who can compete in this event, after winning their events at the College Athletics in May, all the best!

Sonya Tamos – Inter-school Sport Co-ordinator.









Term 3 Inter-School Sports (continued)...







YEAR 7 BOYS SOCCER

On Friday 29th July the Year 7 Boys Soccer team competed at the Eastern Metropolitan Region after winning the Yarra Group competition.

We played three games against Balwyn, Box Hill and Highvale. The opposition was very strong but we managed to play really well as a team and our sportsmanship was second to none. I was extremely proud of how the whole team managed themselves and represented the College.

Marco scored two fantastic goals in the first two games with lightening pace as he weaved through each defence. Our defence was strong, with Pip and Jayden fighting all day to protect Harry who was bravely in goals. Augie's skills in the midfield were great to watch, especially on the comeback from a broken arm.

Well done to each and every player for demonstrating amazing perseverance and epic teamwork.

Erin Rackham – Sports Teacher.





YEAR 7 GIRLS EASTERN ZONE SOCCER

On Thursday 4th of August the Year 7 Girls Soccer team went out to the second round of interschool sport. We travelled about 45 minutes to the State Football Centre in Darebin. It was a super fun day that we had. The conditions weren't great since it was a windy day which made our shots a little off target. Unfortunately we only ended up with eight players because the rest of the team got sick/injured at the last minute.

We played three schools who had strong players and worked together well. The final score in our first game against Mt Waverley was 3-0, our loss. The score in our next game against Balwyn High was 4-0. Balwyn High held a strong attacking team and got 4 goals while we didn't get any. There were many shots that missed by an inch. In our final game against Blackburn High we were determined to get a goal but sadly we couldn't beat the goal keeper and the score stayed at 0-0.

It was a super fun day and we were all happy that we even made it to the second round. Great job to the whole team, we can all agree that we enjoyed it very much.

Ava Holman – Year 7.





YEAR 7 EMR BADMINTON

On Friday 5th August, the Year 7 students went out to play Eastern Metropolitan Region Badminton and I was given the chance to accompany them. While the other schools may have done better, watching such a great batch of students maintain their confidence and improve throughout the day was amazing.

We were placed in a super difficult group, meaning we ended up playing against both the grand final teams. However, both the boys and the girls team members pushed themselves as hard as they could and showed amazing energy and resilience throughout the day.

Jolyon Scobie (Assistant Super Coach) – Year 10.







SOUTH-EAST ZONE SCHOOL STUDENTS CLAY TARGET CHAMPIONSHIPS

On 2nd August, my brother Alasdair and I went to Frankston Australian Clay Target Club, to compete in the South-East Zone School Students Clay Target Championships. Alasdair shot a solid 13/30 coming in mid-field, an excellent score for his first ever competition. I shot a 21/30 to give me third in Senior Girls and will head up to the Victorian State Shooting Grounds in Echuca on 5th September.

Congratulations to everyone who competed on the day.

Aimee Norris – Year 12











STUDENT ACHIEVEMENT – MOUNTAIN BIKING Alasdair Norris

On 19th June, I competed in the VICS MTB Round 1 at Dromana Secondary College. It was a cross-country mountain bike race and it was very demanding. We had one lap around their track that goes outside their school oval, then three laps through the school and around a specially made track that goes around the school, made by the Red Hill Riders Mountain Bike Club. The full laps were 3.2 km long and in total the race was around 12 kms. At the end of the race, I came 4th.

On 24th July, I competed at the second round of the VICS MTB series held at Lysterfield Park. It was another cross-country mountain bike race and it was even harder than the last race as it included some punchy climbing and some technical descents. It was three full laps around their "long course". The race was held by the local club, Lysterfield District Trail Riders/LDTR and AusCycling. By the end of the race, I came 8th (despite starting to come down with a cold) and one of my friends came 1st.

On Sunday 14th August, I rode my bike at the State Junior Road Championships in Glenrowan. It was a mostly flat race except for one steep hill in the middle of the course that lasted for a kilometre at around 8%. We did two laps of the course. In the end I came 14th in Under 15 Men's by seven and a half minutes behind first, and with just a few seconds between me and my friend, who came 13th.

Me at the start of the race in the blue helmet



Alasdair Norris – Year 9.

YEAR 12 SOCIAL

A wintery 'Starry Night Social' gathering at the York On Lilydale for the Year 12's was years in the making. Finally, a chance to dress up, dance and enjoy the company of peers and teachers was just what the doctor ordered for the Year 12's, who have been working incredibly hard on their studies. The black, white and rose gold themed room was full of energy all night as the dance floor went off to the beats of DJ McGown.

Troy McGown – Year 12 Liaison.









VOICE OF 8

On Tuesday 16th August the Year 8 cohort participated in the Voice of 8 Program, an initiative designed to increase student agency and awareness to promote positive educational outcomes and attitudes towards school. Students were offered a range of activities based on their interests and teacher expertise, including Self Care, Theatre, Sport/PE, Survival in the Outdoors, Japanese, Music and Photoshop.

Student voice and agency is exercised in this program by students being actively involved in co-designing the curriculum for the day. Teachers workshop ideas with students to deliver engaging learning programs and drive student investment and engagement in their chosen field. The day saw many feats from our talented cohort, such as lighting fires with flint and steel, baking and making masks, preparing bento boxes, designing game covers, running a sporting tournament, making and performing music, plus writing, producing and acting an entire play!

A huge thank you to the staff involved who committed their time and passion to the program and students. Also, we want to send out an enormous thank you to our wonderful Year 8 students for their positive participation! We hope you had a great day!

The Year 8 Team.











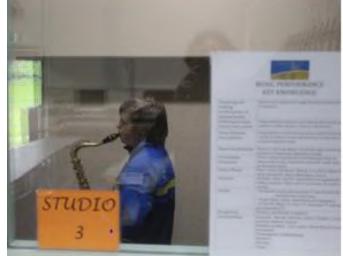


Voice of 8 (continued)...











VOICE OF 8 JAPANESE GROUP

Students planned the menu for a Japanese three course meal. They enjoyed making Sushi rolls for entrée and teriyaki chicken with udon noodles for main course. In the café, students set up the dining table with origami chopstick holders, chopstick cases and place mats. For dessert, students made strawberry mochi (sweet glutinous rice balls) and tried matcha latte (sweet green tea latte). It was great to see students experiencing a different cuisine and trying to apply their knowledge of Japanese table manners and culture.

Mayumi Takahashi-Chan – Japanese Teacher.



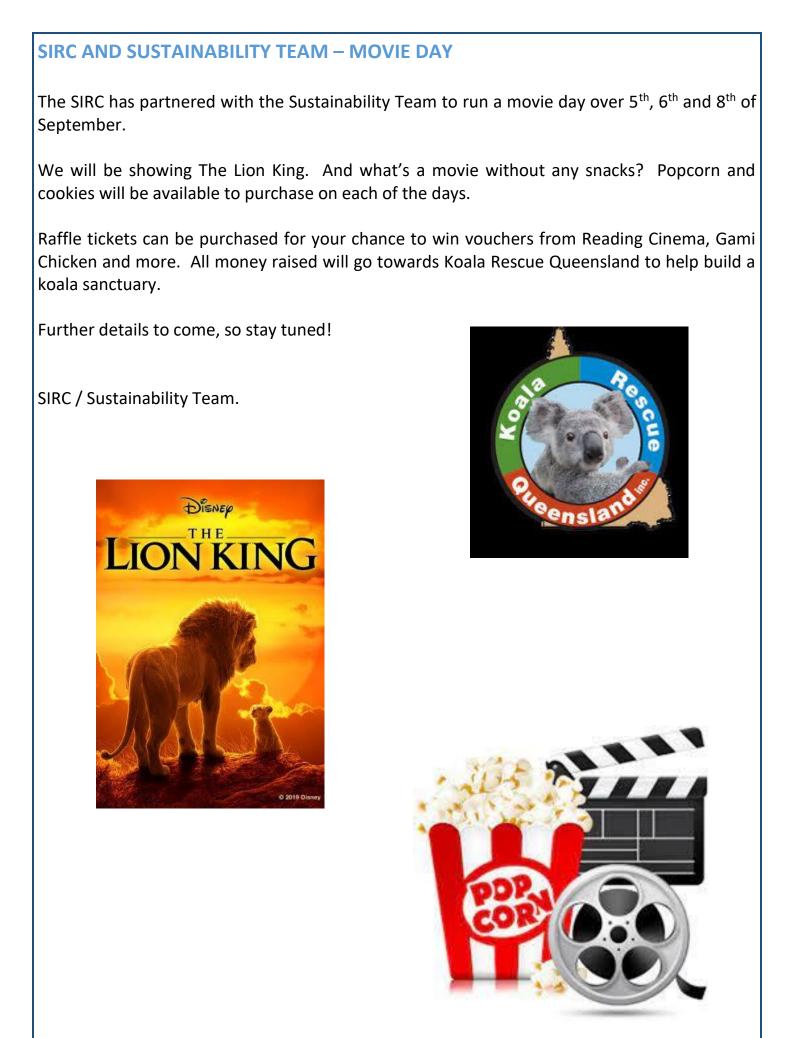












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Feeling Safe: For Secondary School Students

Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children – it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
 - controlling a child through threats
 - exposing a child to sexual material and sexual acts
 - exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central: http://www.youthcentral.vic.gov.au/know-yourrights/sexual-assault.

What should I do if I have been abused or I feel unsafe?

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

What should I do if I think someone I know has been abused or is unsafe?

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

What if my friend doesn't want to tell an adult?

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.

What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

What if I don't feel like I can talk to anyone at my school?

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

There are many people who can support you to feel safe and protected. You can:

- contact eHeadspace for advice online visit: <u>www.eheadspace.org.au/</u> Call 1800 650 890
- contact KidsHelp Line: <u>https://kidshelpline.com.</u> <u>au/teens/</u> (24 hour web chat) Call 1800 55 1800
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.

