

Principal's Report



Rosina Fotia, Principal

The end of semester has come around very quickly and the winter months have set in. The College remains a very busy place in the lead up to the mid-year break.

Learning Focus

The main focus in the classroom at this time of year is summative assessment. This assessment involves evaluating student learning and making consistent judgements regarding student progress against Victorian Curriculum Standards. A significant part of this is examinations. This month students from Years 9-11 have undertaken examinations in each of their subjects. This information, along with other completed Common Assessment Tasks (CAT's) will form the evidence used by teachers in assessing student progress in the mid-year reports.

CUST

Staff have recently undertaken **Cultural Understanding and Safety Training** which is a key commitment in the Marrung Aboriginal Education Plan, Victoria's ten-year plan to support improved outcomes for Koorie learners across early childhood, schools, skills and training and higher education. The purpose of the training is to increase understanding of Koorie culture, history and experience to ensure a strong foundation for culturally inclusive practices.

COLLEGE CALENDAR 2019

| | |
|-------------------|----------------------------|
| 16 July (Tuesday) | Term 3 starts for students |
| 15—17 July | Music Camp |
| 19 July | Year 10 Formal |
| 26 July | Year 10 Careers Evening |
| | |

Please note: all dates and times are subject to change



State Education Conference "Leading Learning for Excellence"

The aim of this year's State Education Conference was to consistently advance our learning, communication and collaboration practices to create an effective and sustainable culture of learning throughout our system.

The conference theme, *Leading Learning for Excellence*, reflects the Education State Excellence Agenda and commitment to drive excellence for every student in Victorian government schools.

Staff members from the College attended various days of the conference and undertook workshops focussing on student and parent voice, increasing rigour in the class room and collaborative leadership. The Leadership Team will now take time to workshop ideas and plan future College initiatives.

Transition Project

The College Literacy Team is currently undertaking a transition project with three feeder primary schools: Victoria Road PS, Wandin North PS and Kilsyth PS. The main objectives of the project include:

- Improving the effectiveness of student transition between primary and secondary
- Improving teacher judgements and assessment practices in reading from primary to secondary school
- Strengthening professional relationships between primary and secondary schools

Tech Tour June 14

Last week over 20 students from Year 9 and 10 undertook a “Tech Tours & Tech Talks” within the South East Vic. business region. The tour was designed specifically to broaden industry understanding for students regarding future career pathways within manufacturing and technology based environments. The aim of the tour is to assist in bridging the gap between education, industry, technology and industry application through Yarra Ranges Tech School (YRTS). This collaboration is also actively contributing towards future proofing industry and manufacturing.

Resource Smart School



Lilydale Heights College has successfully attained its first star as a Resource Smart School. This star recognises the sustainability achievements of the College and our contribution to taking action on climate change. Congratulations to Shannon Sargeant and her Sustainability Team for all their work.

PSW - New Uniform Supplier

<http://www.psw.com.au/index.html>

PSW will be the new College Uniform Supplier from July 1, 2019.

To launch their association with our College, PSW are opening their doors with a **VIP Lilydale Heights College Opening Day.**

On July 1st, PSW will open exclusively for Lilydale Heights College families only!

Details are in the attached flyer.

It's not ok to be away....nor to be late from school

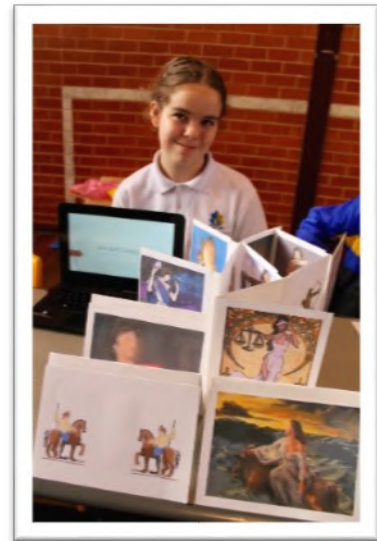
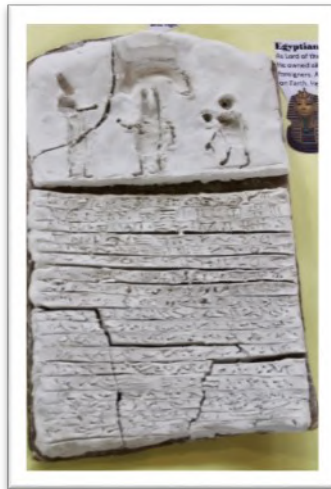
When children miss school, not only is their academic progress impeded, forcing them to catch up on missed work, they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem.

| 1 or 2 days a week doesn't seem much but | | | |
|--|-------------------|-------------------|--|
| If your child misses... | That equals ... | Which is ... | And over 13 years of schooling that's... |
| 1 Day per fortnight | 20 Days per year | 4 weeks per year | Nearly 1.5 years |
| 1 Day per week | 40 Days per year | 8 weeks per year | Over 2.5 years |
| 2 Days per week | 80 Days per year | 16 weeks per year | Over 5 years |
| 3 Days per week | 120 Days per year | 24 weeks per year | Over 8 years |

Please contact the school if your child is absent or you have any questions regarding your child's attendance.

Museum Day

Friday June 21 was the annual Museum Day showcase. Students from Year 7 and 8 presented their research reports to parents, friends and peers at a comprehensive exhibition held in the College Gym. The Café was also open to family members on this day. Students were very proud of their exhibits and feedback from family and friends was very positive. Congratulations to students and staff for their commitment and excellence.



Year 12 Social

Hedgend Maze hosted the annual Year 12 Social last Friday evening. Thank you to the Bowen, Buller and Buttress families for their support of the event. Thanks must also be extended to the organising committee for their vision and dedication. A wonderful night was had by all.

I wish you all a safe and warm semester break. I will be taking leave until August 12; Isabella Phillips will be in the Principal role and Tim Wright in the Assistant Principal role in my absence.



Mid Year Music Concert

Congratulations to all students involved in the semester's mid-year concert.

Performances were once again of a high standard and the full house enjoyed a wonderful evening.

7C performed as a class ensemble for the first time and thoroughly enjoyed the experience.

Well done to all participating students, thank you to Mr Ferre and his amazing Instrumental Team: Mr Rowlands, Mr Conway, Ms Haylock and Ms Grinbergs.

Thanks are also extended to parents and friends who attend on the evening.



A reminder also that the first day of Term 3 for students is Tuesday July 16.



**Rosina Fotia,
Principal**

SEMESTER REPORTS

End-of-Semester Reports will be available through Compass on Friday 28 June.

As part of our ongoing efforts to improve communication and feedback on student learning to both students and parents, the College has made changes to the Semester Reports for 2019.

Semester Reports for all year levels will continue to include the percentage of lessons in each subject that the student has attended. Although this percentage may be affected by time spent out of class in extra-curricular activities such as music lessons and interschool sport, it accurately indicates the amount of learning time each student has had in the classroom for each subject.

Reports for all year levels also contain an assessment of each student's work habits and behaviours relating to the College values of excellence, respect and responsibility.

In addition, Year 7-10 reports will include an assessment of students' achievements against the Victorian Curriculum Standards and a summary of each student's performance on their Common Assessment Tasks (CATs). Year 9 and 10 student reports will also include students' exam results (as a percentage).

Continued from previous page....

VCE reports will include a summary of student achievement on their School Assessed Coursework tasks (SACs) and results for each learning outcome, as well as exam results (Year 11 only). For VCAL and VET classes, reports will include an assessment for each learning outcome.

Semester Reports will no longer include written comments. For more information on student achievements throughout the semester, parents and students can access the Learning Task function on Compass to view written feedback on each CAT and SAC. If you are unsure of how to access or use Compass, please contact the College on 9735 1133 for assistance.

Tim Chapman
Curriculum and Data Leader

June Sport Report

LHC always likes to hear about students who are successful in various Sports activities outside of the College. Congratulations to Franc D'Couto who recently passed a Judo practical and knowledge test at the Hawthorn and Lilydale Judo Clubs and was awarded by the presentation of a Brown coloured Judo belt.

Franc has also just returned from Judo's National Championship Comp in Qld where he received a Silver and Bronze in his Junior Nag-no Kata, just missing out on a Bronze from his U55kg Shiai match.

College Interschool Sport activities in June have included the Year 8 Interschool competition on June 8, with the Girls Netball coming second and third in their competition and the Boys Badminton also coming second.

A congratulations to the Year 8 Girls Badminton Team, comprised of Laura Dangaard, Milayna De Graauw, Olivia Hawkes, Chloe Homer, Tayah Juegan-Tishler and Teagan White, who came first in their competition and will be playing in the Eastern Region competition in August.

Well done to Brianna Amiet, Laura Dangaard, Erin Foley, Chloe Fordham, Zak McIntosh, Sorchia McKenzie and Bella Theophanous-Maddison who competed in the EMR Cross Country at Yarra Glen Racecourse on a wild Winter's day on June 18.

Term 3 will see Interschool Hockey, Basketball and Table Tennis being played for Junior and Middle school students and a few of our Yarra Group winning teams playing in their Eastern Metropolitan Region competitions.





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Remember that everything you put onto social media is owned by the platform. They can do with the data, conversations and images whatever they want

The Lilydale Heights SRC would like to thank Bakers Delight Ringwood Square for their support and sponsorship of our Breakfast Club every Tuesday morning.

Bakers Delight
We're for real.

Compass Level 4 and Bronze Duke of Ed Students' Adventurous Journey

Well done to all of our students working towards their first adventurous exploration around Phillip Island last weekend. Their task was to navigate their groups along the walking trails from Coast to Coast on Day 1 and then around Cape Woolamai Day 2. They complete approximately 25km's along the trails, exploring the history and environmental details of the areas. Their challenges continued overnight; being self-sufficient organising their camping equipment and cooking their own meals.

The students all had a wonderful time, embracing and learning from any difficulties they faced.

I would also like to thank a number of staff that supported our adventures over the weekend. We would not have been able to achieve these activities without their support. Thanks to Ms Steeper, Ms Gentile, Mr Lees and Ms Wilkins.

Well done all!



Clare Rayner,
Duke of Ed. Program Co-ordinator

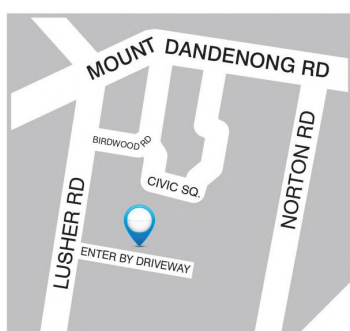
VIP

EXCLUSIVE VIP OPENING DAY

Monday July 1st, 2019
9:00am - 5:00pm

LILYDALE HEIGHTS COLLEGE

PSW STORE IN CROYDON



**Unit 8A, 51 Lusher Road,
Croydon VIC 3136**
Phone: (03) 9768 0336

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PSW_APPAREL

***No new lay-bys in January. Lay-bys require a 20% deposit. Lay-bys available in-store only. Extended lay-by for 'Back to School 2020' must be placed between Mon 4th Nov and Fri 20th Dec 2019. Lay-bys must be paid for and picked-up by Sat 25th Jan 2020.

** Store trading hours are subject to change, please refer to psw.com.au for all store trading hours, holiday trading and public holiday information, or call the customer service team on (03) 9768 0300.

* School Price Lists are subject to change throughout the year.

PSW

Feeling Safe: For Secondary School Students

Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children – it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
 - controlling a child through threats
 - exposing a child to sexual material and sexual acts
 - exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central:
<http://www.youthcentral.vic.gov.au/know-your-rights/sexual-assault>.

What should I do if I have been abused or I feel unsafe?

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

What should I do if I think someone I know has been abused or is unsafe?

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

What if my friend doesn't want to tell an adult?

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.

What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

What if I don't feel like I can talk to anyone at my school?

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

There are many people who can support you to feel safe and protected. You can:

- contact eHeadspace for advice online visit www.eheadspace.org.au/ **Call 1800 650 890**
- contact KidsHelp Line: <https://kidshelpline.com.au/teens/> (24 hour web chat) **Call 1800 55 1800**
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.

