

**Principal: Rosina Fotia   Assistant Principals: Isabella Phillips/Tim Wright**

**Issue: 4   Volume: 22**

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## COLLEGE CALENDAR 2022 – JULY

Monday 11 <sup>th</sup> July	Student Free Day
Tuesday 12 <sup>th</sup> July	First day of Term 3 for students
Friday 15 <sup>th</sup> July	Year 10 Formal
Wednesday 20 <sup>th</sup>	Middle and Senior School Information Night
Friday 29 <sup>th</sup> July	Year 12 Social
<b><i>Please Note: all dates and times are subject to change</i></b>	

## PRINCIPAL'S REPORT

### Learning Focus

Clear focus during this month has been on the completion of Common Assessment Tasks. This will culminate with the Assessment Week planned for all Middle School classes and examination period for Year 11 students. Semester reports will be opened to families at the end of this term. These will contain a summary of assessments and staff assessment against attitudes to learning. On May 25, staff completed day one of training related to the Berry Street Education Model. This day was very well received and provided staff with an opportunity to explore strategies which support students to engage with their learning irrespective of external social and emotional pressures. This was the first of four days of training that the College has committed to over the next two years.

### Reports

Semester reports will be opened to families this week. These reports contain a summary of assessment tasks completed throughout the first semester as well as ratings against Work Habits. Where a student has had significant absences the code DNP-LP may be visible. This code indicates that the teacher was unable to make valid judgments through low attendance.

### Evening Events

It has been so refreshing to have students engaged in extracurricular activities on site. This term we have seen the Mid-Year Music Concert and the VCE Theatre Studies performances, as well as Middle School Drama performance. Attendance at these events has been positive and staff support has been exceptional. Well done to all staff involved.



**Absence Hotline: 9735 7040**

**Email: [lilydale.heights.co@education.vic.gov.au](mailto:lilydale.heights.co@education.vic.gov.au)**

**Visit: [www.lilydaleheights.vic.edu.au](http://www.lilydaleheights.vic.edu.au)**



## Principal's Report (continued)...

### Ministerial Visit

On Friday 27 May the College was visited by the Honourable James Merlino, Minister of Education. The Minister completed a tour of the almost completed C-Wing and then undertook a sod turn to signify the commencement of Stage 3 works. I took this opportunity to request further funding support for the refurbishment of D-Wing and mentioned some issues the school is having with the practical completion issues related to Stage 1 works. Last week this visit was followed up with the release of the Lilydale District and Yarra Valley Education Plan video clip on the Minister's Facebook page.



### Big Freeze

Congratulations to the Senior VCAL class for their amazing work in raising awareness and funds for the MND cause. MND is Motor Neurone Disease (MND); an uncommon condition that affects the brain and nerves. Our students facilitated a range of fundraising activities which was highlighted with our own "Big Freeze". Staff and students nominated to undertake an "ice bucket" challenge for the cause. The team was able to raise over \$1,300 for the cause. An outstanding effort!



## *Principal's Report (continued)...*

### **Reconciliation Week**

This year's National Reconciliation Week theme has been: Be Brave, Make Change. The College has again committed to providing educational opportunities to all College members regarding reconciliation. Tanna Draper Nagas, our First Nations Advocate, prepared explicit lessons for all year levels. These were aimed at educating, raising awareness and providing opportunities for reflection. In support of the week, the student run café offered menu items containing indigenous ingredients. These were well received and sold out very quickly.

### **Building Updates**

It is anticipated that Stage 2 Building Works will be completed by the end of this term. Furniture and locker orders have been processed, although manufacturing delays may mean these resources will not arrive on site for some weeks.

It is with great sadness that I announce that my time at Lilydale Heights College is coming to an end. I have accepted the Principal position at Ringwood Secondary College and will commence in that role on Monday July 18 (Week 2, Term 3). I wish to thank our wonderful students and families for their support, encouragement, care and passion during my time in this role. I am so proud to have been associated with the College and all its stakeholders. Together we have made a huge impact and difference to learning outcomes for all the students in our care. Plans are in place to ensure that the College continues to thrive. Once future leadership arrangements are confirmed, they will be communicated to you. Once again, thank you and I wish you all well.

Term 3 begins Tuesday July 12. I wish everyone a safe and warm winter term break

Stay well.



**Rosina Fotia, Principal**

### **IMPORTANT INFORMATION CHANGE OF COLLEGE BANK ACCOUNT DETAILS**

**Would parents/guardians who regularly make payments via direct deposit to the College please note that we have new bank account details, effective immediately.**

**We ask that you please contact the College Office to obtain the updated details for your records before making any future payments.**

**Thank you.**



# UNIFORM

College Council has determined that Lilydale Heights College has a recognised and established school uniform.

The College uniform is based upon and reflects the standard of dress acceptable to the College and wider community. It accounts equally for the needs of boys and girls in accordance with Equal Opportunity Policies and Guidelines. It is also in line with the Child Safety Standards Policy and helps the College to identify and better care for its students.

PSW became the College uniform provider in 2019 and to support families there has been a transition to the new uniform. All current Year 7 and 8 students are to wear the uniform purchased from PSW. This also includes students from Years 9-12 who are purchasing new items of clothing.

From 2023 students from Years 7-10 are to wear the current Lilydale Heights College uniform which includes deep dark blue (ink) trousers. ***Please note black pants are NOT College approved.*** The exception will be for Year 11 and 12 students until 2024 when all students will be in the PSW College uniform.

Students are not permitted to wear leggings or hoodies at any time, including for sport. Passes will not be issued for these items of clothing. Boots are not permitted. *(Please see image of acceptable footwear on the following page).*

Year 7 and 8 ONLY may wear PE uniform on the days they have PE/Sport. All other year levels are required to change before their PE class.

Policy guidelines are in the Student Planner and the Uniform Policy is on the College Website.

Please note: PSW is very helpful in assisting with sizing needs.

If you are experiencing financial difficulty regarding provision of uniform, you are invited to contact the Student Wellbeing Co-ordinator to discuss possible assistance available. All enquiries are strictly confidential.

College Leadership Team.

***Please also refer to page 5 of this newsletter for images of all acceptable College uniform items.***

# UNIFORM

ONE OF THE FOLLOWING OPTIONS -



## OPTION 1:

White polo shirt with LHC logo



Ink (deep dark blue) trouser shorts  
**NOT** black

## OPTION 2:

White polo shirt with LHC logo



Ink (deep dark blue) trousers  
**NOT** black

## OPTION 3:

White polo shirt with LHC logo



Winter skirt  
Black tights with black socks

## OPTION 4:

Summer dress



## FOOTWEAR:



Black polishable leather shoes



Plain white socks with **no** logos

## OUTERWEAR -



Jacket with LHC logo



Navy windcheater with LHC logo



LHC Bucket hat



LHC Baseball cap



LHC Beanie

## SPORT UNIFORM -

Sport polo shirt with LHC logo



Tracksuit pants with LHC logo



Shorts with LHC logo

## FOOTWEAR:



Sport shoes



Plain white socks with **no** logos

## PLEASE NOTE -

**YEAR 7 AND 8:** Sports uniform is to be worn **only** on days that you have sport timetabled or for sports event days such as athletics and swimming carnival.

**YEAR 9-12:** Students bring their sport uniform to school and change into their uniform **only for the scheduled sport or PE class** before changing back into their regular uniform. Sports uniform to be worn on sports event days such as athletics and swimming carnival.

## TERM 2 INTERSCHOOL SPORTS WRAP-UP

It has been a very busy term with a full fixture completed for Interschool Sports, as well as the whole College Athletics Carnival and the Yarra Group Cross Country.

This term saw students participating in Badminton, Soccer, Footy and Netball with a swag of successes! All the winning teams will be representing the College and the Yarra District in the Eastern Metropolitan Region competitions, mostly next term. There is also fierce competition off the field between Mr Ng (Badminton) and Mr McGown (Soccer) for Super Coach of the year.

Results:

Year 7 – Girls and Boys Badminton 1<sup>st</sup>  
Girls and Boys Soccer 1<sup>st</sup>  
Boys Footy 2<sup>nd</sup>

Year 8 – Girls and Boys Badminton 1<sup>st</sup>  
Girls Soccer 1<sup>st</sup>  
Boys Soccer 2<sup>nd</sup>

Junior (Year 7 and 8) Girls Footy 2<sup>nd</sup>

Year 9 and 10 – Boys Badminton 1<sup>st</sup>  
Girls Badminton 2<sup>nd</sup>  
Boys Footy 2<sup>nd</sup>

Intermediate (Year 9 and 10) Girls Footy 2<sup>nd</sup>

Senior Girls Badminton 1<sup>st</sup>

Next term sports being played will be Hockey, Basketball and Table Tennis.



Sonya Tamos – Interschool Sports Co-ordinator.



## AFL INTERSCHOOL SPORT

In mid-May, Year 7's, 8's, 9's and 10's participated in AFL Interschool Sport. We had two teams, one mixed with Year 7's and 8's and the other with 9's and 10's. The Year 7/8 team went really well, playing their hardest in the one game they played, but unfortunately lost to Lilydale High. The Year 9 and 10 team played three games and won against Upper Yarra and Healesville, but lost to Lilydale High. Thanks to the girls in Year 7 and 8 that filled in for the 9 and 10 team as it was short in numbers; they made a big difference and helped the team a lot. All the girls played well as a team and were resilient throughout the day.

Jayde Rice – Year 10.





## YEAR 7 BOYS & GIRLS SOCCER

The past term, a bunch of Year 7's that chose soccer as their Term 2 sport, have been training together, working on our skills and getting to know the team. On Wednesday June 1st, we went out and played other schools in the district. It was an amazing day with great results. There was great teamwork, positioning and goals which lead to all of us winning which was a huge success. There was one team of girls and one team of boys. The boys played Emerald and Monbulk and the girls played Emerald. The cold, wind, rain and mud didn't stop us on the day. It was pouring down, but we persisted playing. We all enjoyed watching each other play, meeting new people and playing a few soccer games. Since all the teams won, we get to go to the next round which we be held in Term 3. Great job to everyone who played and thanks to Mr McGown and Miss De Boer who took us out on the day and gave us some great tips.

Ava Holman – Year 7.





## FILM COMPETITION

You are invited to contribute to the Lilydale Heights College film competition!

We are calling for all types of film makers from all year levels to join in on the action and work on creating some moving image or film piece before the closing date. The creative range of what you choose to make is wide, however your film needs to somehow connect to the idea of '**discovery**' in some way. Your piece should be no longer than 10 minutes, however there is no minimum length.

Animation, live action, stop motion and anything else moving image is welcomed. The deadline to submit the films is August 1 so you have plenty of time (and the school holidays) to put together your piece. Prizes are on offer for the top films! Any questions about the competition or tips for film making, please contact Ms Steeper or Mr de Kunder.

Jacob de Kunder.



# DISCOVERY

## WOULD YOU LIKE TO LEARN GUITAR?

There are vacancies for anyone wishing to learn to play the guitar at school commencing in Term 3. Lessons are held each Monday.

Please see Ms Haylock in the Music Department.

Sue Haylock – Instrumental Music Teacher.



*Lilydale Heights College would like to thank Bendigo Bank Mooroolbark Community Branch, for their support and sponsorship of the Duke of Edinburgh Program and our Automated External Defibrillator Device (AED).*

Mooroolbark

Community Bank® Branch



Bendigo Bank

## DRAMA & THEATRE STUDIES SEMESTER SUMMARY

It's been another excellent term in Drama and Theatre Studies at Lilydale Heights College!

This term saw our VCE Theatre Studies class rehearse and present Finegan Kruckemeyer's excellent play, 'The Violent Outburst That Drew Me To You,' which received rave reviews from all who attended the performances at the end of May. We ended our term on Wednesday June 22<sup>nd</sup> with an evening performance that showcased a selection of short plays and scenes from our Year 8, 9 and 10 classroom Drama students. This excellent night gave the students a chance to show off their hard work and talents from Drama this semester.

Next semester we look forward to bringing our LHC community even more opportunities to see and participate in Drama and Theatre Studies in and around the school. Stay tuned!

Caitlin Lunnon & Halley Metcalfe - Classroom Drama and Theatre Studies.





## KITCHEN GARDEN

The Middle School Kitchen Garden class has completed an excellent semester. The amount of garden space has increased and we have tried growing a wider variety of plants, including edible flowers which have been used by the Café. In the kitchen, students have cooked with vegetables they have never eaten before and it has been wonderful to see them trying new flavours and cooking styles. I hope the students have finished the course with an interest in growing their own food and making more sustainable food choices.

Shannon Sargeant – Sustainability Leader.





## WORK EXPERIENCE..... A STUDENT'S PERSPECTIVE

The Year 10 students had work experience in Week 4 of Term 2. Work experience week provides students with the opportunity to gather an understanding of the work environment and explore possible career options. From this, students are able to learn what certain jobs entail and if they are actually interested in said career. I completed my work experience at Glenwood Park, which is a large Show-jumping stable producing some of the best show-jumping horses in Victoria and across Australia. Glenwood Park specializes in training, rehabilitation, breaking and spelling services for all horses. During my week of work experience I worked as a stable hand, completing the daily stable jobs, working with young thoroughbreds (breakers), preparing horses to be ridden and assisting in rehabilitation work and farrier work. The exposure I got at Glenwood working with the horses and people with such knowledge was invaluable and helpful in helping me further decide what career I wish to pursue in the equine health industry.

Amelia Dangaard - Year 10.

## LILYDALE HEIGHTS COLLEGE "BIG FREEZE"

On June 7<sup>th</sup>, the Year 12 VCAL class held their 'Big Freeze' fundraiser in an effort to raise money for FightMND. The students have dedicated their time over Term 2 in organising and preparing for the big day. The students had a goal to raise \$1,000, and pitched their goal to the school by claiming, "the more money we raise, the more teachers get soaked." By selling hot chocolates and cupcakes, having a lolly jar guessing game and the pressing matter of teachers getting buckets of ice cold water thrown over their heads, the students were able to raise over \$1,300. The day was a success and saw the College come together to raise money and awareness for the beast that is MND. A huge thank you to Sharon Francis who supported the class and the fundraiser by providing cupcakes to sell and a space to make the hot chocolates. Thank you to all staff, students and community members who supported the fundraiser.



Jordann West and Senior VCAL class





# DEAFNESS AWARENESS DAY

As you all know, it was Deaf Awareness Day on Tuesday 22/06/22. We had an amazing turn out and it was great to see students and staff wearing bright colours to show their support!

In total we raised \$497.30 which will go to Deaf Australia to continue to improve well-being and promote equality for people who are deaf and hard of hearing.

What a great term and we look forward to seeing everyone back at school in Term 3!

Bella Theophanous-Maddison  
on behalf of the SIRC





## CAFÉ CULTURE

As our Café season comes to a close, I would like to thank the students for their amazing endeavours. They have grown and developed so much since the start and were involved in many great catering opportunities. We supported Reconciliation Week, as well as the The Big Freeze fundraising event organised by our VCAL students, where we ran our own afternoon tea. In the last week of term we ran a Japanese theme to support our Japanese Language Program.

I would like to thank everyone; parents, staff and students who have come into the café for lunch or who bought coffees during training to help our students develop their skills. Your support is greatly appreciated.

Sharon Francis – Foods Department.





## Café Culture (continued)...





## RECYCLING COMPETITION

The Sustainability Team would like to thank all students, staff, parents and community members who participated in the Recycling Competition this term.

**We have collected OVER 3,000 items.**

What an amazing amount of waste that is not going to landfill. **Congratulations to 7C** who have won the pizza lunch and special mention to 8B, 10F and 10E.

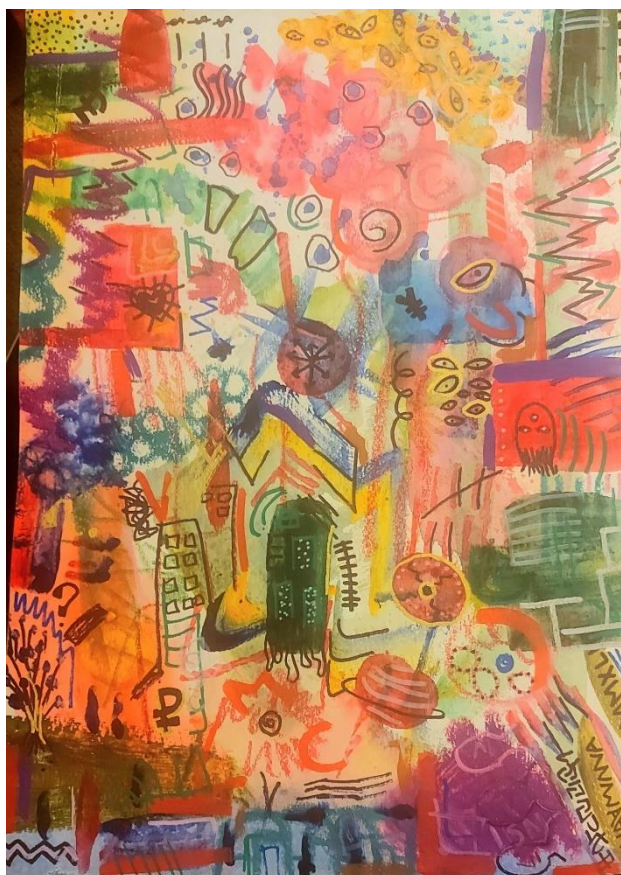
We look forward to bringing more recycling opportunities to the College in Term 3.

The Sustainability Team.





# STUDENT ART WORK



**PLASTER TRIAL**

The position I chose for my hand was like a grip, this proved removing the plaster to be quite difficult and I accidentally broke off the pinky finger. As you can see all the alginate stayed around my fingers. Overall I really like how the plaster has captured the details - bumps going down as my hand over the skin that the will be a place a quite subtle not as delicate.

I chose to do a hand though as it is smaller, simple and the closest to a face.

Here are the final trial pieces, as I mentioned before the pinky fell off it. Although while the hand is somewhat large and 'bumpy' the face is smooth with smaller details - which I really liked and in which I was looking for with making the models to ensure mimic the Ancient Greek features.

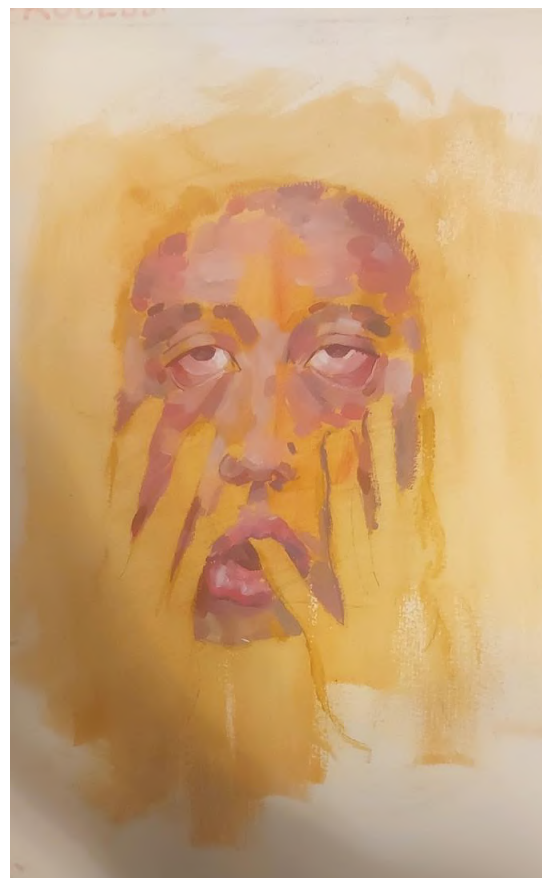
**RATIO** → 1:2  
For plaster? but I divided 244 "alright?"

**FINAL PRODUCT**

**Equipment & Materials**

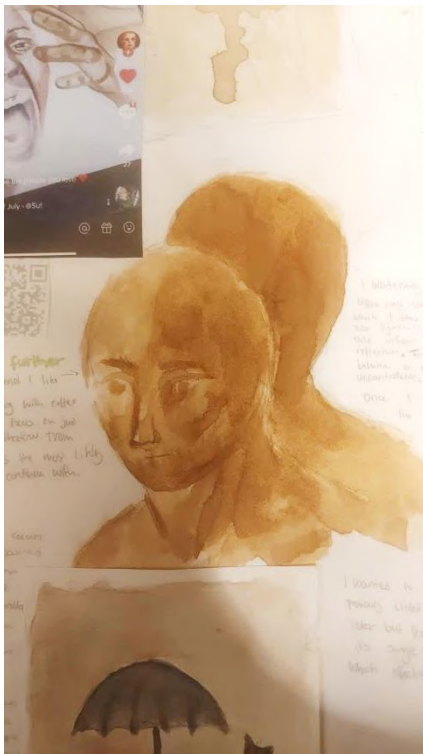
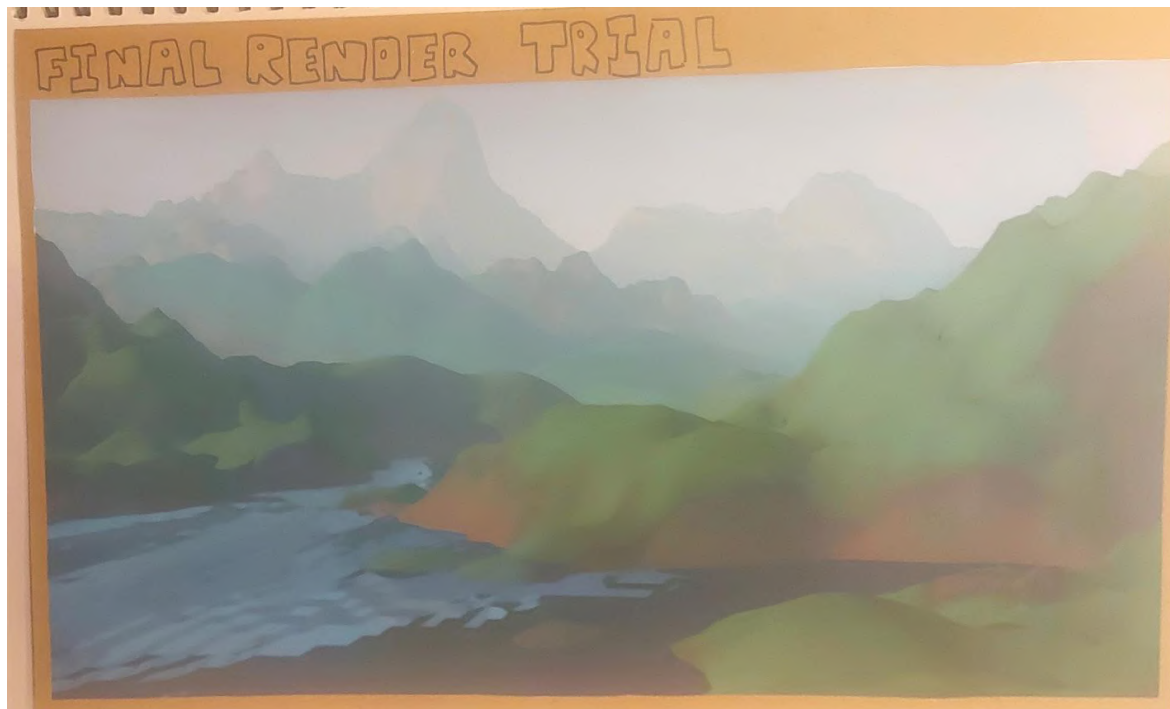
- Plaster → Plaster of Paris
- Icecream tub for plaster
- Alginate

For this trial I changed the brand of the alginate to experiment with different types - used krasnapan → I also put clay around the sides and back of the hand so I didn't use as much alginate since it's quite expensive.





Student Art Work (continued)...





*Student Art Work (continued)...*



Louise Pastorcic – Art Department.

## Feeling Safe: For Secondary School Students

### Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



### What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children – it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

### What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
  - controlling a child through threats
  - exposing a child to sexual material and sexual acts
  - exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central:  
<http://www.youthcentral.vic.gov.au/know-your-rights/sexual-assault>.



### **What should I do if I have been abused or I feel unsafe?**

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

### **What should I do if I think someone I know has been abused or is unsafe?**

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

### **What if my friend doesn't want to tell an adult?**

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.

### **What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?**

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

### **What if I don't feel like I can talk to anyone at my school?**

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

### **There are many people who can support you to feel safe and protected. You can:**

- contact eHeadspace for advice online visit: [www.eheadspace.org.au/](http://www.eheadspace.org.au/)  
**Call 1800 650 890**
- contact KidsHelp Line: <https://kidshelpline.com.au/teens/> (24 hour web chat) **Call 1800 55 1800**
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.

