Principal: Rosina Fotia Assistant Principals: Isabella Phillips/Tim Wright

Issue: 10 Volume: 21 Date: November 2021

COLLEGE CA	ALENDAR 2021 – DECEMBER
Wednesday 1 st	Year 11 2022 Orientation concludes
Thursday 2 nd & Friday 3 rd	Year 11 2022 IEP'S
Monday 6 th	Awards Ceremony
Tuesday 7 th	Year 7 2022 Orientation Day – Pupil Free Day
Friday 10th	End of Year Assembly
	Year 7 – 9 classes finish
Please Note: all	dates and times are subject to change

PRINCIPAL'S REPORT

Learning Focus

Students have settled into face to face learning quite well. Staff have focussed on ensuring there is continuity in the program and that the school routine is re-established for all students. Learning focus is now on examinations and On Demand Testing as a part of our assessment schedule. On Demand Testing allows students and staff to check student growth in literacy and numeracy throughout this year. Students have been completing Progression Tasks and Common Assessment Task across all subject areas. The final VCAA exams were completed this week while Year 12 2022 students have begun their orientation program.

Valedictory

The College community was able to gather on Wednesday November 17 to acknowledge the Year 12 class of 2021. Congratulations to our class of 2021 on their commitment and dedication during challenging times. They have contributed proactively and productively to the College over six years. We were able to acknowledge each student individually as well as celebrate subject award winners in the VCE and VCAL program. I would like to thank Ms Gentile and Ms Steeper for their support, encouragement, leadership and care of this cohort during their final year of formal education. Well done!

Duke of Ed Update

Congratulations to Laura Dangaard, Franc D'Couto, Athena Rose Marana, Samantha Knights and Mickaela Harding on the attainment of Silver and Bronze Awards in the Duke of Edinburgh Program. This program develops: confidence, resilience, determination, leadership, planning, problem solving, communication, creativity, adaptability, capacity building and

leadership in young people through e

xperiential practices. Well done!

Absence Hotline: 9735 7040 Email: lilydale.heights.co@education.vic.gov.au Visit: www.lilydaleheights.vic.edu.au



Principal's Report (continued)...











Our Duke of Ed. Awardees

National Youth Science Forum



Congratulations must also be extended to Bella Theophanous-Maddison on her selection for the National Youth Science Forum.

This forum will expose Bella, along with other candidates from across the country, to an exciting range of science, technology, engineering and mathematical experiences. She will be awarded the opportunity to work with industry leaders and researchers from across the country to develop an understanding of the world of global research in science and technology. An amazing opportunity Bella!

Well done!

Building Works

Stage 2:

Aspyer has been awarded the contact for this stage of works. They have definitely made an immediate impact on C-Wing. Demolition works are well under way with C-Wing now completely gutted. The new roof and windows will soon be replaced in the library. The library will be ready for our use by Term 1 of 2022.





Principal's Report (continued)....





Stage 3:

The tender process for Stage 3 has been opened and will close during December. Following this, the successful builder will be able to access the site and commence preliminary works on Stage 3. It is anticipated that works on this stage will begin in Term 1 of 2022.

First Aid and Early Leavers Processes

As we have returned to on site learning, and given the current operational guidelines required by the Department of Education, this is a timely reminder of the procedures required for early leavers passes and first aid processes.

Early leavers pass process:

- Parents who need to collect their child from school early for any reason during the school day are asked to send
 a written note with their child, to be brought to the school office before school on the day of early departure.
 The student will be issued with an early leavers pass to show their teacher when it is time for them to leave.
- The student then signs out at the front office before leaving the school premises.

We understand that situations may sometime arise during the day, and in this instance, parents are asked to phone the school well in advance of the leaving time to arrange this, <u>before</u> coming to pick up their child. This gives the office staff time to locate the student and arrange for them to be waiting at the office at the specified time, causing minimum disruption to all involved.

(Please Note: Where at all possible, it is preferred that any appointments are scheduled outside of school hours).

First Aid:

- It is important that when a student feels unwell at school, they report to Sick Bay only.
- Where it is deemed necessary, parents will be contacted by the First Aid staff.
- Students should NOT contact parents directly using mobile phones or via email.
- If a child is unwell and sent home they are required to undertake a COVID test and not return to school until evidence of negative test is sighted by the school.

We appreciate your support and understanding regarding these matters.



BUILDING WORKS

NEXT TWO WEEKS:

- Demolition completed
- Floor survey completed
- Window installation to Library begins
- Services rough-in begins













Building Works (continued)....











Building Works (continued)....











Tim Wright – Assistant Principal.

YEAR 11 FOOD STUDIES

After months of online planning and interruptions, Year 11 Food Studies students finally managed to put together their Valleydale hampers and produced some great results. I would like to thank the students for investing their time and enthusiasm into the project. A big thanks to Kaity Watson for the artwork and graphics. I would also like to thank our generous staff for purchasing them. A donation has been made to Breast Cancer Network Australia as October was Breast Cancer Awareness month.

Sharon Francis – Foods Department.











SUCCESSFUL AWARDEES FOR THE DUKE OF ED.

Congratulations go to the students who have just gained their Bronze or Silver Awards.

As we have said on many occasions during the last two years, it has taken pride, drive, determination and independence to work through all the sections of the Awards. These students have adapted their sections to enable them to complete their goals and hours; activities ranged from walking to football and fitness for their physical activities, coaching and helping others in their close environments during COVID for their service and music, cooking and drawing for their skills.

Well done to the following:

Athena Rose Marana, Samantha Knights and Mickaela Harding for gaining their Bronze Award.

Laura Dangaard and Franc D'Couto for gaining their Silver Award.



Clare Rayner – Compass & Duke of Ed. Co-ordinator.



Franc D'Couto with his certificate

Lilydale Heights College would like to thank Bendigo Bank Mooroolbark Community Branch, for their support and sponsorship of the Duke of Edinburgh Program and our Automated External Defibrillator Device (AED).

Mooroolbark

Community Bank® Branch

Bendigo Bank

TERM 4 SUNSMART

Lilydale Heights College is a SunSmart School.

This is a reminder that in Term 4 all students are required to wear College Hats when outside.

Hats can be purchased at PSW or at the College Office.



YEAR 10 "LUNCH ON THE LAWN"

On Wednesday 17th November, the Year 10's celebrated what has been a challenging year with "Lunch on the Lawn" in SELF. It was a lovely afternoon with a BBQ, lawn games and some highly competitive "Just Dance." Thank you to all those involved!

Sophie Dunn-Famularo – Student Liaison Year 10.











YEAR 8 TECHNOLOGY

This term Year 8 Technology students designed and made a monster using felt and the sewing machines. Tahana from 8C went a step further and made his a broom, cloak and hat. I am sure you will agree that he has shown some excellent skills and creativity in this task.



MIDDLE SCHOOL SKATEBOARDS & TABLES

Now that we are back at school, students have finally got the chance to make what they designed in Skateboards and Tables class. This finished board by Mia Ciccone is a great example of a spray painting technique used to produce a night sky with planets.

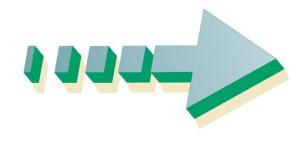


The first finished skateboard for this term. Made by Dylan Barrow.



Kerry Hall – Technology Department.

INFORMATION FROM OUR COLLEGE UNIFORM SUPPLIER, P.S.W. CROYDON



During the upcoming back to school period, **IN JANUARY 2022**, we are anticipating up to **3 HOUR WAIT TIMES** at our retail stores, **SO AVOID THE QUEUES BY SCANNING THE QR CODE** to book your child's

fitting. Online bookings available between November 15 to December 23.











Your uniform is available from our

PSW RETAIL OUTLET

UNIT 8A, 51 LUSHER ROAD, CROYDON VIC 3136

(03) 9768 0336

EXTENDED TRADING HOURS**

15 Nov 2021 - 12 March 2022 Monday to Friday: **9:00am - 5:00pm** Saturday: **9:00am - 2:00pm**

NORMAL TRADING HOURS**

All year round except Extended Trade Period Tuesday to Friday: 9:00am – 5:00pm Saturday: 10:00am – 1:00pm

CLICK & COLLECT PICK UP AVAILABLE

Information from our College Uniform Supplier, P.S.W. Croydon (continued)...

Ilpicov				2:-	100000
1110402	S/S Polo Shirt -Stripe Collar & Armbands	White-Navy-Yellow	Embroidery	10/3XS-4XL	37.95
1101055	L/S Shirt - Stand Collar	White		10/3XS-16/S 18/M-3XL	25.95 27.95
1191055	L/S Shirt - Stand Collar	White		10/3XS-16/S 18/M-3XL	30.95 32.95
1110255	V Neck Nylon Windcheater	Ink	Embroidery	10/3XS-2XL	42.95
1114040	Flat Front Flexiwaist Trouser	Ink	Embroidery	62-117	56.50
1113040	Flat Front Flexiwaist Short	Ink	Embroidery	62-117	46.00
Female		Colour	Logo	Size	Price(\$)
1118016	Summer Dress with Adjustable Back Tab	Navy/Royal/White/Gold Check - 276		10G-22L	66.95
1104001	Box Pleat Skirt	500-Navy/Royal/White/Gold Check		10G-18G/12L 14L-20L	55.95 66.95
1111991	Ladies Expandable Tailored Pant	Ink	Embroidery	6L-22L	56.50
1111927	Ladies Tailored Shorts-Adjustable Waist	lnk	Embroidery	6L-22L	44.00
Sport		Colour	Logo	Size	Price(\$)
1111569	Stretch Microfibre Shorts	Ink	Embroidery	10/3XS-3XL	37.50
1111909	S/S Micromesh Polo with Contrast	Royal_Ink_Yellow	Embroidery	10/3XS-4XL	40.50
1112017	Stretch Microfibre Tracksuit Pants	Ink	Embroidery	10/3XS-2XL 3XL-3XL	52.95 53.95
1118432	Bonded Jacket-Contrast Chest	Ink-Royal-Yellow	Embroidery	10/3XS-4XL	84.95
Accessories		Colour	Logo	Size	Price(\$)
1101919	Baseball Cap	Royal	Embroidery	ALL-ALL	15.50
1100593	Adjustable Mesh Bucket Hat - Contrast Pi ₁ Royal_Yellow	Royal_Yellow	Embroidery	XS-L-XL	15.00
1106206	Jacquard Beanie With Pom Pom and Bad, Ink_Royal_Gold	Ink_Royal_Gold		ALL-ALL	15.50
8303200	College Backpack w Laptop Insert	lnk	Embroidery	ALL-ALL	63.00
2511050	Crew Socks - 3 pack	Navy		9-12-11-14	17.95
1110760	Cushion Foot Sports Socks - 3 Pack	White		9-12-1114	17.95
2513050	Opaque Tights	Navy		MID-XTALL	9.96







Feeling Safe: For Secondary School Students

Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children - it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
 - controlling a child through threats
 - exposing a child to sexual material and sexual acts
 - exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central: http://www.youthcentral.vic.gov.au/know-yourrights/sexual-assault.

What should I do if I have been abused or I feel unsafe?

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

What should I do if I think someone I know has been abused or is unsafe?

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

What if my friend doesn't want to tell an adult?

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.



What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

What if I don't feel like I can talk to anyone at my school?

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

There are many people who can support you to feel safe and protected. You can:

 contact eHeadspace for advice online visit: www.eheadspace.org.au/

Call 1800 650 890

- contact KidsHelp Line: https://kidshelpline.com. au/teens/ (24 hour web chat) Call 1800 55 1800
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.