

Principal: Rosina Fotia Assistant Principals: Isabella Phillips/Tim Wright

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PRINCIPAL'S REPORT

Welcome Back!

Thank you for all your amazing support during these past few weeks of remote and flexible learning. Staff are excited to have the senior students back at school and look forward to welcoming all students on June 9. The sound of students interacting with each other, the ringing of the school bell and Canteen's queues have brought smiles to our faces.



Absence Hotline: 9735 7040

Email: lilydale.heights.co@edumail.vic.gov.au

Visit: www.lilydaleheights.vic.edu.au

We are

eSmart
Smart. Safe. Responsible.

Principal's Report (continued)....

The College priority is to ensure that all students are kept safe and well. To support the health and wellbeing of all our students and staff, our school will continue an enhanced cleaning routine and will encourage frequent hand washing. I would like to take this opportunity to remind families that if **your child is ill or is feeling unwell, they must not attend school.** They must remain at home and seek medical advice. Learning tasks will still be available on Compass for student access.

Learning Focus

Establishing normal school routine has been a focus for all staff. Classes remain committed to improving Literacy and Numeracy skills and a renewed sense of connection to the College and staff is slowly developing. Staff are working to capture the learning we have gained through the remote learning experience and hope to identify ways to incorporate our learning into College processes and structures.

Funding Grant: \$5,000,000

Earlier this month the Minister of Education, The Honourable James Merlino, announced that Lilydale Heights College will receive over **5 million dollars** for Stage Two Building Works as a part of the Lilydale and Upper Yarra Education Plan. The College welcomes this exciting news, thanks the Minister for his support and looks forward to further upgrading of facilities for our school community.

Murrundindi and Town Square Design

Student Voice and Agency is a powerful tool and remote learning has not stopped the College seeking input from students. Last week, a student focus group was hosted by Murrundindi, Wurundjeri Elder, to finalise plans for landscaping on the College site. Murrundindi shared a creation story that will be captured in the design and students provided their perspective. Collaboration within the group was powerful and we look forward to enjoying the facility once it has been completed.

In This Together



Reconciliation Week May 27- June 3

This week is a time when we commemorate significant milestones in the reconciliation journey being undertaken as a country.

On May 27 1967, the national referendum voted to change the Australian constitution to include the improvement of services available to Indigenous Australians. On June 3 1992, the High Court of Australia made the decision – known as the Mabo decision – which recognised that Aboriginal and Torres Strait Islander peoples have rights to the lands that existed before the British arrived and continue to exist today. The theme for 2020 is “In this Together,” because “when we come together to build mutual respect and understanding, we shape a better future for all Australians.”

Parent Survey

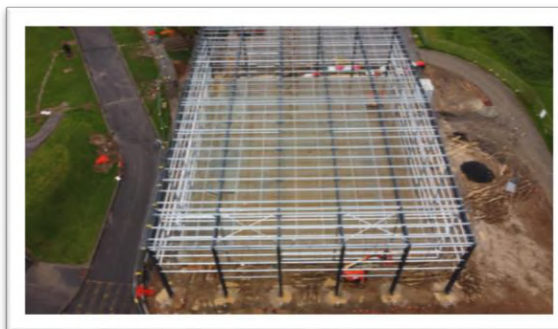
Learning from home has been a big change for schools, teachers, students and families. We would love to know how this new way of learning is going for your child so far, so we are inviting you to please take the time to complete the Learning from Home Survey. The information you provide will be used to drive school improvements. Links to the survey have been provided via Compass News Feed and the survey is open until June 26.

Please be assured that your responses are completely confidential. The survey is conducted anonymously and it is important to us that you complete the survey as honestly as possible. We thank you for taking the time to complete the survey.

Principal's Report (continued)....

Building Update

Work on Stage One buildings continues to progress on schedule. The upcoming month will see the completion of the roof on the sports gymnasium and joinery works completed in the Staffroom and Canteen. All going well, the new Canteen will be open to students from the beginning of Term 3, when work on the Sustainability Hub will commence. The Town Centre area of the school has also been cleared in preparation for new design landscaping.



Uniform Shop Reopens

A quick note to remind families that PSW, our uniform supplier, has reopened and is currently taking online and in store orders. Please note the current trading hours are Wednesday to Friday 9am to 5pm and Saturdays 10am -1pm.



PSW
MAKING YOUR SCHOOL LOOK GREAT

Welcome Back!

**ALL PSW STORES ARE REOPENING FROM
WEDNESDAY MAY 20th**

Wed, Thurs & Fridays / 9am-5pm and Saturdays 10am-1pm
(Closed Sundays, Mondays and Tuesdays)

**OUR ONLINE STORE IS OPERATIONAL AT [PSW.COM.AU](https://psw.com.au)
& SHIPPING ORDERS WITHIN 72 HRS!**



***Rosina Fotia,
Principal***

BUILDING UPDATE

PAST 2 WEEKS

Sports Pavilion

- Complete steel erection
- Install safety mesh and hand rails to roof
- Install access tower

Canteen

- Structural steel install
- Sheet walls and commence stopping up
- Roof penos and back trays

Town Square

- Set up site boundaries
- Scan and decommission services
- Surveyor set out and overlay to existing structures
- Commence demo of covered walkways and trees



NEXT 2 WEEKS

Sports Pavilion

- Grout off columns
- Install roof sheets and flashings
- Commence install of façade

Canteen

- Complete plastering and sand
- Commence painting
- Commence floor finishes
- Commence joinery
- Commence fit off

Town Square

- Complete demolition
- Commence in ground services
- Commence concrete paths

Sustainability Hub

- Install structural steel plant deck
- Flash and back tray roof penos
- Crane new boilers onto deck



CAMPS, SPORTS & EXCURSION FUND (CSEF)

Some parents/guardians may now be eligible for CSEF, as eligibility may have changed as a result of COVID-19. To be eligible, the applicant must be a parent/carer (of the relevant student) who is:

- on the first day of Term 1 or the first day of Term 2, an eligible beneficiary of either a Centrelink Health Care Card or a Pensioner Concession Card; or
- an eligible beneficiary of a Veterans Affairs Gold Card; or
- a temporary foster carer; or
- the parent/carer of a student who is 16 years or older and who holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card).

The parent/carer must submit an application to the school prior to the end of Term 2.

Provided the above conditions are satisfied, the amount payable per year is:

\$125 for Primary school students.

\$225 for Secondary school students.

There are no part payments.

Application forms are available on Compass. Alternatively please ring the College to arrange to obtain a form.

Lilydale Heights College would like to thank Bendigo Bank Mooroolbark Community Branch, for their support and sponsorship of the Duke of Edinburgh Program and our Automated External Defibrillator Device (AED).

Mooroolbark

Community Bank® Branch



Bendigo Bank

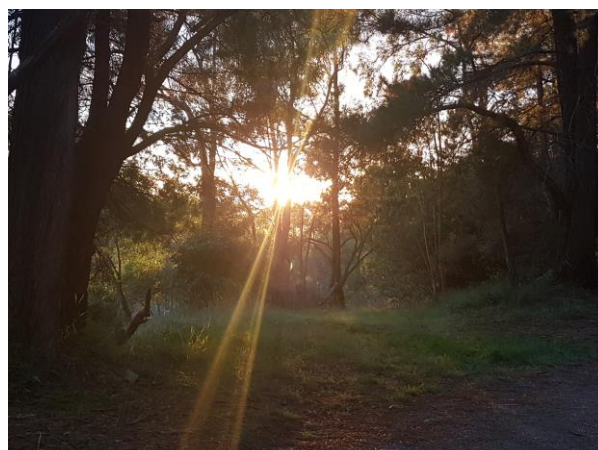
EXPLORING OUR CLOSE OUTDOOR SPACES

During the first half of this term while we were all working from home, I ran an activity to encourage students and staff to all get outside for a period of time. The aim was to encourage everyone to embrace their local spaces; for example your garden, or local walking trails you go on with your family or four legged friends. I asked students and staff to try to take a beautiful, natural photo and send it to me via email. Here are a few of the photos that were received. Thanks to those that contributed.

Clare Rayner – Outdoor Education Co-ordinator.



Will Hudson – 12B



Laura Dangaard – 9E



Mrs Rayner



Ms Taylor

Exploring our Close Outdoor Spaces (continued).....



Thomas Burgess - 9D



Mrs Clarke *Sequoia sempervirens* or Pacific Redwood, growing in my nearby walking path. I went all the way to California to see them, only to realise they are in my own back yard (so to speak!) The tallest one in the world, Hyperion, is nearly 116 metres tall and is estimated to be around 600 years old.

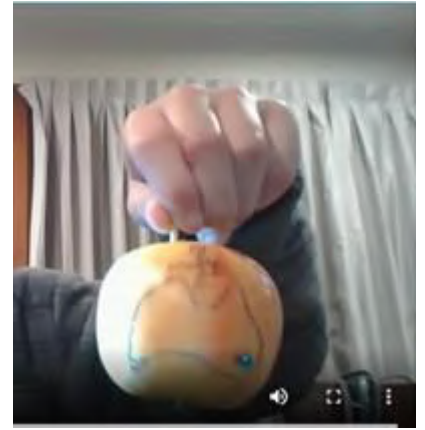


Matthew Stephens - 11A

YEAR 7 & 8 SCIENCE

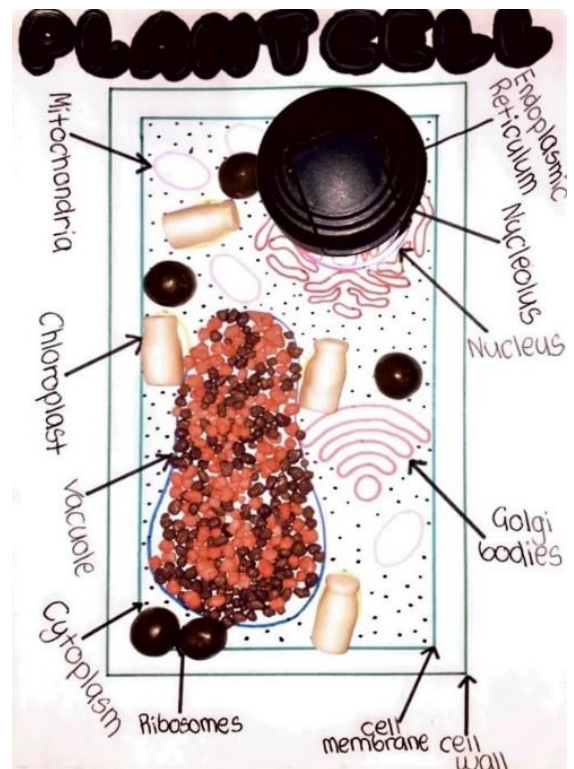
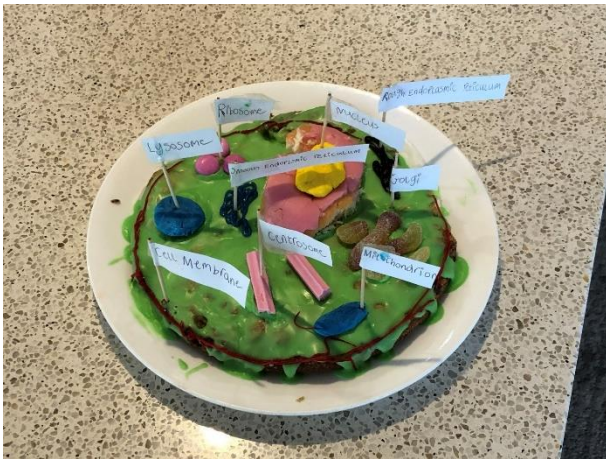
Even though we've been away from school, our junior students have continued their learning in Science!

In Year 7, we have been learning about the Earth's place in space and how this affects our everyday lives. We have looked at how the Earth transitions between day and night with a modelling activity, as well as why the seasons change. Our Year 7's have also learned about eclipses and the changing phases of the moon.



In Year 8, we have been learning about cells and body systems.

We looked at the fascinating structures of plant and animal cells and how different cells carry out different functions. Our Year 8's created a model of a cell and there were some fantastic creations.



We can't wait to see you all again and continue learning about the awesome ways that Science plays a part in our lives!

Mr Ng – Science Co-ordinator.

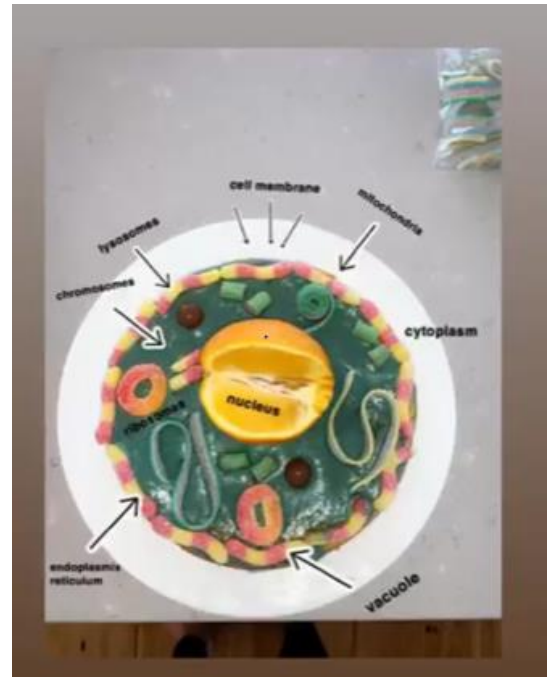
YEAR 8 SCIENCE ACTIVITY

Part of CAT 2 for Year 8 Science was to make a 3D model of an animal or plant cell. Here are some examples from students in 8E.

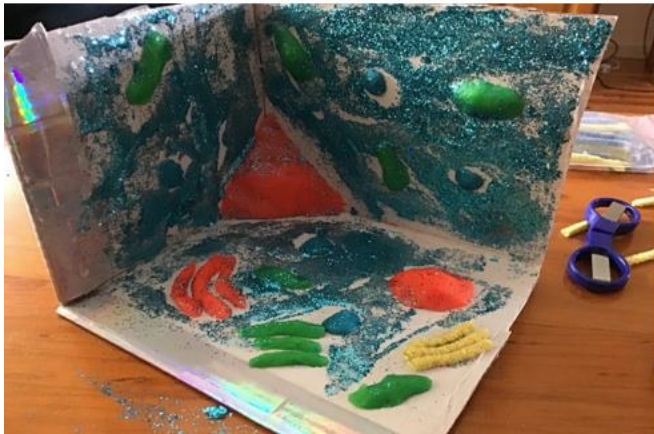
Kerry Hall.



Abigail J.



Hayley B.



Ben D.



Sam C.



Caitlin D.



Kayla K.

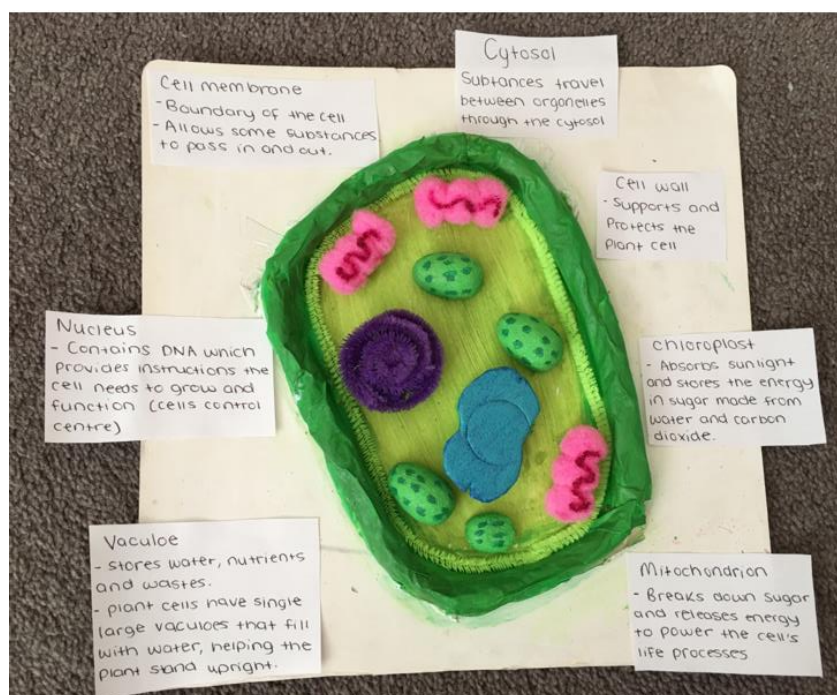
Year 8 Science Activity (continued).....



Xavier P.



Charlie T.



Isabella W.

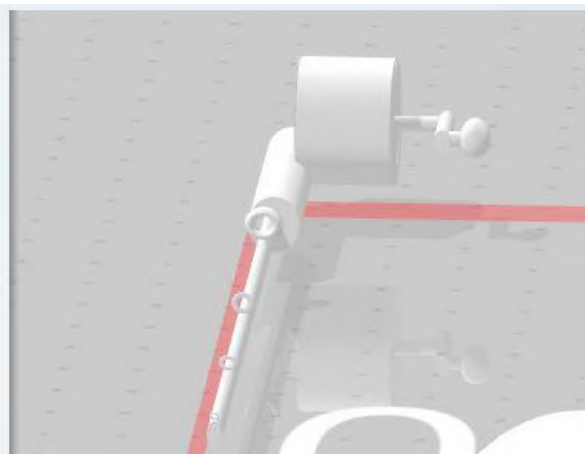
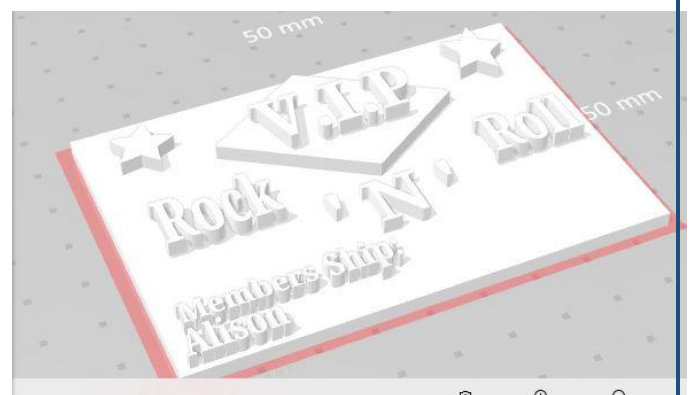
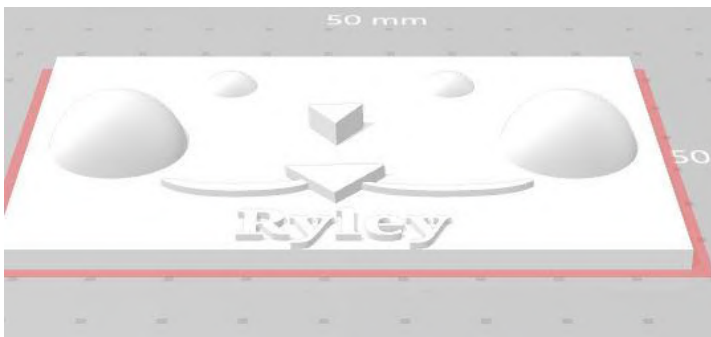
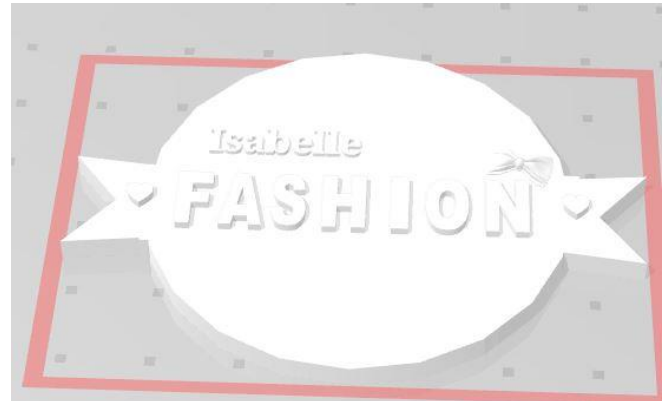
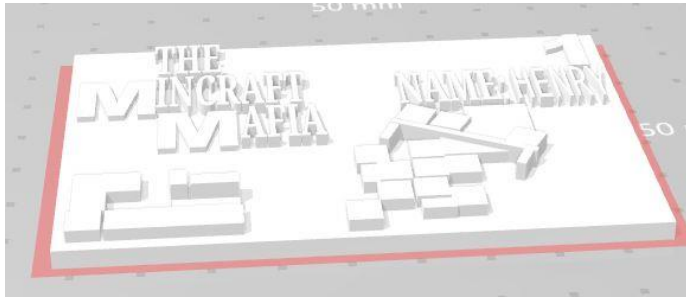


Keisha W.

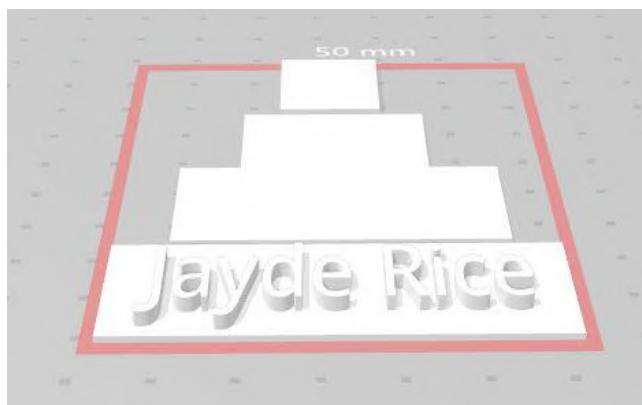
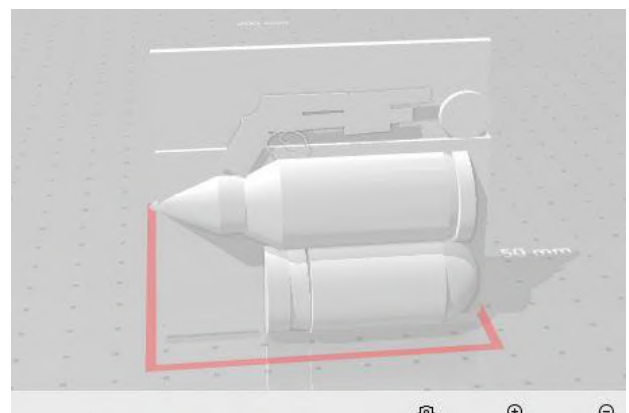
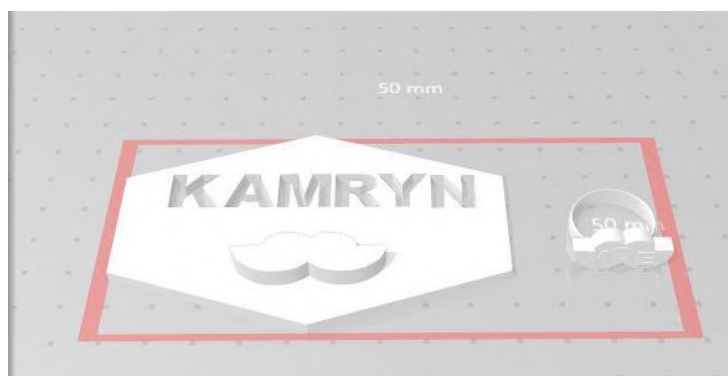
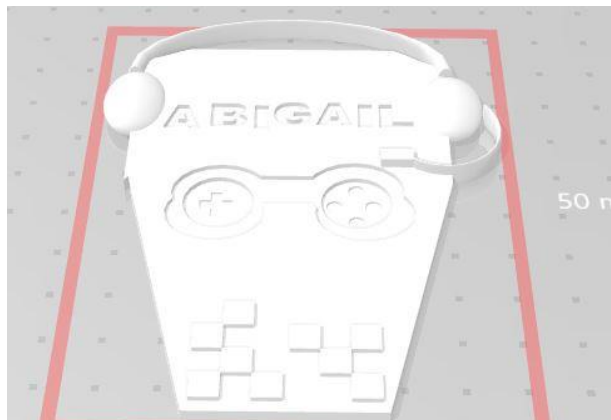
YEAR 8 TECHNOLOGY

In Technology Systems students have learned to use a computer aided design program called Tinkercad. The design brief asked them to design a credit card sized badge to be used for entry into a secret club. Their designs will be 3D printed when they return to school.

Kerry Hall.



Year 8 Technology (continued).....



SPORT REPORT

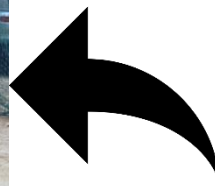
As student sport has been on hold this term, I thought that instead, we could celebrate some staff achievements from their younger years!



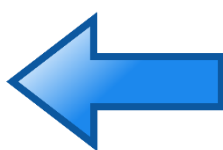
Mr Ferre on the First Free Ascent of a climb called The Reckoning at Mount Arapiles.



Mr McKenzie - The Elven Ranger I once played in Dungeons and Dragons was really good at archery.



Ms Takahashi - One photo is a ski camp when I was in Year 7. The other is a tennis camp when I was 18 years old. I am still playing tennis regularly, and am absolutely loving it.

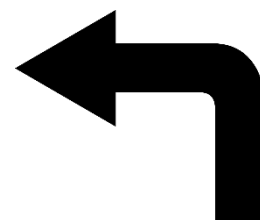


Mr Chapman - Bowling Award for the Under 14s in the Ringwood District Cricket Association in 1992/1993.

Mrs Tamos – District champion in swimming way back when!



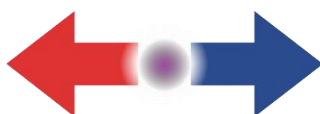
Sport Report (continued).....



Ms Roberts -
Cross-country, I made it
to the top 10 in district.



Mr McGown playing footy.



Mrs Rayner - British Colleges Basketball champs and another Athletics –
These are when I was in Year 11/12 back in England; British Colleges and then English School National champs.

JAPANESE REMOTE LEARNING

Students in Junior School have been working hard and being creative at home with learning their Japanese. Year 7 students have made their own flashcards to help learn their *hiragana* (Japanese alphabet) and Year 8 students have made flashcards to help learn *kanji* for days of the week, months and dates as we learn about festivals and important events in Japan. Maybe they have asked you to help them practise or test them with their cards! Students have also been given a creative challenge to make 3D *hiragana* and *kanji* and have produced some fantastic work. We are so proud of the work you are doing, keep up the fantastic effort guys!

Ms Evans, Mrs Phillips, Mrs Pezzimenti and Mrs Takahashi-Chan.

Year 7: Hiragana Flashcards:



Year 7: 3D Hiragana Samples:

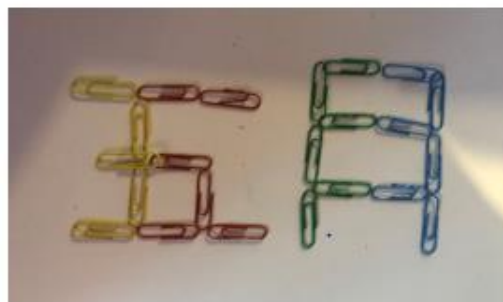


Japanese Remote Learning (continued)....

Year 7: 3D Hiragana Samples:



Year 8: 3D Kanji:



Feeling Safe: For Secondary School Students

Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children – it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
 - controlling a child through threats
 - exposing a child to sexual material and sexual acts
 - exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central:
<http://www.youthcentral.vic.gov.au/know-your-rights/sexual-assault>.

What should I do if I have been abused or I feel unsafe?

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

What should I do if I think someone I know has been abused or is unsafe?

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

What if my friend doesn't want to tell an adult?

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.

What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

What if I don't feel like I can talk to anyone at my school?

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

There are many people who can support you to feel safe and protected. You can:

- contact eHeadspace for advice online visit: www.eheadspspace.org.au/
Call 1800 650 890
- contact KidsHelp Line: <https://kidshelpline.com.au/teens/> (24 hour web chat) **Call 1800 55 1800**
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.

