

LILYDALE HEIGHTS COLLEGE  
**MUSIC PROGRAM  
HANDBOOK**





# WELCOME TO THE LILYDALE HEIGHTS COLLEGE'S MUSIC PROGRAM.

Lilydale Heights College's vibrant music program offers students a multitude of engaging opportunities to learn and perform, fostering talent and contributing to overall well-being.

With highly experienced instrumental and classroom teachers, we provide a supportive and enriching environment that encourages excellence in the performing arts.

At Lilydale Heights College, we believe in nurturing students' musical abilities to help them excel. In addition to core timetabled music classes, we offer enrichment programs in Years 7 and 8, instrumental music programs, and elective options in Years 9 and 10, including VCE Music for those who wish to pursue advanced studies.

Our students actively participate in a wide range of musical activities, such as instrumental lessons, joining various ensembles, performing in college productions and community events, and showcasing their talent at concerts and recitals throughout the year.

By learning a musical instrument, students develop essential life skills such as self-confidence, responsibility, teamwork, and self-esteem while cultivating a lifelong appreciation for music.

The dedicated music staff at Lilydale Heights College warmly welcomes you to our music department and looks forward to an exciting and music-filled 2023.

Mr Dimitri Willenberg  
Head of Music



# LHC MUSIC CORE VALUES

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LHC Music follows 5 Core Values.

These are the pillars that our program follows to create well rounded, talented and adept musicians.

## THESE VALUES ARE:

- **Community** - Excursions/incursions, Liaise with external groups, Guest workshops, community performances.
- **Performance** - School Concerts, Solo Performances, External Performances (Including Interstate.)
- **Skills** - Performance technique, Practice Technique, Rehearsal Technique.
- **Engagement** - Consistent attendance, active participation,
- **Resilience** - Time management, Growth mindset for improvement, Managing nerves and performance anxiety, building friendships, supporting peers.



# OVERVIEW

Our school's Music Program is an integral part of our community, and we are committed to helping students excel in music. Our music ensembles have had the opportunity to perform not only locally but also in different parts of the country and even overseas.

In our Music Program, we focus on five core values:

1. **Community:** We encourage students to engage with external groups and organizations, go on trips, attend workshops, and perform for the community.
2. **Performance:** We provide various platforms for students to showcase their musical talents, including school concerts, solo performances, and even performances in other states or countries.
3. **Skills:** We prioritize developing students' performance techniques, practice techniques, and rehearsal techniques to enhance their musical abilities.
4. **Engagement:** We encourage students to actively participate by attending rehearsals and performances regularly.
5. **Resilience:** We teach important life skills such as time management, adopting a growth mindset, managing nerves and anxiety, building friendships, and supporting peers.

When your child enrolls in Lilydale Heights College, they will automatically be involved in the music department. In Year 7, they will have one semester of General Classroom Music. In addition, they can choose to participate in either our Instrumental Music Program or our Music Enrichment program in Year 7. These programs offer further opportunities for musical development and enrichment.

We believe that our Music Program provides a supportive and enriching environment for your child to explore their musical talents and develop valuable skills.



### **Classroom Music:**

1. Year 7 students are required to take Classroom Music.
2. It is a subject that is scheduled during regular classroom time.
3. It is a one-semester subject.

### **Instrumental Music Program:**

1. Fill out an Enrolment Form for the Instrumental Music Program.
2. Students will need to come out of their regular classes for 30 minutes per week.
3. The timetable will rotate to ensure that students don't miss the same subject every week.
4. Ensemble rehearsals for the Instrumental Music Program can be scheduled during lunchtime or after school.

### **Enrichment Music Program:**

1. Fill out an Enrolment Form for the Enrichment Music Program.
2. Students will need to come out of their regular classes for 30 minutes per week.
3. The timetable will rotate to ensure that students don't miss the same subject every week.
4. Ensemble rehearsals for the Enrichment Music Program can be scheduled during lunchtime or after school.



# INSTRUMENTAL MUSIC PROGRAM

The Instrumental Music Program has **two** components:

## **Instrumental Music Lessons:**

- Instrumental Music Lessons are scheduled during the school day.
- Lesson times rotate on a weekly basis to ensure students don't miss the same academic class every week.
- Lessons are 30 minutes long and take place during the college's four periods.
- Students are expected to catch up on the work covered in their academic class.
- VCE students are encouraged to arrange a fixed time with their Instrumental Music Teacher to minimize class absences.
- All students receiving lessons are encouraged to undertake a music examination with organizations like AMEB/CPM/ANZCA/TRINITY or ROCKSCHOOL.

## **Ensemble Rehearsals:**

- Ensemble rehearsals occur either during lunchtime (1:00-1:40 pm) or after school (3:15-4:15 pm).
- The specific times for ensemble rehearsals can be found on COMPASS, and students are responsible for checking their instrumental lesson and ensemble rehearsal schedules.



# STUDENT COMMITMENT AND EXPECTATIONS

## **Commitment:**

- Make a commitment to both instrumental lessons and ensemble rehearsals and performances for the full year.
- Keep in mind that fees and levies are non-refundable once the program starts.

## **Student Agreement:**

- Attend weekly instrumental lessons and ensemble rehearsals as per the provided timetable.
- Actively participate in rehearsals with your assigned ensemble, working together to improve and achieve goals.
- Regular attendance is important for the ensemble's success.
- Practicing regularly your instrument and repertoire.
- Bring the necessary instruments and materials to lessons and rehearsals.
- Inform teachers in advance if unable to attend a lesson or rehearsal (at least 3 school days).
- Respect musical instruments and facilities.
- Support the development of the general music program.
- Attend performances in the designated uniform, representing the program proudly.
- Stay for the entire duration of performances, supporting fellow musicians.
- Foster a supportive community by attending events even if not directly involved.

These commitments and expectations aim to enhance your musical journey and contribute to the program's success.



# INSTRUMENT OPTIONS

## **Instrument Options:**

- Clarinet Guitar,
- Saxophone (Alto/Tenor)
- Euphonium,
- Trombone
- Trumpet
- Tuba
- Flute
- Drums/Percussion
- Guitar
- Bass Guitar

## **Student Absence:**

- If your child is unable to attend a lesson, please notify the teacher before 8 am on the day of absence by email or phone, especially due to illness.
- For school events (excursions, assembly, camps, etc.) or tests, please inform the Instrumental Teacher in person or via email at least 3 school days in advance to reschedule the lesson using COMPASS.
- A Non-Attendance chronicle will be added to COMPASS to inform you about missed lessons and provide details of future lesson/rehearsal times.





# ENSEMBLES

Ensembles and bands play a vital role in our program, providing valuable opportunities for student development, experience, and representing the college.

Every student is assigned to an ensemble, as it is a compulsory component of the Instrumental Music Program and a requirement for enrollment.

By participating in ensembles, students gain invaluable musical skills, enhance their teamwork abilities, and contribute to the overall representation of the college.

The Ensemble Program encompasses several key aspects that contribute to a rich musical experience:

1. Collaboration with like-minded students: Students in ensembles have the opportunity to engage with peers who share their passion for music, fostering a supportive and inspiring environment.
2. Interpersonal skills and leadership development: Through teamwork and collaboration within ensembles, students develop important interpersonal skills, including communication, cooperation, and leadership.
3. Well-rounded musical experience: The Ensemble Program provides a comprehensive musical experience, allowing students to explore different genres, styles, and performance opportunities, enhancing their musical versatility.
4. Representing the college through music: Ensembles serve as a platform to showcase the talent and musical representation of the college, promoting a sense of pride and unity among students.

It's worth noting that funding for our Instrumental Music Program is tied to ensemble numbers rather than individual instrumental enrollments. Therefore, our commitment to ensemble development is crucial to maintain this funding arrangement.

While student enjoyment is a top priority for the college, it is essential for both students and families to demonstrate commitment to the Instrumental Music Program to ensure its ongoing success and sustainability.



# ENSEMBLES IN 2024

## **Available Ensembles:**

- Year 7C (enrichment program)
- Year 8C (enrichment program)
- Intermediate Band (compulsory) **Thursday 3:15 to 4:15**
- Senior Band (Invitation) **Monday 3:15 to 4:30**
- Jazz Band (Invitation) **Friday 3:15 to 4:15**
- Guitar Ensemble (compulsory) **Wednesday Lunchtime**
- Percussion Ensemble (compulsory) **Thursday Lunchtime**



# MUSIC ENRICHMENT PROGRAM

We offer a specialized Music Enrichment Class for Year 7 and Year 8 students, where every student learns to play a musical instrument. In this class, students collaborate as an ensemble, participating in weekly rehearsals, a rehearsal camp, and various performances and festivals.

The ensemble follows a typical concert band setting, encompassing Brass, Woodwind, and limited positions for percussion and Bass Guitar. *However, please note that the Guitar is not included in the program.*

## **Research indicates that involvement in a music ensemble can yield numerous benefits, including:**

1. Improved academic results: Students who participate in music ensembles often demonstrate enhanced academic performance.
2. Increased confidence and self-esteem: The ensemble experience fosters personal growth, boosting students' confidence and self-esteem.
3. Enhanced social development: Engaging in a music ensemble promotes social interaction, teamwork, and cooperation, facilitating social development among students.
4. Development of instrumental music skills: Students in the Music Enrichment Class receive focused instruction and practice, leading to the development of their instrumental music skills.

Please note that this program is distinct from instrumental music lessons. Students enrolled in the Music Enrichment Class will automatically be included in the Instrumental Music Program.

## **To be eligible for the Music Enrichment Program, students must meet the following conditions:**

1. Commitment for two calendar years in the Music Program.
2. Attendance at weekly lessons and ensemble rehearsals during class time in Year 7 and Year 8.
3. Full participation in all ensemble activities, including rehearsals, performances, excursions, and camps.
4. Maintenance of a minimum average of 20 minutes of daily practice.
5. Attendance at a three-day camp in July.

By meeting these requirements, students can fully immerse themselves in the enriching Music Enrichment Program.



## **UNIFORM**

For all performance events, both within the college and external venues, students are expected to adhere to the requirement of wearing the full seasonal uniform. This ensures a professional and cohesive presentation of the ensemble during their performances.

## **FEES AND LEVIES**

To ensure that all students have the opportunity to experience live performances at the college, the costs associated with the Instrumental Music Program are heavily subsidized.

By providing significant subsidies, we aim to make the Instrumental Music Program accessible to all students, allowing them to engage and benefit from the enriching experiences of live performances.

## **INSTRUMENTAL HIRE / HIRE AGREEMENT/INSTRUMENT STORAGE**

The college provides a range of Brass and Woodwind instruments available for hire at a rate of \$150.00 per semester. However, students learning guitar, bass, and drums are responsible for purchasing their own instruments. For drum students, it is not necessary to purchase a drum kit initially, but they should acquire their own pair of drumsticks and a rubber practice pad.

For more detailed information regarding instrument hire and ownership, students and parents/guardians can consult their Music Teacher and/or Head of Music.

Parents/guardians assume responsibility for any damages occurring to the instrument outside of the college grounds or at college facilitated events. It is advisable to include the instrument in your home contents insurance policy to provide coverage for all risks.

During school hours, students can store their instruments in the Performing Arts Practice Area, but they are expected to take them home at the end of each day. Student-owned or hired instruments should not be stored at the school and must be taken home on a daily basis.

Please note that Lilydale Heights College does not accept responsibility for instruments or personal belongings left in the Performing Arts Area outside of school hours.



# MUSIC CALENDAR 2024

In 2024, students enrolled in the Instrumental Music Program will be expected to participate in instrumental and music performances.

Throughout the school year, various events and occasions may arise where students will be required to showcase their musical skills. These performances can take place both within the college and in the community. Past examples of such events have included Parent Information Evenings, College Open Night, and more.

By participating in these performances, students have the opportunity to demonstrate their progress and share their musical talents with parents, fellow students, and the wider community. These events contribute to the vibrant and engaging musical culture at Lilydale Heights College.