

Principal: Rosina Fotia Assistant Principals: Isabella Phillips/Tim Wright

Issue: 2 Volume: 20

Date: February 2020

COLLEGE CALENDAR 2020 – MARCH

Friday 6th	Curriculum Day – no students required
Monday 9th	Labour Day Public Holiday
Tuesday 10th - Friday 13th	Year 7 Camp
Friday 13 th - Wednesday 25 th	Japanese Inbound Tour – Ota Daiichi HS Visit
Monday 16 th	Harmony Day
Thursday 19 th – Friday 20 th	VCE Outdoor Ed to Eildon and Cathedral Ranges
Monday 23 rd	Whole School Cross Country/Colour Run (afternoon)
Thursday 26 th & Friday 27 th	Parent/Teacher Interviews

Please Note: all dates and times are subject to change

PRINCIPAL'S REPORT

Learning Focus and Curriculum Day

The College is running smoothly and the clear focus on teaching and learning is evident as I move around the College. Staff continue to focus on:

- Improving literacy and numeracy outcomes for all students
- Actively engaging all students in their learning by developing an aspirational culture

Evidence of this is noted in Learning Intentions and Success Criteria outlined in every class in the College. Students have already been allocated and completed many learning tasks in a wide range of subjects.

March 6 is a scheduled curriculum day for Term 1. **This is a pupil free day and no scheduled classes will run on this day.** This year, all schools in the Lilydale District Network will hold a curriculum day at this time. The focus of this day will be "Responding to Data". Over 650 staff members from the district will gather together to listen to key note speaker Simon Dewar. After this session, school teams will meet to work on smaller focus areas. Lilydale Heights College is committed to working with a group of schools to improve transition processes for students as they move from Grade 6 to Year 7.

College Building Works Commence

On Friday February 7 we celebrated an important milestone for our school under the Lilydale and Upper Yarra Education Plan. The Deputy Premier and Minister for Education, James Merlino, as well as MP Harriet Shing, came out to our school to undertake a sod turning ceremony, which officially kicked off the start of construction for our Sustainability Learning Hub and Town Centre. Construction of the new facilities is set to be complete in 2021 and will be greatly beneficial to our students and their education journey.

Our fellow partner schools in the Education Plan, Lilydale High School and Upper Yarra Secondary College, also celebrated with their own sod turn ceremonies. As you know, our school is collaborating with these two schools and other key partners including the Education Department, industry partners and other local secondary and primary schools, to support greater educational opportunities and outcomes for students across the Lilydale and Upper Yarra Region.

(See photos on next page)

Absence Hotline: 9735 7040

Email: lilydale.heights.co@edumail.vic.gov.au

Visit: www.lilydaleheights.vic.edu.au



Attendance: It's not OK to be away!!!

A reminder to parents of the importance of regular attendance at school. Daily attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally:

- School participation maximises life opportunities for children and young people by providing them with education and support networks
- School helps children to develop important skills, knowledge and values that set them up for further learning and participation in their community
- School helps them to make the most of life opportunities

Children and young people who regularly attend school and complete Year 12, or an equivalent qualification, have:

- better health outcomes
- better employment outcomes
- higher incomes across their lives

Research confirms there is a strong link between poor attendance and adverse student outcomes like:

- early school leaving
- poverty
- substance use
- unemployment
- negative health outcomes

Please remember to contact the school on 9735 1133 if your child is absent from school.

Attendance Matters!



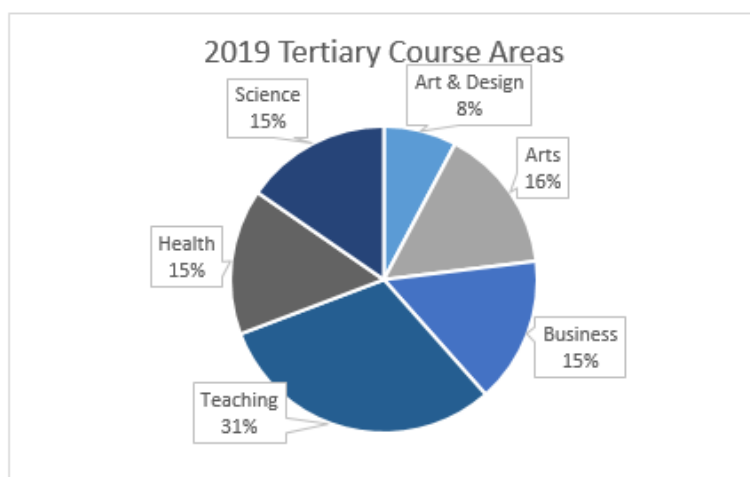
Every Student, Every School, Every Day

VCE Class of 2019

Our 2019 Year 12 cohort have successfully transitioned to new and exciting pathways for 2020. While the majority continue on to tertiary study, a number have also been accepted into full time employment, performing well in highly competitive recruitment processes such as the Australian Defence Force. Of those heading to tertiary study, the vast majority were accepted into their first, second or third tertiary course preference.



Students were offered places in the following course areas:



Our Year 12 students in both VCE and VCAL have excelled in their studies. One of our VCE students was awarded the inaugural James Andrew Scholarship, which provides financial support to complete University, and one of our VCAL students was awarded the Industry Excellence Award by AtEast which covers a cluster of schools in the Eastern Region.

Soaring Start Camp

To provide and consolidate good study practices for successful completion, the Year 12 class of 2020 has returned from its Soaring Start Camp. Students stayed at a residential complex based at Melbourne University. During their stay, students visited various educational facilities including RMIT, ACU and Melbourne University itself. In addition, they visited the State Library, Victoria Market and undertook explicit study skills training under the guidance of Elevate Education. The camp also provided the opportunity to build teamwork and collegiality within the year level. Thank you to the Senior Team for its organisation and support of the event.

Rotary Club of Lilydale and Duke of Edinburgh Program

The College has a valued and strong relationship with the Rotary Club of Lilydale. This year, many of our fundraising and community activities will be aligned with Rotary priorities and provide our students with the opportunity to be guided and mentored by Rotarians. In addition to this, The Rotary Club of Lilydale is the major sponsor to the Duke of Edinburgh Program. This program is an internationally recognised program which encourages young people to explore their full potential, help equip them for life and work through participation in four areas:

Community Service, Learning a skill, Physical Activity and Participating in Group Overnight Journeys & Expeditions

This program develops: confidence, resilience, determination, leadership, planning, problem solving, communication, creativity, adaptability, capacity building and leadership - qualities that the College and community has identified as pivotal to success in adulthood.

We would like to thank the Rotary Club of Lilydale for its ongoing guidance and support.

Reminder: Reporting On Student Learning In 2020

As part of our ongoing efforts to improve communication and feedback on student learning to both students and parents, in 2019 Lilydale Heights College changed its reporting process. The new process is outlined below.

In 2020 teachers will report on students' learning progress in the following ways:

- Progress Reports (now published in the middle of each term)
- Parent-Student-Teacher Conferences (at the end of Term 1 and 3)
- Feedback on 2-3 Common Assessment Tasks (CATs) in each Year 7-10 subject each semester

- Feedback on School Assessed Coursework Tasks (SACs) in each VCE subject
- End-of-semester reports

To summarise the changes, we have made a comparison to previous years:

- Progress Reports will now be published each term rather than just Terms 1 and 3. They have been moved forward in the term to allow any issues they raise to be addressed more promptly. The reporting criteria on progress reports has been changed.
- Teachers will report on 2-3 CATs/SACs completed by students each semester, including written comments on students' achievements and areas for improvement or future progress. Teacher feedback will be visible to parents and students through the Learning Task function on Compass.
- End-of-semester reports will no longer contain written comments. They will now include the same criteria used in Progress Reports and a summary of student performance on their CATs/SACs. They will continue to include Attendance Data, Victorian Curriculum Levels (Years 7-10), Unit Results (VCE), Outcome Results (VCAL) and Exam Results (Years 9-11).



***Rosina Fotia,
Principal***

IMPORTANT INFORMATION RE. PARENTS VISITING THE COLLEGE

We respectfully request that all parents when attending the College, report to the General Office in the first instance. As part of the Department of Education Child Safety Standards, parents are not permitted to go into the school grounds or corridors at any time, with or without their child. The Office staff will be happy to assist you with any enquiries. Thank you for your support in this important matter.

CSEF 2020

If you applied for the CSEF at Lilydale Heights College in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances. The school will automatically apply for the CSEF on your behalf.

You will only need to submit an application form in 2020 if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2020 or you did not apply at the same school in a previous year
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020

Schools are able to accept and process applications up until the end of Term 2 each year. CSEF payments are made to schools from March onwards each year. The payment is \$225 per year for eligible secondary school students.

To be eligible, on the first day of Term 1 (29 January 2020) or the first day of Term 2 (14 April 2020), a parent or legal guardian of a student must be an eligible beneficiary of one of these cards:

- Centrelink Health Care Card
- Pensioner Concession Card
- Veterans Affairs Gold Card

OR they must be a temporary foster parent

Application forms are available at the General Office.

Annual Report – Sustainability 2019

ResourceSmart Schools is an award-winning Victorian Government Program that assists schools to embed sustainability in everything they do, encourages real-life sustainability learning and helps schools save money. Our school is taking action to minimise waste, save energy and water, promote biodiversity and reduce our greenhouse gas emissions.

Sustainability Victoria has funded us to participate in ResourceSmart Schools and receive facilitation support from CERES. A summary of our milestones and targets over the 2019 -2020 school years is below.

2019 Achievements

- Obtained our first resource smart star for the core module
- Creation of new student leadership positions in sustainability to go alongside College Captains, Prefects, Music and Sport Captains
- Maintenance of the vegetable garden by Year 8 student volunteers
- Raising awareness of the College community in relation to our goal to be a lead school for sustainable education
- Liaised with the Canteen to improve use of sustainable packaging and removal of straws.
- Participation in National Schools Tree Day
- Involvement in the Year 9 SELF School Improvement Program
- Implementation of an Ocean waste PBL with Year 8

Goals for 2020

1. Obtain our second resource smart star in waste
2. Expand the Ocean waste PBL to create links to specific curriculum areas such as English, Maths, Science and Design
3. Increase the size of the food garden
4. Participate in National Schools Tree Day and run Earth Day activities across the College.

Congratulations to the Sustainability Team for its wonderful work. We look forward to supporting you with your 2020 targets and initiatives.

Rosina Fotia – Principal.

ARTISTS OF THE MONTH

Junior School – Jessica Dixon – Photogram

Middle School – Demi Kapetanios – Sculpted Book

Senior School – Maddy Trimboli – Still Life Drawing



Photogram



Sculpted Book



Still Life Drawing

Laura Morley – Art Co-ordinator.

YEAR 12 OUTDOOR ENVIRONMENT STUDIES CAMP: STUDYING THE BUNURONG AND CAPE LIPTRAP COASTLINE

What a class of stars! Everyone applied themselves throughout the camp, whether it was helping with equipment, supporting others over difficult parts of the hikes, or supporting friends when cooking or working around camp. It was great to see the students really give everything a go and overcome physical and emotional challenges and difficulties. Our camp incorporated three detailed learning tours; the coal mine, the Desalination and the Bunurong environment Centre. The students were excellent - they were respectful and responsible, engaging with the tour guides in an enthusiastic, fun way, which was certainly great to see!

Other aspects of our camp were the extremely physical; the beach walk in misty rain and snorkelling in cold conditions. The team spirit and support some students demonstrated in helping their peers was amazing. Their independence and organisation of their food and equipment was also good to see and I hope they will continue to build on this at our next camp. No matter how challenging things are, I am already looking forward to our Eildon and Cathedrals Rock Climbing Camp. It will be another camp where physical and emotional support will be essential. The dates are after school from Thursday 19th March to the afternoon of Friday 20th March.

Clare Rayner – Outdoor Education Co-ordinator.



*Year 12 Outdoor Environment Studies Camp:
Studying the Bunurong and Cape Liptrap Coastline (continued)....*



SOARING START CAMP

The Year 12 VCE students kicked the year off with gusto on the annual Soaring Start Camp. Staying in the residences of Melbourne University, students sampled life on campus, and learned some valuable study skills to prepare them for the year to come. Their visit to the State Library of Victoria taught them some valuable research skills, as well as a bit of history. In addition, students also had the opportunity to visit RMIT, ACU, and William Angliss, in order to get a feel for a variety of post-secondary education options. They learned about course options, campus life, and what waits for them after school finishes. Students also enjoyed extra-curricular activities such as the Queen Victoria Markets at night, trivia and a trip to the movies. All are congratulated on the exemplary way they represented the College in every activity!

Emma Steeper – Senior School Learning Leader



PEER SUPPORT TERM 1 2020

Peer Support is off to a great start this year with students getting to know each other and developing friendships. Students have played a range of games that encourage them to communicate and develop confidence in their classroom. This week the students also ran a treasure hunt around the school so that new students could learn more about getting around. We look forward to continuing our program for the rest of the semester.

Michelle Pezzimenti.



GOLD DUKE OF ED EXPLORATION GROUP: CAPE OTWAY AND SURF COAST WALK

Our small group of Gold students attended this activity and completed some excellent work full of respect, responsibility and excellence. Any exploration camp where the students are camping, hiking and being self-sufficient in a continuous manner is extremely challenging. The work is constant and is mentally, as well as physically, demanding. Our students were amazing; they constantly supported each other. They achieved excellence within this activity and were a pleasure to walk and camp with. I feel the students extended their knowledge of the Otway coastal environment; in particular the waterfalls walk with 20 creek crossings in difficult, wet conditions. Well done to all; check out some of the photos.

Clare Rayner – Duke of Ed Co-ordinator.



Gold Duke of Ed Exploration Group: Cape Otway and Surf Coast Walk (continued)....



SPORT NEWS



Welcome to all of the new Year 7 students and welcome back to everyone else.

All students are randomly allocated to one of our four House Groups and will remain in these groups whilst at the College. The Swimming Carnival was held on Thursday February 27, Athletics will be on Tuesday May 5 and Cross Country, which will now incorporate a colour run aspect to it, will be on Monday March 23. Winners of these events have the opportunity to compete in the Yarra Division event and then possibly the Eastern Metropolitan Region events. All students are encouraged to participate in all whole school carnivals, whether competing or just having fun and cheering on their House mates. A great chance to dress up in your House colours too.

Our Houses are:

OLINDA - BLUE HOUSE - derived from the Olinda Creek from where the future site of the Lilydale township was first seen.

House Captain: Jatin Beri Vice Captain: Will Bowen



CASTELLA – YELLOW HOUSE - named after the family De Castella who were first to settle the Lilydale area.

House Captains: Abbey Rice and Courtney Cameron Vice Captain: Megan Galletti



MELBA – GREEN HOUSE - named after Dame Nellie Melba, the famous opera singer who was born in the area, lived her later years in Coldstream and is buried in the cemetery across from the school.

House Captain: Indy Crombie Vice Captains: Hannah Jeeves and Eliza Jeeves



YARRA – RED HOUSE - named after the indigenous inhabitants of the Lilydale area, the Yarra Yarra Tribe.

House Captain: Hannah Ray Vice Captains: Aidan Norfolk and Abbey Harrop



Term 1 also sees the start of our Interschool Sports competitions. We are affiliated with the Yarra Division and compete with a number of other schools in the area. We have the summer sports in Term 1, including cricket, tennis, softball, baseball and volleyball. Keep an eye out for results!

Some Senior Sports have already been played with the Girls Volleyball and Boys Tennis both coming second - well done!

Sonya Tamos – Inter-School Sport Co-ordinator.

TERM 1 SUNSMART

**Lilydale Heights College is a SunSmart School.
This is a reminder that in Term 1 all students
are required to wear College Hats when outside.
Hats can be purchased at PSW or at the College.**



YEAR 8 SELF

The 8E SELF class recently completed a task to build on team work and leadership skills.

The task involved building a six metre high tower with bamboo sticks and two pieces of string.

A fun time was had by all!

Ashlee Mynott – 8E SELF Teacher.



Lilydale Heights College would like to thank Bendigo Bank Mooroolbark Community Branch, for their support and sponsorship of the Duke of Edinburgh Program and our Automated External Defibrillator Device (AED).

Mooroolbark
Community Bank® Branch



STUDY ABROAD OPPORTUNITY WITH ROTARY

A Chance of a Lifetime! Host Families Invited Now!

Rotary provides a unique study abroad opportunity for secondary school students. It now invites expressions of interest from families within the community to assist local Rotary clubs offer the same opportunity to young people from all over the World.

As the program is reciprocal the host family is a vital part of this cultural and educational opportunity and they will typically host a student on a voluntary basis for a period of between 10 to 16 weeks. The timing of this is by mutual arrangement with the host Rotary club and the other host families.

The host family plays an integral role in offering the student the experience of a new culture and language, whilst at the same time itself learning about a different culture from a young leader. It is a direct window to the world for the host family members.

You not only share a young person's hopes and dreams, but more importantly, you make those dreams possible. For the host family it can be the beginning of a lifelong friendship and connection with a student and their family overseas. You will help a young person transition to a new culture and ease into the surroundings, it is always fun and the rewards are immeasurable.

Please consider this amazing and rewarding opportunity now. Inquiries are most welcome.

Further information is available from -
Stuart McDonald,
Phone: 0408 388 489
Email: stuhoo2000@yahoo.com.au

Would you like an opportunity to study abroad in 2021?

Rotary provides a unique opportunity for you to study abroad for one year and experience first hand the culture of a new country, to learn a new language and gain in your personal development. The many friendships that you make will be both lifelong and not just restricted to your host country.

To have the opportunity to study abroad is a life-changing experience. Studies have shown that such an opportunity can equate to seven to nine years of personal development. This is through the experience of living outside of your comfort zone in new surroundings. Rotary provides this opportunity.

Once you have finished your education to seek employment, there is no doubt that employer's look favorably upon those who have travelled with such a program.

If you are in year 9, 10 or 11 now an opportunity for 2021 is possible. Places are available in many countries but not limited to Germany, Switzerland, Italy, France Sweden, Finland, Denmark, Norway, Japan, Taiwan, and Brazil.

Students are selected on application and after a personal interview. Applications close March 31st or a little later in some instances

Further information is available from -
Stuart McDonald,
Phone: 0408 388 489
Email: stuhoo2000@yahoo.com.au



Feeling Safe: For Secondary School Students

Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children – it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
 - controlling a child through threats
 - exposing a child to sexual material and sexual acts
 - exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central:
<http://www.youthcentral.vic.gov.au/know-your-rights/sexual-assault>.

What should I do if I have been abused or I feel unsafe?

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

What should I do if I think someone I know has been abused or is unsafe?

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

What if my friend doesn't want to tell an adult?

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.

What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

What if I don't feel like I can talk to anyone at my school?

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

There are many people who can support you to feel safe and protected. You can:

- contact eHeadspace for advice online visit www.eheadspace.org.au/ Call 1800 650 890
- contact KidsHelp Line: <https://kidshelpline.com.au/teens/> (24 hour web chat) Call 1800 55 1800
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.



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Air League

Join the Yarra Ranges Squadron
Ages 8 to 18 years
Call - 0403 310 032



Providing a great start
and opportunities in aviation
www.airleague.com.au



VOLUNTEERS NEEDED

CANDLEBARK COMMUNITY NURSERY
Cnr Hull & Taylor Roads, Mooroolbark

Are you a parent, grandparent or carer who could volunteer half a day or a full day a week at our nursery?

There are many jobs to do. These include pricking out plants, watering or gardening. *No experience necessary.*

It's a great way to meet new people and contribute to the community.

Please call or email Candlebark on:

9727 0594

info@candlebark.org.au



LILYDALE HEIGHTS COLLEGE

17 Nelson Road Lilydale VIC 3140 Phone: 9735 1133 Fax: 9739 5463

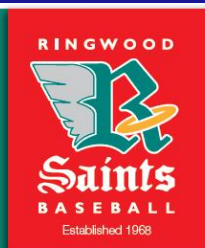
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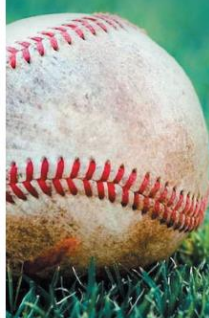


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Follow us to stay up
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t /RingwoodSaints



Want to play a fun, active sport in a safe environment?

PLAY BASEBALL THIS WINTER!

Boys & Girls Welcome T-Ball Rookie Ball Under 13 Under 15 Under 17

JUNIOR 'COME & TRY' AND REGISTRATION DAYS

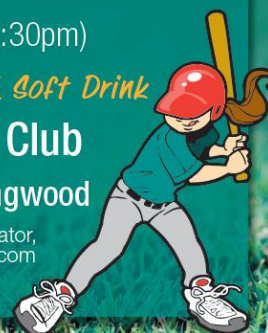
Saturday 14th March (2pm-3:30pm) and
Friday 20th March (5pm-6:30pm)

Followed by a Free Sausage Sizzle & Soft Drink

Ringwood Saints Baseball Club

Proclamation Park, Sylvia Grove, Ringwood

For more information please email Junior Coordinator,
Leonie Branson at: ringwoodsaintsjuniors@gmail.com
or visit www.ringwoodsaints.com.au



Mooroolbark Junior Football Club



WANTED!!!

2020 Boys/Girls for the following age groups:

U8 Boys

U11 Boys

U13 Boys

U17 Boys

U14 Girls

U18 Girls

Registration Enquires:

Tina Danisch

tina.danisch@gmail.com

REGISTER NOW!

www.efnl.org.au/football-registration/

LILYDALE HEIGHTS COLLEGE

17 Nelson Road Lilydale VIC 3140 Phone: 9735 1133 Fax: 9739 5463

Email: lilydale.heights.co@edumail.vic.gov.au Visit: www.lilydaleheights.vic.edu.au