

Issue: 8 Volume: 16

Date: August

Principal's Report

"Most Likely to Succeed" edu-documentary screening at Lilydale Heights College Performance Centre

The Bastow Institute of Educational Leadership, in partnership with the Learning and Teaching branch, is presenting a free screening of the new feature length edu-documentary *Most Likely to Succeed* at Lilydale Heights College on Wednesday, 31 August. This award winning film reaffirms some of the great things we are doing in schools. It also raises questions about what else can be done to provide our students with the best education.

An invitation is extended to you and all members of our school community to join us for this presentation. Admission is free!!

Please follow this link to see the event page for the Lilydale screening on 31 August: <u>http://www.bastow.vic.edu.au/professional-practice-and-events/display-event?eventID=433</u>

We look forward to seeing you there.

Curriculum Day

Curriculum Day was held on 17 August. The focus of the day was developing and mapping curriculum priorities for transition to the Victorian Curriculum in 2017. Staff were also informed of the new Child Safety Standards which all schools are required to sign off on by the end of this term.

Progress Reports and Parent-Teacher Interviews Progress reports will be available to parents via the Compass portal during the week beginning 29 August.

Parent-Teacher Interviews provide an important opportunity for you and your child to discuss his/her progress and to build communication between parents and the College.

COLLEGE CALENDAR 2016

2 September	Debutante Ball, 6:00-11:00pm
5 September	Year 7 2017 Info Night, 6:30-8:00pm
7 September	Japan Tour departs, 3:30pm
12-16 September	School Production
16 September	Last day of Term 3
3 October	First day of Term 4
Please note: all dates and times are subject to change	

On Wednesday, September 7, no regular classes will operate at the College. It is expected that students accompany their parents to the interviews and participate in the discussion of their progress and areas for improvement. Students will only be required at school for their Parent-Teacher interview and at no other time.

We are offering interview sessions on this day from 12:00pm-7:40pm. This year we will again operate with an online booking system. Parents can access the online booking system via the parent portal using the same Username and Password. Bookings will be for 10 minutes duration. Booking permissions will open when reports come online and will close on Tuesday, 6 September at 10pm.

Continued on the following page...

Absence Hotline: 9735 7040 Email: lilydale.heights.co@edumail.vic.gov.au Visit: www.lilydaleheights.vic.edu.au

Education State - Framework for Improving Student Outcomes - FISO

Focus - Whole School Approach to Literacy

As part of the Victorian Government's Education State Reform Agenda, all government schools are committing to a network focused on improving student learning outcomes. This Framework for Improving Student Outcomes (FISO) uses the latest research on student learning and global best-practice to assist schools to focus their efforts on key areas that are known to have the greatest impact on school improvement.

Our school has joined with a group of neighbourhood schools to focus on building excellence in teaching and learning with particular emphasis on improving literacy outcomes in the secondary school setting. Strong skills in literacy, particularly reading and writing, are preconditions for success at school and in the workplace. Our FISO group is committed to ensuring that research based literacy strategies are embedded in every school with every student.

The schools involved in this FISO group are:

- Bayswater Secondary College
- Emerald Secondary College
- Healesville High School
- Heathmont College
- Lilydale Heights College
- Lilydale High School

Cyber Safety Presentations

- Melba Secondary College
- Mooroolbark Secondary College
- Norwood Secondary College
- Upper Yarra Secondary College
- Yarra Hills Secondary College

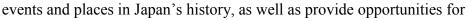
During this month, the College has welcomed Senior Constable Lisa Brooks from the Lilydale Police Unit. She has conducted presentations regarding cyber safety and the appropriate use of social media with students from Years 7 to 10. In light of the recent media reports highlighting the disturbing and inappropriate use of social media in our communities, we would like to thank Lisa for her time and support of proactive programs within our College.

World Maths Olympiad

Three of our Year 7 students have returned from a whirlwind tour to Korea to participate in the World Math Olympiad. Taylah, Jonah and Lauren participated with and competed against students from around the world. They were challenged mathematically but also embraced the opportunity to meet with like-minded teenagers from around the world. Thanks must also be extended to Mr Greg Hancock who acted as teacher supervisor for our students on the trip.

Farewell Japan Tour

On 7 September, eight students and two staff members will be travelling to Japan as a part of our vibrant sister school program. The aim of the tour is to extend the knowledge and understanding of significant







our students to engage with other cultures. We wish these travellers all the best for the trip. *Sayonara* and safe travels.

Continued on the following page...

Camps and Activities

Another very busy month where students have been involved in many camps and activities. These include: Senior Music Tour to Geelong, Senior Ski Camp, Year 10 Tour of Tasmania, Languages Cultural Day, Hoop Time coaching for Mooroolbark East Primary school and art classes with students from Lilydale West Primary School. These many activities are made available to students in the College because of the commitment and dedication of all our staff. Many thanks to the committed and dedicated teams of teachers and educational support staff who work tirelessly to create these opportunities for students.









Victorian Schools Music Festival

Congratulations to the Senior Concert Band on their Silver Medal at the Victorian Schools Music Festival competition held on 18 August.

Your commitment, effort and talent is outstanding and deserves this public recognition.

Congratulations must also be extended to Mr Veevers and the Instructional Music Team.

Rosina Fotia Principal



VCAL Personal Development Projects

Year 11 and 12 VCAL students have been studying homelessness in Semester 2 and making connections with Redwood Community Centre, The Holy Fools, Yarra Valley Care Bags and the Salvation Army. As part of their course, students need to make a connection with a community organisation to raise awareness about an issue. The students have organised the following campaigns and activities.

Monday 29th August to Friday 9th September

Food, clothing and toiletries drive. All donations can be taken to reception at the College.

Toiletries for Yarra Valley Care Bags

The group that'll be running this toiletry drive is doing this in partnership with the Holy Fools and Yarra Valley Care bags. The drive is aimed at getting supplies such as soap, shampoo, conditioner, shavers, face washes, etc. Once the drive is over, all donations will be handed over to Yarra Valley Care Bags to distribute to those in need.

Clothing drive for Redwood Community Centre, Warburton

Redwood Community Centre has been collecting clothes for those in need of some warmer or cooler clothing. The group that'll be running this activity is interested in donations of all clothes/shoes that are in good condition or brand new. Donations from the wider community are encouraged and most warmly welcomed.

Food drive for the Holy Fools

Holy Fools provide support services for the homeless in the Yarra Valley. The group running this activity are after non-perishable food items to pack for those seeking help through the Holy Fools.

Cupcakes for Animal Aid: September 8th Lunchtime

Students are cooking cupcakes to sell and raise money for Animal Aid. \$2.00 with decoration and \$1.50 plain.

Sausage Sizzle for Bed Bags: Thursday 15th September

In conjunction with the SRC and footy dress up day, this group are holding a sausage sizzle to raise money for bed bags for the homeless. **\$2 sausage, \$2 can of drink \$3.50 for both.**

Guess the amount of Iollies in the jar: Drawn 15thSeptember

This group is running a competition for \$1 a guess or \$2 for 3 guesses, for how many lollies are in the jar. Winner drawn on Thursday 15th September at lunchtime.

Raffle: Drawn 15th September

Prizes to be advised. \$1 a ticket. Donations welcome.

Beyond Blue Day: Thursday 6th October

A number of activities will be running on this day, including raising awareness of youth mental health and a barbecue at lunchtime.

Other activities include making garden boxes for indigenous plants and vegetables, raising awareness for the sleep bus, working at a local kindergarten and making and serving soup for the Holy Fools.

Any donations, support and sharing of this information to family and friends is much appreciated.

Ms Byrne and the Social Media Team of Chantelle, Ash, Corey and Aaron

Child Safety Standards in Schools

Following the Victorian Parliamentary Inquiry 's *Betrayal of Trust* Report in 2013, the Victorian Government has introduced compulsory minimum standards for all organisations that provide services for children. These are aimed to protect children from all forms of abuse and neglect.

There are seven standards that organisations are to comply with and these can be found at the Department of Education and Training website.

The following resources are to support students, parents and carers:

Feeling Safe: For Secondary Students

Protecting Children from Abuse: For Parents and Carers



Feeling Safe: For Secondary School Students

Get the facts

This fact sheet has been designed to give you the facts about child abuse. It includes advice on what to do if you have been abused, are being abused, or are at risk of being abused. This fact sheet also provides you with advice if you know someone who has been abused, or is at risk of being abused.



What are your rights?

- Everyone has the right to feel safe and be protected from abuse.
- No one is allowed to threaten you, hurt you, or touch you in a way that makes you feel uncomfortable, unsafe or afraid.
- This includes all adults, other teenagers and children – it includes everyone from family members, coaches, teachers, to friends and strangers.
- Every relationship should be respectful.
- No one should ever involve you in sexual activity without your consent, and no one should behave in a way that makes you feel unsafe or afraid.
- You don't have to deal with abuse on your own. Talk to a trusted adult. Teachers and other adults at your school can support you to get help.

What is child abuse?

- Child abuse includes physical abuse, sexual abuse, emotional or psychological harm, neglect, and family violence.
- Child abuse can also include grooming. This is behaviour where an adult tries to establish a relationship or other emotional connection with a child, to prepare them for a sexual relationship.
- Child abuse does not have to involve physical contact or force. It can include:
- controlling a child through threats
- exposing a child to sexual material and sexual acts
- exposing a child to family violence.
- Child abuse can be perpetrated by any member of a community or a family member. Abuse can impact anyone and it is never the victim's fault.

For more information on sexual abuse and sexual assault visit Youth Central: http://www.youthcentral.vic.gov.au/know-yourrights/sexual-assault.

What should I do if I have been abused or I feel unsafe?

- You should talk to an adult you trust.
- If you have been abused, or feel unsafe or threatened in any way you don't have to deal with this on your own.
- Abuse is never your fault and you should tell a trusted adult so you can get the help and support you need to feel safe and protected. Talking to someone won't get you in trouble.
- You can tell a teacher or any adult at your school. They will be able to help you.

What should I do if I think someone I know has been abused or is unsafe?

- You should talk to an adult you trust. Any staff member at your school will be able to help.
- You can also help your friend by encouraging them to tell a trusted adult.

What if my friend doesn't want to tell an adult?

- You should still tell an adult you trust on your friend's behalf.
- Even if your friend has specifically asked you not to tell an adult, you still should. It is more important to make sure that your friend is helped and feels protected.

What will happen if I tell an adult at the school that I feel unsafe, or that I know someone who is unsafe?

- You will be helped.
- Teachers and other adults at your school must listen to your concerns and help you.
- The information will not be shared with the person who is making you feel unsafe.
- Information will only be shared with people who can support and protect you.
- In some cases the people helping you are required by law to tell the police, the Department of Health and Human Services' Child Protection services and/or your family to prevent any further abuse, or risk of abuse.

What if I don't feel like I can talk to anyone at my school?

- You should still find a trusted adult to talk to.
- Abuse or feeling uncomfortable is too big to deal with on your own.

There are many people who can support you to feel safe and protected. You can:

- contact eHeadspace for advice online visit: <u>www.eheadspace.org.au/</u> Call 1800 650 890
- contact KidsHelp Line: <u>https://kidshelpline.com.</u> <u>au/teens/</u> (24 hour web chat) Call 1800 55 1800
- Call or visit your local police station or call 000.
- Talk to your doctor, psychologist, social worker, welfare officer, or another trusted adult.



A Shakespearean Experience!

This year's production, entitled 'A Shakespearean Experience', is nearly upon us! The students involved have been enthusiastically attending rehearsals, diligently learning lines and flawlessly focusing on gesture to ensure their performance is utterly brilliant.

The play this year focuses on four of Shakespeare's most well know and beloved pieces: 'A Midsummer Night's Dream', 'Hamlet', 'Romeo and Juliet' and 'Macbeth'. A group of workers have decided to put on a play, but cannot decide what to perform, so different ideas are tested out to find the most suitable piece. They try various ideas, before settling on 'The Most Lamentable Comedy and Cruel Tragedy of Pyramus and Thisbe.'

The acting talents of the students have been, and will be, put to the test, not only performing Shakespeare's original verse, but matching the lyrical language with movement and emotion, to ensure the audience gets the most out of each piece they play. This is a challenge that each and every student involved is more than capable of handling, though.

400 years after the great bard's death, come and see his ingenuous and timeless stories come to life, all performed by our very own troupe!

When: Tuesday,13th; Wednesday, 14th; Thursday, 15th and Friday, 16th September

Where: Performing Arts Centre

When: Shows will start at 6:30pm,

Tickets are \$5, available from the General Office, or at the door.

Hope to see you there!

Dinner and a Show



To coincide with this year's production, the Year 11 Food Technology class will be creating a pop -up restaurant before one of the performances.

The production is Shakespearean in origin. Therefore, the theme of the dinner will be 'Ye Olde English Fare,' featuring such classics as Bangers and Mash, amongst other gastronomic delights.

The restaurant will be running on Wednesday 14th of September, from 5:30pm until 6:30pm, followed by the performance.

Bookings through the General Office are essential, as spaces will be limited. Phone: 9735 1133. Ask that special someone out, and come and consume some exceptional grub!

Peter McKenzie

NAPLAN Test Results

Parents of Year 7 and 9 students should have recently received by post their students' results from the NAPLAN tests they sat in May.

These tests in key areas of literacy and numeracy provide parents and the school with a snapshot of how students are progressing. The results were accompanied in the mail by an information sheet that will assist you to read the results. More information about the NAPLAN tests can be found by visiting the NAP website: www.nap.edu.au.

If you have a query or would like to discuss your student's results please contact Curriculum Leader, Tim Chapman or Principal, Rosina Fotia.

Tim Chapman, Curriculum Leader



Athletics Week

Athletics Week was from Monday, 8 August, until Thursday, 11 August.

The weather was wonderful and we managed to finish all the events that could not be completed at the Athletics Carnival.

Thank you to all the students who participated and to Miss Doughty, Mr Smith and Mr Wright for holding the events each lunch time.

All winners will be representing Lilydale Heights College at the Yarra Group Athletics on Tuesday, 6 September.

We wish them all the best and hope they have a great day.

Age Group Champions and the winning House for the Athletics will be announced at the next whole school assembly early in September; students will be presented with their awards.

Intermediate Band win Silver at VSMF

Here are some pictures of the Intermediate Band winning a Silver Shield at the Victorian Schools Music Festival (<u>www.vsmf.com.au</u>).

Congratulations to the Band for winning a Silver Shield!







Year 10 Formal ~ a Magical Night

Nerves and excitement were no doubt running high before arriving at Chateau Wyuna. Not even the miserable weather could dampen the energy of the blooming event.

Girls took advantage of the day to perfect their style, arriving in dresses of elegant and beautiful designs, whilst the boys came to the scene all looking smart and handsome in their suits and ties.

Once dinner was underway, everything began to kick off.

Conversations bounced around tables, carrying laughter and smiles.

Music blasted as disco lights darted around the dance floor beneath an indoor star-lit sky.

Excitable chatter and laughter rose in high spirits with the helium balloons floating against the ceiling - no one was afraid to let everything out on the dance floor.

It all seemed so magical with spirits alight. And even though the experience only lasted a few hours, the memories will last a life time.

We all have our quirks and differences and for one night they did not matter. Not here, where groups mingled, teachers seemed more like old friends and memories were shared through photos and classic songs.

By the end, with sore feet and sweat, we were ready for bed.

It was without question the best night of the year. Memories will never fade in the light of a magical night.

Tiffany Williams, Year 10

Student Reflections

Tiffany "Memories will never fade in the light of a magical night! Put your hands up and dance like nobody's watching!"

Jake "It was awesome and really fun! Good job teachers ⁽²⁾

Allie "It was fun as"

Alisha "Awesome night with friends. Came to Formal not knowing what to expect, but I was constantly smiling"

Maggie "A bit nervous coming but once I was dancing with my friends, didn't care "

Molly "Good as night, so glad I went"

Corey "OMG I loved It !!" ---- "It was a SIQ night"

Steph "So good everyone looked gorgeous! <3"

Brady "10/10 would do AGAIN!"

Maddy "It was lit as"

Ryan "Really good night. Awesome time to hang with your best mates to have a great time. Very worth it."

Bailey "Yeah sick, everyone looked phresh"

Jack "Great night, I didn't get cheesecake ⊕" - " ← Better luck next time Hambling" Cole "Had a good bunch of music, was fun to hang out with my mates" Chelsea "Had an amazing time with friends and have great memories that I'll never forget" Josh "Had a sickout time with da bois. Phat as tunes." Maddy "Was definitely good" Emily "Pretty darn good ☺" Kira "SO AWESOME! ©" Sophie "I love how this night brought everyone together" Locky "Great night everyone looked great. Phresh" Ruby "The food was good <3 <3" Markitah "Amazing time " Britney "Was the best night ever" Amy "Amazing night everyone looked stunning! ?" Tsy "Good night, lots of good people <3" Jon "Pretty nutty party to be honest" Jack "Everyone looks so different in a good way" Brianna "Fun and exciting"





Year 10 Formal Photos









Year 10 Formal Photos continued...























Hoop Time

Eight Lilydale Heights students were given the opportunity to coach at the Hoop Time event on Friday 6th August. These students completed a training day with a team of Grade 4 Mooroolbark East Primary School students on Monday1st August. The training day was very positive. The students successfully engaged the primary school students in a number of basketball drills and activities in preparation for Hoop Time on the coming Friday.

The Friday Hoop Time tournament also ran smoothly. A number of the Primary teams won their games and enjoyed playing under the direction of our Lilydale Heights College students. Our students enjoyed the experience and opportunity to develop their leadership skills through coaching. Thank you to all of the students and staff members involved in making this day happen.

Natalie Middlemast









Go Girl, Go for IT

On Tuesday 16 August, 17 girls and two staff went on a trip to Deakin University; fun ensued with lots of new information.

Pink was the colour of the day at Deakin's Melbourne Burwood Campus when over 1,100 girls from secondary schools around Victoria visited the campus for the 2016 Go Girl, Go for IT event.



We had a unique opportunity to learn about the different career options in IT and how to pursue them. There were many companies at the tradeshow and many different attractions, however the one booth that attracted the most attention was 3D printing!

The presenters were well received and the girls posed insightful questions. We all learnt a lot and were extremely grateful for the opportunity.

At the tradeshow, booths were set up, each with their own attractions and booklets. Many of the booths had games or lollies so that more girls would come to their booth.

After the tradeshow had finished we set off to the workshop where we learnt about 3D printing and how it worked. Following that great learning experience we headed off towards the super workshop, which was being held in a lecture hall. We learnt how IT is used in everyday jobs such as police work.

The final thing we did before we left was listen to speakers about Instagram and Facebook and their uses.

We exited the building, handed in our surveys and collected our 'show bags' before meeting up and exiting Deakin at 2:05pm. We got dropped off at the College at 2:50pm.

We all left with smiles and ideas on how to use the advice we had been given. Thank you, Ms Byrne and Ms Lee for taking us on this trip!!!!!

On 16 August, 17 girls went to the Go Girl, Go for IT workshop at Deakin University. The day was aimed to open girls' eyes to IT in careers. One of the main events was the Trade Centre which had little business stalls. We got to walk around and talk to all the businesses about what they do in IT. They also gave us free gifts from their businesses. Later on in the day we went to a seminar about ladies in IT. It was interesting to learn all the possible jobs in IT and its many uses for a future career.

Hannah Smith 9B

eSmart Week 5-9 Sept

Smart[®] Smart. Safe. Responsible.

The web is a great place to learn, be creative and stay connected, however with one in seven young Australians found to be suffering from cyber bullying, and the many other challenges young people face online, it is important that we invest in giving our students the skills they need to be **responsible digital citizens**.

That is why we are participating in the Alannah & Madeline Foundation's National eSmart Week along with hundreds of other schools and libraries - to show our commitment to cyber safety, wellbeing and digital inclusion.

We will be holding a number of events to demonstrate our commitment.

The Shrine Of Remembrance

On Tuesday 2 August, Miss Doughty's Middle School Global Conflicts classes had the honour of being able to visit The Shine of Remembrance to learn about World War I, our current topic.

It was a day of fun and also a day of learning and respect. Our classes were split into two groups and participated in guided tours of the WWI areas of The Shrine, learning not only about events that took place in Europe and Gallipoli, but also back at home with the families and friends of the soldiers and medical staff volunteering for the war effort. Students from each group got to dress up in different uniforms that were worn at the time.

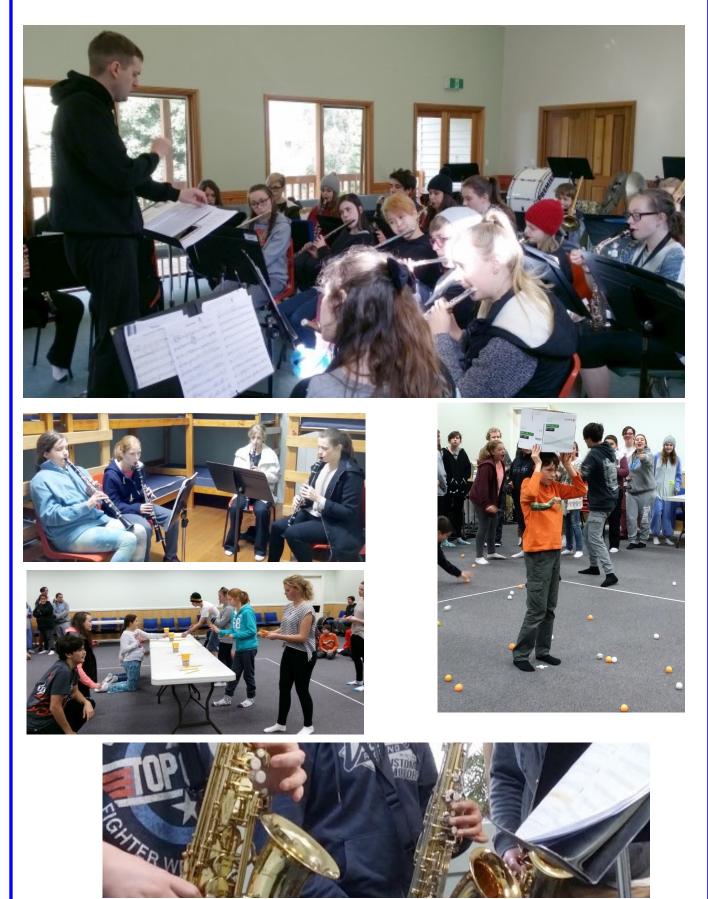
A very memorable part of the tour was our own dawn service where we heard a bugle play and watched the light pass across the stone, much like a real dawn service. It really was a true honour to be allowed the opportunity to go to The Shrine. The guides were fantastic and shared a lot of knowledge about The Great War. All the students were very respectful and learned a lot from the experience.

The tour guides have asked us to come back when we are studying World War 2 and we are all really looking forward to returning.

John Burgham, Year 10

Junior Band Camp

Here are some photos from our recent Junior Band Camp at Ferngully Lodge in Healesville.



Junior Band Camp continued...









VCE Ski Camp

Great work and skiing from the Unit 2 Outdoor Ed. students. We had an extremely busy, physical but absolutely fantastic two days at Mt Buller. The students really applied themselves, pushed themselves to their limits and extended their skiing skills and abilities. They coped very well with



demanding conditions. We had extremely low visibility with snow blizzards throughout the two days.

It was a great experience. Well done to all. A special thank you goes to Nathan Parker, as well, for supporting us over the two days as an extra member of staff.

Clare Rayner

Middle School Outdoor Ed Ski Day

We went back to Buller for a second time with the Middle School students (all 34 of them). The day proved to be extremely different to the VCE weather conditions. We had rain, 100km winds and blizzard snow storms to finish with. The students clearly demonstrated resilience and a growth mind-set throughout the day. Despite being cold and wet, they continued to venture onto the slopes and extended their skiing skills. The day was made increasingly demanding because

every time they reached the bottom of the slopes they had to walk back up; no chair lifts were running.

A big well done and thank you goes to all the students, but in particular the staff who supported us on the day: Kerry Hall, Tim Chapman and Claire Gilder.

Clare Rayner



Careers

Year 12 VTAC Applications: vtac.edu.au

By the **29th September**, all Year 12 students should have placed a course application for uni or TAFE through VTAC, even if they think there might be a SMALL possibility that this might be an option. Course preferences aren't final until December but by putting them in by the 29th September you can save over \$70. Payment isn't due until December. Most students have already put in an initial course application; even though these preferences may change 100 or more times by 20th December! Parents are encouraged to contact me at the College if you have any questions or concerns.

Scholarships and SEAS (special consideration)

- SEAS applications close on 4th October 5pm
- Scholarship applications close on 14th October 5pm

All Year 12 students are being sent lots of information about their VTAC application through Compass and their VTAC messages. Information on scholarships through VTAC and the universities and how to place a special consideration (SEAS) application have been sent recently. I am talking individually to each student to ensure they have ALL put in a SEAS application by checking 'yes' for section one (this should've been completed when they all put in a course application during our group session). I am also liaising with many students about further SEAS applications.

SNAP: RMIT

We have a partnership with RMIT to receive extra consideration for students who apply for their course; depending on the course up to 20 ATAR points can be added to their original ATAR. Students need to fill the SNAP form in and return to me by Friday 16th September so they can be considered.

Year 10 Work Experience 2017: Dates Monday 8th to 12th May

Year 9 students have all been informed about work experience dates for next year and should start asking family, friends and the community for possible positions. Students are able to do work experience outside of these dates with the permission of the College.

Over the holidays, students are encouraged to ring and visit prospective employers to lock in work experience for next year. Forms are available outside my office, through all parents and students in a message on the portal or on the Department website.

Current Year 9 and Year 10, who are 15 years old and over, are encouraged to source more than one placement to help make career decisions.

Free Career Match Survey

Year 9-12 students who are struggling to know their career path, may want to complete the career match survey. It takes about 15 minutes and gives students lots of information about their interests, strengths, personality, career path and possible occupations.

Log onto www.mycareermatch.com and start the profile. At the end you will need the code: XLD:1103.

Julie Byrne, Careers Co-ordinator



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