

**Principal: Rosina Fotia   Assistant Principals: Isabella Phillips/Tim Wright**

**Issue: 7   Volume: 20**

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## PRINCIPAL'S REPORT

Welcome back!!!

The sound of students in classrooms and hallways coupled with laughter in the yard has been music to our ears. It has been wonderful to watch the staged transition back to onsite learning. I am proud of the professionalism displayed by staff and resilience shown by all members of the College community as we move towards our new normal. The highlight for everyone at the College has been watching the students re-engage with learning and each other.



### Learning Focus

The focus has truly remained on the preparation, delivery and completion of Remote Learning Tasks in the remote environment. Staff have supported each other to develop their skills in engaging and motivating students in the online environment while exploring ways to provide formative as well as summative feedback. Parent Teacher Student Conferences were held late last term and attendance was high. Our first attempt in the online forum was successful and may have provided further opportunities to engage with families as we begin to transition into our more "normal" setting. Thank you to all those who participated in the conferences, your patience has been much appreciated.

### Term 4 Priorities

The priorities outlined below will remain the central focus of all government schools across the state for the duration of the 2020 school year. The College is committed to ensuring that the needs of all students are accommodated wherever possible.

**Absence Hotline: 9735 7040**

**Email: [lilydale.heights.co@edumail.vic.gov.au](mailto:lilydale.heights.co@edumail.vic.gov.au)**

**Visit: [www.lilydaleheights.vic.edu.au](http://www.lilydaleheights.vic.edu.au)**



### ***Principal's Report (continued)....***

## 1. Mental Health and Wellbeing

Our highest priority will be the wellbeing, particularly the mental health, of every student and member of staff. This means effectively mobilising all available resources to support our most vulnerable students and enabling staff to access the relevant support services.

## 2. Learning and Excellence

Some of our students have thrived in the remote and flexible learning environment, others have maintained their learning progress and some have fallen behind, despite their best efforts and those of their families and teachers. Our priority will be supporting both those who need it to catch up and those who have progressed to continue to extend their learning.

### 3. Transitions

We will make every effort to ensure successful transitions for children in Grade 6 moving into Year 7, and the Year 12's moving into employment or further education and training.

## Year 12 Celebration Day

October 29<sup>st</sup> signalled the final day of official school for the current Year 12 cohort. After arriving early and engaging in some silly antics, the cohort was honoured with an online whole school assembly. Here they were acknowledged and thanked for their contributions to the College over time in front of student, staff, family and friends. This was followed by a colourful costume parade through the school. We wish them every luck for their upcoming final assessment period.



## Principal's Report (continued)....



### Parent Opinion Survey

Each year the school conducts an opinion survey amongst a sample of the school community. This year, all parents are invited to participate. Results are used to inform and direct our future school planning and improvement. Parents/guardians are invited to complete the survey, as your opinions are important to us and will contribute to the future management and organisation of our school. Link to the survey can be found in a newsfeed dated October 13, 2020.

### JAS Foundation

#### **James Andrew Scholarship**

Congratulations to Sophia Clune who has been awarded the JAS scholarship. This scholarship will provide Sophia with all the financial support she will need to complete her university studies after completing Year 12 this year. Well done Sophia and thank you very much to the JAS Foundation for their support and encouragement of young people in our community.



**Rosina Fotia, Principal.**



## BUILDING WORKS – UPDATE AS OF 8/10/20

### Past 2 Weeks

#### Sports Pavilion

- continue vinyl
- install backboards
- complete sanitary fixtures
- hang doors and hardware
- fit off lights
- hook up storm water tank

#### Town Square

- commence digging holes for decking stumps

#### S-HUB

- complete structural steel
- complete battening roof
- install new roof flashings and capping
- commence rough-in
- commence timber framing

### Next 2 Weeks

#### Sports Pavilion

- install roller door
- commence ply wall lining

#### Town Square

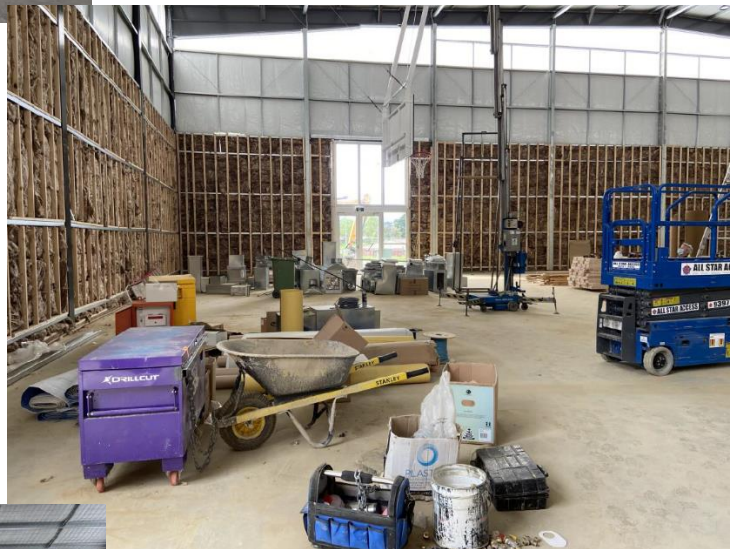
- form up and pour CN03
- continue decks

#### S-HUB

- commence window frames
- continue rough-in
- concrete infills
- commence floor levelling



*Building Works – Update as of 8/10/20 (continued)....*



# BUILDING WORKS – UPDATE AS OF 22/10/20

## Past 2 weeks

### Sports Pavilion

- commence ply wall lining
- commence decanting of site

### Town Square

- form up and pour CN03
- continue decks
- dig and pour bollard and light pole footings

### S-HUB

- continue rough in hydraulic
- continue rough in elec and data
- complete rough in mechanical
- concrete infills



## Next 2 weeks

### Sports Pavilion

- install roller door
- complete ply walls
- install nets
- commence sports floor

### Town Square

- continue CN03
- continue decks
- install lighting

### S-HUB

- complete services rough-in
- commence floor rectifications
- commence floor grind
- commence windows and doors



*Building Works – Update as of 22/10/20 (continued)....*



Tim Wright – Assistant Principal



## YEAR 11 VALLEYDALE BAKERY PROJECT

The Year 11's recently completed a SAC where they worked collaboratively to come up with a concept. They were responsible for the branding, marketing, research, making of prototypes and then final presentation. They did a wonderful job.

Sharon Francis – Foods Co-ordinator.



## REMOTE MUSIC LESSONS

Instrumental Music students are to be congratulated for persevering and engaging with their music lessons during the long period of remote learning.

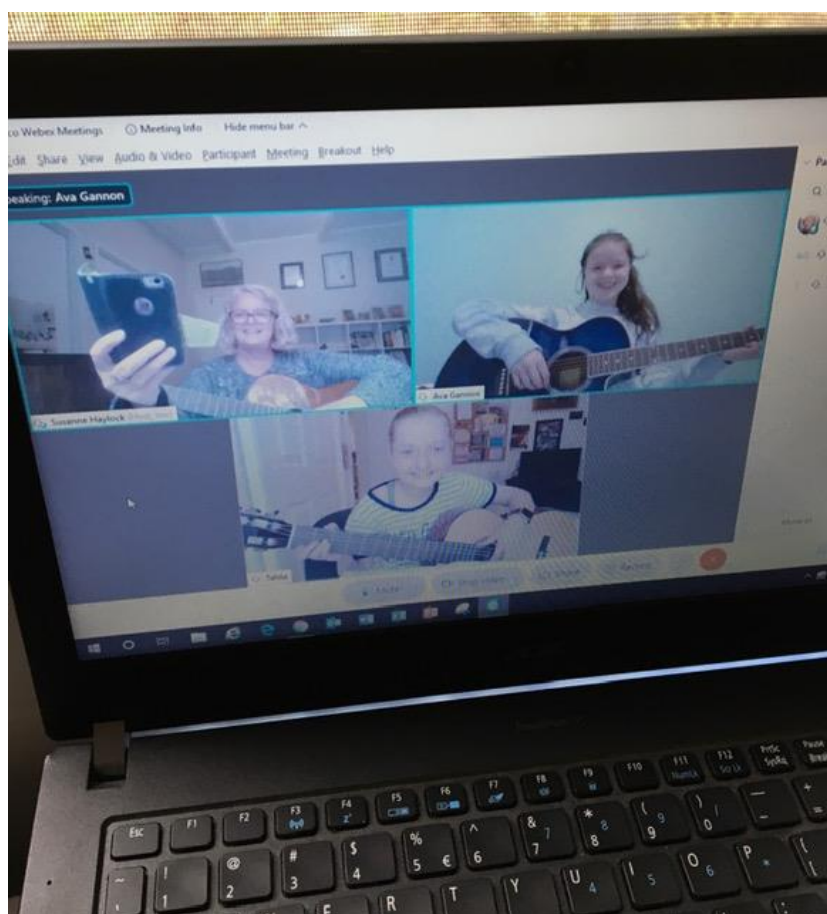
For many, it has been very challenging having music lessons through a computer screen each week via Webex or the Microsoft Teams platform. Instrumental staff have successfully problem solved along the way and adapted to change, such as posting out new reeds, re-tuning instruments remotely, creating their own music demo videos, uploading all music resources to Compass, even fixing a flute at a student's front door with a mask on!

Family pets have made frequent guest appearances, making music lessons fun and very entertaining. Percussion students have had to play rhythms on table tops or saucepans, YouTube became our best friend and students relied on digital recordings for playing along with their band parts. Who would have thought that playing an instrument in pyjamas or in a onesie would suddenly become the norm!

Many students developed further technical and reading skills on their instruments through weekly lessons and interactions with their music peers. Music lessons provided a sense of wellbeing through sharing ideas, playing along with the teacher and promoted healthy conversations and contact; much needed during the lockdown environment. School Instrumental Music staff have worked hard to provide a sense of continuity, wellbeing and engaging music lessons, enabling the school Music Program to be maintained and continue to thrive. Never underestimate "the power of music!"

Below is a pic of Year 7 students Ava Gannon and Tahlia Puddy during a remote guitar lesson.

Sue Haylock – Instrumental Music Teacher.



## SPORTS REPORT

Congratulations, thank you and farewell to all the Year 12's and to our House Captains.

Castella – Abbey Rice and Courtney Cameron

Melba – Indianna Crombie

Yarra – Hannah Ray

We had a great start to the year with the Swimming Carnival and we were able to sneak in a fun Colour Run Cross Country to end Term 1. A few Seniors were able to play in the Yarra Group Tennis and Volleyball before we moved into remote learning. I wish you all the best and hope that 2021 is a great year for you all. Congratulations to Yarra House for winning the Swimming Carnival and the Cross Country and therefore winning the House of the Year award in the process.



Sonya Tamos – Inter-School Sport Co-ordinator.

## YEAR 12 FOOD STUDIES

The Year 12 Food Studies class had a little celebration on their last day of classes on Wednesday 28<sup>th</sup> October.



Sharon Francis – Foods Co-ordinator.

## NEWS FROM OUR UNIFORM SUPPLIER

**PSW**

**OUR DOORS ARE OPEN!**

We can now officially confirm that our Melbourne metropolitan stores all reopen for trade on

**Thursday October 29th at 9am.**

**To stay open, we need to stay safe.**

COVIDSafe restrictions will apply at all stores.



**FOR TRADING HOURS, VISIT**  
**[PSW.COM.AU/STORELOCATIONS](https://www.psw.com.au/storelocations)**

## YEAR 7 AND 10 IMMUNISATION

The Yarra Ranges Council Immunisation Service will be completing the secondary School Immunisation Program at community based venues.

This decision has been made to support schools and students and to allow the focus to remain on a successful completion of the current year.

**Students who attended the Kilsyth Sports Centre on 7<sup>th</sup> May to receive dose 1 of the HPV9 vaccine and a tetanus, diphtheria, whooping cough booster will become due to receive dose 2 HPV9 in November.**

Any Year 7 or Year 10 student who has not received the scheduled vaccines during 2020 can attend any [community immunisation session](#) or their GP to access the free vaccines.

The secondary sessions will be held at the four large venues which will enable social distancing requirements to be observed. These venues are listed below. Please click the venue required to make your appointment:

- [Upwey Hall, 1433 Burwood Hwy Upwey.](#)
- [Kilsyth Sports Centre, 123 Liverpool Rd, Kilsyth.](#)
- [Memo Hall, 237 Maroondah Hwy, Healesville.](#)
- [Upper Yarra Family Centre, 2444 Warburton Hwy, Yarra Junction.](#)

Appointments are mandatory for these sessions. On the day of the appointment, we request that parents do not enter the venue unless additional support is required for the child.

If you are unable to attend the any of secondary school specific sessions you can book in to any [free community immunisation session via our website](#), through your GP clinic, some pharmacies or your own immunisation provider if you reside outside of the Yarra Ranges Shire area.

If you require any further information please contact the immunisation service on 1300 368 333.

Yarra Ranges Council.

*Lilydale Heights College would like to thank Bendigo Bank Mooroolbark Community Branch, for their support and sponsorship of the Duke of Edinburgh Program and our Automated External Defibrillator Device (AED).*

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## OUR AWARD PROGRAM CONTINUES

This term we are hitting those final key skills and qualities to be able to plan and safely organise some adventurous journeys our awardees can use in the future.

Award students please pay attention to the meeting times and training expectations!

Everyone else keep a look out for our achievements and challenges.

James Nel continues to build his cooking skills for his Silver Award - chilli with sausages and potatoes. It certainly looks tasty – well done James!!!



Clare Rayner – Duke of Ed Co-ordinator



## HELP RAISE FUNDS FOR LILYDALE HEIGHTS COLLEGE

**BY USING YOUR  
RITCHIES  
LOYALTY CARD**



- Download the Ritchies Loyalty App



- Nominate our organisation
- Shop at Ritchies
- You will benefit and we will benefit

**CONDITIONS APPLY**  
Go to [www.ritchies.com.au/loyalty](http://www.ritchies.com.au/loyalty)

### Exciting News!

Our Fundraising Partner Ritchies IGA, are launching their new Ritchies Card, incorporating the Community Benefit Program and this will not only benefit our organisation, but also all our members. The program now has an App for both IOS and Android smart devices. For those members who don't have a smart phone, or would like a physical card, this option is also available and can be linked to the App.

Every month, our organisation will receive 0.5%\* of our members' spend in Ritchies Stores PLUS our members will receive special offers and member only specials via the App.

\*T&C's apply see <https://www.ritchies.com.au/ritchiescardterms>

Featuring monthly promotions, cheaper prices for you, Collect and Win, as well as games and lots more fun things to do, this is a great opportunity to support our club.

You can download the Apps by scanning the QR codes below - or search for Ritchies in the Apple App Store or Google Play.



Not only are you helping your club, school or charity, you'll also get extra benefits.

**BENEFITS:**

- Supporting clubs, schools and charities made easy
- Special offers and savings exclusive to members
- Digital Ritchies Card with an easy-to-use app
- Free to join - start saving instantly

# COMMUNITY NOTICES & ADVERTISEMENTS

Please Note: Such publications do not imply College endorsement of the product or service.



LILYDALE HEIGHTS  
COLLEGE

LILYDALE CRICKET CLUB

## PLAYERS WANTED

PROGRAMS AVAILABLE:  
U10, U12, U14, U16 &  
WOOLWORTHS JUNIOR BLASTERS (AGES 5-7)

GIRLS & BOYS WELCOME  
NO EXPERIENCE NECESSARY

COVID-19 & CHILD SAFE ORGANISATION

CONTACT:  
MICHAEL HARTIGAN - 0438 385 414  
JUNIORS@LILYDALECC.COM

REGISTER ONLINE AT  
WWW.PLAYCRICKET.COM.AU  
(SEARCH FOR LILYDALE)

FOR MORE ON THE LCC, HEAD TO  
WWW.LILYDALECRICKETCLUB.COM.AU



'SOARING CENTURIES TOGETHER'

# cricket®



## MOOROOLBARK CRICKET CLUB JUNIOR CRICKET

Kids looking for a summer sport?

Mooroolbark Junior Cricket club is fun family environment where lifelong friendships are made and good times are had by all!

With a long and proud history of one of the most successful clubs in the RDCA, Mooroolbark Cricket Club welcomes all new players – Boys & Girls aged 5-16 years.

Season and training commencement is TEA at this stage due to stage 4 restrictions, however when we do begin rest assured that our club will be following strict Covid Safe guidelines.

JOIN THE  
MIGHTY  
BARKERS!!

Boys & Girls  
Teams

Woolworths blasts  
for kids aged 5-7



Boys & Girls  
teams U/10's –  
U/16's

Meet new friends  
in a fun family  
environment

ALL ENQUIRIES  
Please Contact

Vicki Powell 0401 346 170  
Vicki.powell1@optusnet.com



## Feeling Safe: For Secondary School Students

### Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



### What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children – it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

### What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
  - controlling a child through threats
  - exposing a child to sexual material and sexual acts
  - exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central:  
<http://www.youthcentral.vic.gov.au/know-your-rights/sexual-assault>.

### What should I do if I have been abused or I feel unsafe?

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

### What should I do if I think someone I know has been abused or is unsafe?

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

### What if my friend doesn't want to tell an adult?

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.

### What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

### What if I don't feel like I can talk to anyone at my school?

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

### There are many people who can support you to feel safe and protected. You can:

- contact eHeadspace for advice online visit: [www.eheadspace.org.au/](http://www.eheadspace.org.au/)  
**Call 1800 650 890**
- contact KidsHelp Line: <https://kidshelpline.com.au/teens/> (24 hour web chat) **Call 1800 55 1800**
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.

